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DAV PUBLIC SCHOOLS, ODISHA ZONE
PERIODIC ASSESSMENT- III, 2023-24

- Please check that this question paper contains **4** printed pages.
- Check that this question paper contains **6** questions.
- Write down the Serial Number of the question in the left side of the margin before attempting it.

CLASS-IX
ENGLISH LANGUAGE AND LITERATURE (Code No. 184)

Time Allowed: 1 hour 30 minutes

Maximum Marks: 40

General Instructions:

1. This question paper is divided into three sections: A, B & C.
Section A: Reading 10 marks
Section B: Grammar & Creative Writing Skills 10 marks
Section C: Literature Textbook and Supplementary Reading Text 20 marks
Separate instructions are given with each section and question, wherever necessary.
2. All questions of a particular section must be attempted in the correct order.
3. Do not exceed the prescribed word limit while answering the questions.

SECTION A: READING SKILLS (10 marks)
Reading Comprehension Through Unseen Passage

1. Read the following text. 10 marks
- (1) Access to primary education is a basic right of every child. An effective primary education can build a solid foundation and open avenues for future success. With its profound implications on both the individual and society, primary education plays a crucial role in reducing extreme poverty and promoting social changes. The Sustainable Development Agenda acknowledges the importance of primary education in Goal 4 which stipulates that by 2030, the world should ensure inclusive and equitable quality education and promote lifelong learning opportunities for all, including a target on universal access to primary education. Though there are varying standards, primary education is typically designed for children 6 to 11 years of age.
- (2) Significant progress has been made towards achieving universal primary education. Globally, the net attendance rate reached 87 percent in 2019. Additionally, over the past two decades, the number of out-of-school children was reduced by over 40 percent. However, there is still a long way to go: 58 million children of primary school age remain out of school, with the majority of them coming from marginalised groups. In addition, recent Multiple Indicator Cluster Surveys' (MICS) results show that many children do not have foundational reading and numeracy skills, highlighting yet another massive challenge to achieving inclusive and equitable quality education for all.
- (3) Globally, a lower proportion of children from the poorest families attend primary education compared with their wealthier peers. While almost all children from the top wealth quintile attend primary education, only 75 percent of children from the bottom wealth quintile do.
- (4) Across different regions, household wealth impacts primary school completion rates differently. West and Central Africa has the largest gap of 58 percentage points in primary school completion rates between the richest and poorest quintiles. In contrast, in East Asia and the Pacific and Latin America and the Caribbean, children from the top and bottom wealth quintiles complete primary school at more similar rates, with a gap of just 13 percentage points.
- (5) In the past 20 years, the number of out-of-school children of primary education age fell by more than 40 per cent, from 99 million in 2000 to 58 million in 2019. However, 54 percent of these out-of-school children were girls. Despite this tremendous progress, the world must accelerate the pace at which the number of out-of-school children is reduced, as the total has remained stagnant since 2007.
- (6) **Glossary:**
Quintile- any of five equal groups into which a population can be divided according to distribution of values of a particular variable.

Based on your understanding of the passage, answer the questions given below.

- i Which of the following ideas can be confirmed by reading the above passage? 1
(i) The number of out- of -school children in the past 20 years.
(ii) The significance of primary education for individual as well as society.
(iii) The steps taken at different levels for the spread of primary education.
(iv) The decline in the number of out- of- school children over the past two decades.
A. only (i) B. only (iv) C. only (i) , (ii) and (iii) D. only (i) , (ii) and (iv)
- ii Fill in the blanks with the appropriate options from those given in brackets, based on your understanding of the passage. 1
A sharp decline of _____ (99 million in 2000 to 58 million in 2019/ from 99 million in 2000 to 68 million in 2019) in the number of _____ (out-of-school / continuing) children of primary education is seen in the past two decades.
- iii Imagine that a committee was formed to prepare an action plan for ensuring inclusive and equitable quality education for all within a stipulated time frame. In 40 words, answer the following questions to help the committee achieve its objective. 2
(1) What are the two challenges on the path of achieving inclusive and equitable quality education for all?
(2) When it comes to the global scenario, children from which family background attend primary education less?
- iv Mention one target related to primary education. 1
- v State the possible reason why the writer has urged for accelerating the pace of reduction of out -of- school children. 1
- vi Complete the sentence based on information from the passage. 1

It can be inferred from the above data that of 58 million out-of school children of primary education age in 2019, boys constituted _____%.

- vii How does the Sustainable Development Goals give importance to primary education? 2
(Answer in 40 words)
- viii Which word can substitute the word 'Foundational' in the following sentence from paragraph- 2? 1

In addition, recent Multiple Indicator Cluster Surveys' (MICS) results show that many children do not have foundational reading and numeracy skills, highlighting the massive challenge to achieving inclusive and equitable quality education for all.

- (A) Required (B) Fundamental (C) Primary (D) Essential

SECTIONB: WRITING SKILLS & GRAMMAR (10 marks)

GRAMMAR (5 marks)

- 2 Answer the following tasks, as directed. 1x5
- i Fill in the blank by choosing the correct option to complete the sentence. 1
Cases that apparently _____ the awful consequences of trust turn out to be few and weak, while evidence that treachery can pay seems compelling.
A. has been demonstrating B. demonstrate
C. is demonstrating D. is demonstrated
- ii Read the conversation between Reena and Rakesh. Complete the sentence by reporting Rakesh's reply correctly. 1
Reena: Have you seen 'Three Idiots'?
Rakesh: I saw them yesterday in my class.
Reena asked Rakesh if he had seen 'Three Idiots'. Rakesh replied that _____.

- iii Identify the error in the given sentence and supply the correction. 1
The research shows that the need of the hour is to increasing awareness among the people to reduce ecological pollution.

Use the given format for your response.

Error	Correction

- iv Read the conversation between a mother and her daughter. Complete the sentence by reporting daughter's reply correctly.(Choose the correct option) 1

Mother: Why are you looking so worried?

Daughter: My exams are approaching.

Mother asked her daughter why she was looking worried. The daughter replied that _____.

- A. her exams are approaching
- B. her exams will approach
- C. her exams were approaching
- D. she would write exams

- v (iii) Select the option that identifies the error and supplies the correction for the following line: 1
The sounds of moaning was echoing in the big house.

Option no: Error Correction

- A. sounds sound
- B. moaning moaned
- C. was has
- D. in of

WRITING (5 marks)

- 3 **Note: All details presented in the questions are imaginary and created for assessment purposes.**

Attempt **ANYONE** from A and B given below.

- A. On your way home, you saw an old man lying on the road injured and unconscious. It was obvious that he had met with an accident. You and your friend decided to take him to the nearest hospital. Write a paragraph describing the situation in about 100-120 words. 5

OR

- B. Recently you have spent a week in the hills at your grandparent's house. You enjoyed your stay. Write a descriptive paragraph in 100-120 words describing the joy of living in the lap of nature. Mention the weather, beauty of hills, local people, their crafts etc. 5

SECTIOND: LITERATURE TEXTBOOK AND SUPPLEMENTARY READING TEXT (20 marks)

4. Read the two given extracts and answer the questions for **ANYONE** of the two.

- A The next day, Monday, I went to school. When the fire broke out, I was still wearing the dress I had worn to church that morning but I had no shoes! I had kicked them off when I was doing my homework. They became yet another casualty of the fire. So, I had to borrow some tennis shoes from my aunt. Why couldn't I just stay home from school? My mother wouldn't hear of it, but I was totally embarrassed by everything. The clothes I was wearing looked weird, I had no books or homework, and my backpack was gone. I had my life in that backpack! The more I tried to fit in, the worse it got. Was I destined to be an outcast and a geek all my life? That's what it felt like. I didn't want to grow up, change or have to handle life if it was going to be this way. I just wanted to curl up and die. 5

(A House is not a Home)

- i. Which of these describes how the speaker felt as mentioned in the extract? 1
- A. He regretted for what happened and wished to regain everything.
 - B. He was deeply shaken up and was hopeless.
 - C. He had lost his belongings but was still hopeful for a silver lining.
 - D. He was at the end of his hope and waiting for a better commencement.

- ii. State an observation describing the intensity of the crisis caused by the fire. 1
- iii. How did the atmosphere as mentioned above help us feel sympathetic for the speaker? 2
Answer in 40 words.
- iv. What do you mean by the speaker's statement, 'my life was in the backpack'? 1

OR

- B They, too, aware of sun and air and water, 5
Are fed by peaceful harvests, by war's long winter starv'd.
Their hands are ours, and in their lines we read
A labour not different from our own.(**No Men are Foreign**)

- i. What do you infer from the given statement: 'They, too, aware of sun and air and water'? 1
- ii. What does the poet really wish to convey through the phrases, 'Are fed by the peaceful harvests' and 'war's long winter starv'd as mentioned in the extract? 2
- iii. Mention one word that can correctly replace 'peaceful' in the given sentence. 1
'Are fed by *peaceful* harvests, by war's long winter starv'd.'
- iv. Which of the following explains the meaning of the phrase 'A labour not different from our own'? 1
A. They work very hard just like we do.
B. The strangers are deprived of constructive assignments.
C. Enthusiasm stimulates the native to work hard but not the foreigners.
D. The meaning of labour is always a sensitive affair for the strangers than native citizens.

5 Answer **ANY THREE** of the following four questions in about 40–50 words. 3x3=9

- i The poem "On killing a Tree ' ridicules man's mindless act of felling trees for self-sustenance. Explain. 3
- ii In the poem "A Slumber did My Spirit Seal" the poet was deeply affected by the death of his beloved one. Describe in your own words the distress of the poet as reflected in the poem. 3
- iii The story 'The Last Leaf' focuses on friendship and sacrifice. Justify. 3
- iv The happiness of the narrator knew no bounds the moment the gentle lady handed over his beloved cat in the story A House is not a Home. Describe this joyful moment in your own words. 3

6 Answer **ANY ONE** of the following two questions, in about 100–120 words. 1x6=6

- A. 'The pain of bullying echoes louder in the empty corridors of distant hostels, where the absence of home magnifies the despair of the victim.'
Imagine you are Maria Sharapova. It is your tenth birthday but you neither have your friends nor family with you to celebrate it. You do not talk to your fellow pupils, because they bully you. Write a diary entry in 100-120 words recording all your thoughts. (Reach for the Top) 6

You may begin like this:

Day Date Time

Today I have turned ten and this is my first birthday away from home, where my dear parents, relatives and close friends live.....

- B. Johnsy and Zan took ruinous moments to understand and develop gratitude for life. Imagine both Johnsy and Zan belong to the same school. Once Zan was asked to deliver a speech in the school assembly on the topic 'Life is Beautiful; Stay Positive' by citing his example as well as Johnsy's .Prepare the keynote address for Zan in 100-120 words. 6

You may begin like this:

Distinguished faculties and dear friends

I feel privileged to stand before you and deliver a key note address on the topic 'Life is Beautiful; Stay Positive'. My friend Johnsy and I were travelling in the same boat developing an indifferent attitude towards life in our respective circumstances.....

(*The Last Leaf and House is not a Home*)