

<b>DAV PUBLIC SCHOOLS, ODISHA ZONE</b>								
<b>HALF YEARLY EXAMINATION: 2023-24</b>								
<b>CLASS :XI , SUBJECT :COMPUTER SCIENCE</b>								
<b>BLUE PRINT OF QUESTION PAPER</b>								
<b>Sl No.</b>	<b>Chapters / units</b>	<b>Marks Allotted in Syllabus</b>	<b>LA -II(5 marks) (3 nos)</b>	<b>LA -I(4 marks) (2 nos)</b>	<b>SA-II (3 marks) (5 nos)</b>	<b>SA-I (2 marks) (7 nos)</b>	<b>VSA (1 mark) (18 nos)</b>	<b>TOTAL (70 marks) (35 nos)</b>
1	Computer System and Organisation	15				4	7	15
2	Computational Thinking and Programming -1	15		1	1	1	6	15
3	Flow of Control	25	1	1	3	1	5	25
4	String Manipulation	15	2		1	1		15
	<b>Total</b>		<b>3x5=15</b>	<b>2x4=08</b>	<b>5x3=15</b>	<b>7x2=14</b>	<b>18x1=18</b>	<b>70</b>

**Subject: Computer Science**

**Class : XI**

**Full Mark : 70**

**Nos. of Questions : 35**

**As per the syllabus the typology of question as follows:**

- R** →Remembering 10 % of 70 marks: (7 Marks)  
**U** →Understanding 25 % of 70 marks: (18 marks)  
**A**→Application 35% of 70 marks: (25 marks)  
**H** →Higher Order Thinking 15% of 70 marks: (10 marks)  
**E** →Evaluation 15% of 70 marks: (10 marks)

**DAV PUBLIC SCHOOLS, ODISHA, ZONE****HALF YEARLY EXAMINATION: 2023-24****CLASS :XI , SUBJECT :COMPUTER SCIENCE****QUESTIONWISE ANALYSIS**

<b>Sl No.</b>	<b>Chapters / units</b>	<b>Forms of Question - (LA-I , LA-II,SA-II, SA-I, VSA)</b>	<b>Marks Allotted</b>	<b>(R), (U), (A), (H), (E)</b>
1	Computer System and Organisation	SA-I-(4)  VSA -(7)	15	(R)- 4 (U)- 5 (A) -3 (H)- 1 (E) -2
2	Computational Thinking and Programming-1	SA-I-(1) SA-II-(1) LA-I-(1) VSA -(6)	15	(R) -1 (U) -5 (A) -3 (H)- 3 (E) - 3
3	Flow of Control	LA-I-(1) LA-II (1) SA-I (1) SA-II-(3) VSA-(5)	25	(R)- 1 (U)- 5 (A) -13 (H)- 3 (E) - 3
4	String Manipulation	LA-II(2) SA-I-(1) SA-II-(1)	15	(R) -1 (U) -5 (A) -5 (H)- 1 (E) -3

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**MARKING SCHEME**

QSTN NO	Value Points	Marks Allotted	TOT	PAGE NO. OF NCERT /TEXT BOOK			
<b>SECTION-A</b>							
Q1.	a. ALU	1X18	18	P15- 50			
Q2.	b. 3000						
Q3.	d. NOR						
Q4.	d. Compiler						
Q5.	b. 10001100						
Q6.	b. -244.0				P160- 200		
Q7.	d. complex						
Q8.	c. Keywords						
Q9.	b. 10						
Q10.	c. 'computer'					275- 290	
Q11.	b. Hello						
Q12.	d. Or here? Or over here?						
Q13.	a. 5 times <b>or</b> d. (error)						P- 373- 383
Q14.	a. (X+Y'Z)						
Q15.	d. 20 60						
Q16.	$(1222)_{10}, (2306)_8, (4C6)_{16}$						
Q17.	d. A is False but R is true						
Q18.	a. Both A and R are true and R is the correct explanation for A						
<b>SECTION B</b>							
Q19.	UTF-8 is a variable-length character encoding standard used for electronic communication. Defined by the Unicode Standard, the name is derived from Unicode UTF-32 (32-bit Unicode Transformation Format) is a fixed-length encoding used to encode Unicode code points that uses exactly 32 bits (four bytes) per code	$\frac{1}{2} + \frac{1}{2}$	2	P-15- 20			
		$\frac{1}{2} + \frac{1}{2}$					
Q20.	i) $(37365)_8$ ii) 11CC9	1 1	2	P-24- 25			
Q21	For Correct logic circuit diagram with expression <b>(OR)</b> A'B+AB+AB' (No partial Marking)	1+1 1	2	P-51 62			

Q22.	Utility software helps users configure, analyse, optimise and maintain a computer. This software normally consists of small programs which are thought of as part of the operating system (OS) as they often come built in with the OS. Ex . (Text Editor , Antivirus )	2	2	P-8 11
Q23.	<p>i) A logical error in a program is an error were the instructions given in the program do not accomplish the intended goal. "Get me a cup of coffee." is a logical error when the person intended to ask for a cup of tea. Ex. ctr=11  while ctr&lt;=10:</p> <p>ii) The Python Value Error is raised when the wrong value is assigned to an object. This can happen if the value is invalid for a given operation, or if the value does not exist. For example, if a negative integer is passed to a square root operation, a ValueError is raised.</p>	1  1	2	P-330-335
Q24.	<pre>Val = 25 for I in the range(0,Val):     if I%2 == 0:         print( I+1) else:     print (I-1)</pre> <p>(½ mark for each correct correction made and underlined.)</p>	½x4	2	
Q25.	It t	2	2	
<b>SECTION-C</b>				
Q26.	hALF#yEARLY# 202 1 mark for hALF# 1 mark for yEARL 1 mark for Y# 202	1x3	3	P60-70
Q27.	<pre>name=input("Enter name") amount=float(input("Enter amount of purchase")) Type=input("Enter type of purchase(L/D)") if Type=='L':     if amount&lt;=25000:         D=0.0     elif amount&lt;=50000:         D=5.0     else:         D=7.5 elif Type=='D':     if amount&lt;=25000:         D=5.0     elif amount&lt;=50000:         D=7.5     else:         D=10.0 else:     print("Enter the type as L or D only") print("Net amount=",amount-(amount*D)/100)</pre>	½  1         1         ½	3	P-211 235
Q28.	Hi Everyone –Infinite times (with reason)	3	3	

	<b>(OR)</b>			
	1 3 5 7 9 11 13 15 17 19 (First 5 numbers carries 1½ ,next 6 numbers along with reason 1½)	3		
Q29.	<pre> y = float(input("How many years? "))  d = y * 365 h = d * 24 m = h * 60 s = m * 60  print(y, "years is:") print(d, "days") print(h, "hours") print(m, "minutes") print(s, "seconds") </pre>	1/2 1/2 1/2 1/2 1	3	
Q30.	<pre> import math num=int(input("Enter a number = ")) a=int(math.sqrt(num)) b = 0 for i in range(2,a):     if a % i == 0 :         b = b + 1 if b == 0:     print(a,"Is a prime number ") else:     print(a,"Is not prime number ") </pre>	1/2 1/2 1/2 1/2 1/2 1/2	3	P-275 280
<b>SECTION-D</b>				
Q31.	<pre> a) i=2 while i&lt;20:     if i%3==0:         print(i)     i=i+1 </pre>	1/2 1/2 1/2 1/2	5	P-278
	<pre> b) x = int(input("Enter the base = ")) fact = 1 sum = 0 for i in range(1,7):     fact = fact * i     if i % 2 == 0 :         sum = sum - (x**i)/fact     else :         sum = sum + (x**i)/fact print("Sum of series = ",sum) </pre> <p>(Any other alternative method may be considered)</p> <p style="text-align: center;"><b>(OR)</b></p>	1/2 1/2 1/2 1/2 1/2		P-272 289

	<p>a) 14</p> <p>b)</p> <pre> even_total = 0 odd_total = 0 negtot=0 while (number != 0):     number=int(input(" Please Enter the Number : "))     if(number&lt;0):         negtot = negtot + number     elif (number %2==0):         even_total = even_total + number     else:         odd_total = odd_total + number print("The Sum of Even Numbers ", even_total) print("The Sum of Odd Numbers ", odd_total ) print("The Sum of -Ve Numbers ", negtot) </pre>	<p>2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1</p>		
Q32	<p>a) 1. string.partition(sep/string)</p> <p>2. find() returns the lowest index in the string where the substring sub is found within the slice s[start:end] . It returns -1 if the sub is not found.</p> <p>b)s=input("Enter a string:")  t=""  for i in s:  if i.lower() in ['a','e','i','o','u']:  t=t+chr(ord(i)+1)  else:  t=t+i  print("Original string=",s)  print("New string=",t) (Any Other logic may be considered)</p>	<p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	5	P370 376
Q33	<pre> S = input('Enter a sentence : ') number_of_words = 1 number_of_characters = len(S) al_num = 0 for i in S:     if i.isalnum():         al_num += 1     if i == ' ': # there is a space means there is another word         number_of_words += 1  a) print('Number of words are', number_of_words) b) print('Number_of_characters are', number_of_characters)  (OR)  b) print('Percentage of characters that are alphanumeric is', al_num*100/len(s), '%') </pre>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	5	P-380 390

<b>SECTION-E</b>				
Q34.	(i) float() (ii) input("Enter an operator [ + - * / % ] :") (iii) Invalid operator!! (iv) His code becomes less efficient from execution point of view.	1 1 1 1	4	P-276-280
Q35.	<pre> graph TD     Start([Start]) --&gt; Read[/Read n/]     Read --&gt; Init[i = 1 fact = 1]     Init --&gt; Decision{Is i &lt;= n}     Decision -- Yes --&gt; Calc[fact = fact * i]     Calc --&gt; Inc[i = i + 1]     Inc --&gt; Decision     Decision -- No --&gt; Print[/Print fact/]     Print --&gt; Stop([Stop])           </pre>	1/2  1/2  1/2  1/2  1/2  1/2  1/2	4	P-335-345