

CLASS X (2020-21)
ENGLISH (CODE 0184)
SAMPLE PAPER-07

Time Allowed : 3 Hours

Maximum Marks : 80

General Instructions :

- (i) This paper is divided into two parts: A and B. All questions are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary.
Read these instructions very carefully and follow them.
- (iii) Do not exceed the prescribed word limit while answering the questions.

PART - A (40 Marks)

READING (20 Marks)

1. Read the passage given below. (10×1=10)

The modern classroom has taken several steps forward in its evolution of the learning environment in the past 25 years. Many of the benefits that we have seen in this setting are due to the introduction of new technology options for students. Instead of having a single computer for a class to use or a laboratory environment for the entire school placed in one room, we can now help students learn at their table or desk with items issued to them directly. Thus, there are quite a lot of advantages of having technology in classrooms.

Technology helps children to stay motivated during the learning process. Most students don't like to go to school if they feel like they are wasting their time. When there is technology allowed in the classroom, then teachers have an opportunity to let children work at a pace which suits them the best without disturbing others. They can look up additional information about a subject they are learning about that day, play educational games that reinforce the lesson, or work on advanced material using a program.

Because many of today's technology options allow students to see how well they are doing compared to the average of all users, it gives them a chance to push harder for themselves and their education. Many of the programs that encourage learning also issue rewards or award certificates, which helps to make the lessons fun as well.

Technology encourages more communication between teachers and parents. When there is technology in the classroom, then there are more opportunities for parents and teachers to connect with each other. Using a blog for the classroom can help parents get to see what their children are learning each day. Apps and software options allow teachers to instantly report on a child's behaviour to let parents know in real-time what is happening throughout the day. There are options for chat boxes, instant messaging, and other forms of communication as well.

Let's not forget about email here either. Since the 1990s when this technology option came into the classroom, it created more reliability in messaging between teachers and parents should there be a need to talk.

Technology also creates new ways to learn for today's

student. There are three critical forms of intelligence that we see in children today : emotional, creative, and instructional. The traditional classroom environment, which typically encourages lecture-based lessons, focuses more on the latter option. Standardized tests and similar ranking tools do the same. When children have access to technology today, then those who excel outside of the standard learning setup can still achieve their full potential.

Technology allows children to embrace their curiosity in multiple ways. They can try new things without embarrassment because their tech access gives them a level of anonymity. This process allows children to work, through trial-and error if they wish, to see if a different strategy helps them to learn more effectively. It even encourages students to stay engaged with their learning environment. Children get bored very easily when they feel like they already know what is being taught in their classroom. Some children will transform into mentors or leaders in this situation to help their fellow students, but there are many more who disengage because they lack stimulation. By introducing technology to the classroom, there are fewer places where repetitive learning must take place. Teachers can introduce new subjects, try new techniques, or use different projects to encourage ongoing learning, which creates more overall engagement.

On the basis of your understanding of the given passage, answer ANY TEN questions from the twelve that follow. (1×10=10)

- (a) Most children don't like to go to school if :
 - (i) they don't understand what is being taught in class.
 - (ii) they feel like they are wasting their time.
 - (iii) they find class too boring.
 - (iv) they can get away with it.
- (b) What is the advantage of having a technology that allows students to see how well they are doing compared to the average of other students ?
 - (i) it gives an opportunity to learn from other students
 - (ii) it tells one how much more hard work is needed to achieve a goal
 - (iii) it motivates them to seek help where needed to reach the level of others
 - (iv) it gives them a chance to push harder for themselves and their education

- (c) Technology allows children to embrace their in multiple ways.
 (i) intelligence (ii) hard work
 (iii) curiosity (iv) passion
- (d) Which of the following is NOT something that technology helps a student with in education ?
 (i) Technology creates new ways to learn for today's student.
 (ii) Technology encourages more communication between parents and students.
 (iii) Technology helps children to stay motivated during the learning process.
 (iv) Technology encourages students to stay engaged with their learning environment.
- (e) Which of the following is NOT a way through which technology helps children to stay motivated during the learning process ?
 (i) play educational games that reinforce a lesson
 (ii) work on advanced material using a program
 (iii) look up additional information about a subject they are learning about
 (iv) allow them to work on a lesson beyond their curriculum
- (f) The three critical forms of intelligence that we see in children today are :
 I. motivational II. creative
 III. instructional IV. competitive
 V. emotional
 (i) I, II and III (ii) II, III and IV
 (iii) II, III and V (iv) I, IV and V
- (g) Who is a mentor ?
 (i) someone who gives someone help and advice related to something
 (ii) someone who leads someone to become a better person
 (iii) someone who helps someone in their time of need
 (iv) someone who provides a better learning standard
- (h) Children can try new things with the help of technology without embarrassment because their tech access gives them a level of :
 (i) confidence (ii) anonymity
 (iii) superiority (iv) satisfaction
- (i) Which of the following is NOT a method through which technology encourages more communication between teachers and parents ?
 (i) Apps and software options that allow teachers to instantly report on a child's behaviour.
 (ii) Usage of a blog for the classroom to help parents get to see what their children are learning each day.
 (iii) Communication options such as chat boxes, instant messaging, and other forms of communication.
 (iv) Software programs that allow parents to access the child's tech and keep a check on their usage.
- (j) Choose an option that makes the correct use of 'stimulation as used in the passage, to fill in the space.
 (i) Babies who love with their parents receive much more than babies who sleep in a cot.
 (ii) It was known that made the heart to increase its oxygen consumption.
 (iii) Near the boundary, the electrical spreading enough to evoke both movements.
 (iv) She has a low threshold of boredom and needs the constant of physical activity.
- (k) Technology helps children to see if a different strategy helps them to learn more effectively through :
 (i) hard work and diligence.
 (ii) trial and error method.
 (iii) advanced software programs.
 (iv) strategies and lessons.
- (l) Choose an option that is clearly a synonym of the word 'engaged'.
 (i) immerse (ii) surrender
 (iii) release (iv) disrupt
- Ans :**
 (a) (ii) they feel like they are wasting their time.
 (b) (iv) it gives them a chance to push harder for themselves and their education
 (c) (iii) curiosity
 (d) (ii) Technology encourages more communication between parents and students.
 (e) (iv) allow them to work on a lesson beyond their curriculum
 (f) (iii) II, III and V
 (g) (i) someone who gives someone help and advice related to something
 (h) (ii) anonymity
 (i) (iv) Software programs that allow parents to access the child's tech and keep a check on their usage.
 (j) (iv) She has a low threshold of boredom and needs the constant of physical activity.
 (k) (ii) trial and error method.
 (l) (i) immerse
- 2.** Read the passage given below.
 India is home to 46.6 million stunted children, a third of world's total as per Global Nutrition Report 2018. Nearly half of all under-5 child mortality in India is attributable to undernutrition. Any country cannot aim to attain economic and social development goals without addressing the issue of malnutrition. Poor nutrition in the first 1000 days of a child's life can also lead to stunted growth, which is associated with impaired cognitive ability and reduced school and work performance. Malnutrition in children occurs as a complex interplay among various factors like poverty, maternal health illiteracy, diseases like diarrhoea, home environment, dietary practices, hand washing and other hygiene practices, etc. Low birth weight, episode of diarrhoea within the last 6 months and the presence of developmental delay are

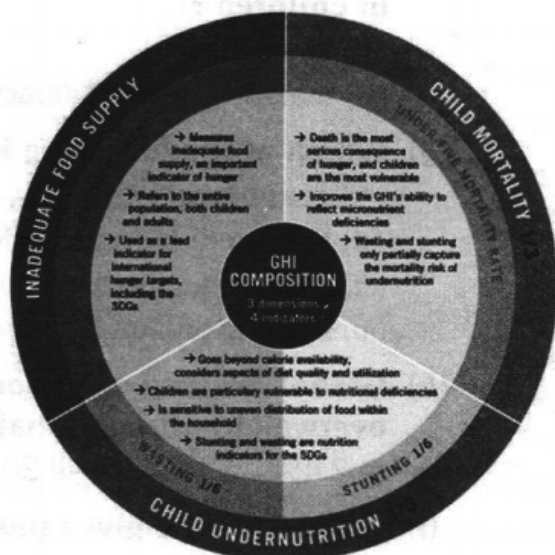
often associated with malnutrition in most developing nations including India.

In present era malnutrition is reflected as double burden, one aspect is undernutrition and other being overnutrition. But, in India and other low and middle-income countries (LMICs), basically malnutrition is synonymous with protein energy malnutrition or undernutrition, which signifies an imbalance between the supply of protein and energy and the body's demand for them to ensure optimal growth and function.

Globally, approximately 149 million children under-5 suffer from stunting. In 2018, over 49 million children under-5 were wasted and nearly 17 million were severely wasted. There are now over 40 million overweight children globally, an increase of 10 million since 2000. It is estimated that by 2050, 25 million more children than today will be malnourished .

India is one among the many countries where child undernutrition is severe and also undernutrition is a major underlying cause of child mortality in India. In a recently released Global Nutrition Report 2018, revealed the prevalence of stunting, wasting and overweight at national level as 37.9, 20.8 and 2.4% respectively.

In India as per National Family Health Survey IV (2014-2015, recent in the series) 38.4, 21 and 35.7% of children below 5 years suffer from stunting, wasting and underweight respectively (corresponding figure for NFHS III, 2005-2006 were 47.9, 19.8 and 42.5% respectively). Prevalence of severe acute malnutrition (SAM) in India is 7.5%.



In the 2018 Global Hunger Index, India ranks 103rd out of 119 qualifying countries. With a score of 31.1, India suffers from a level of hunger that is serious. Figure given depicts dimensions and indicators of Hunger index and its relationship with child malnutrition.

On the basis of your understanding of the given passage, answer ANY TEN questions from the twelve that follow. (1×10=10)

(a) What is a major underlying cause of child mortality in India ?

- (i) malnutrition (ii) undernutrition
(iii) overnutrition (iv) stunting

(b) As per National Family Health Survey IV, the prevalence of severe acute malnutrition (SAM) in India is :

- (i) 7.5% (ii) 2.4%
(iii) 9.8% (iv) 5.2%

(c) By what year is it estimated that globally 25 million more children will be malnourished ?

- (i) 2030 (ii) 2040
(iii) 2050 (iv) 2060

(d) Which of the following is an indicator of inadequate food supply ?

- (i) stunting
(ii) under 5 mortality rate
(iii) wasting
(iv) undernourishment

(e) Undernutrition signifies an imbalance between the supply of protein and energy and the body's demand for them to :

- (i) ensure proper development.
(ii) ensure optimal growth and function.
(iii) ensure a balanced lifestyle
(iv) ensure sustainable growth.

(f) Which of the following is NOT a factor in the occurrence of malnutrition in children ?

- (i) diarrhoea
(ii) poverty
(iii) maternal health illiteracy
(iv) low birth weight

(g) Which of the following is NOT a feature of undernutrition ?

- (i) goes beyond calorie availability
(ii) uneven distribution of food within a country
(iii) children are particularly vulnerable to nutrition deficiencies
(iv) stunting and wasting are nutrition indicators

(h) Global Nutrition Report 2018 recently revealed the prevalence of overweight at a national level in India is at :

- (i) 2.4% (ii) 20.8%
(iii) 19.8% (iv) 37.9%

(i) What does the given passage highlight ?

- (i) childhood malnutrition in india
(ii) the prevalence of undernourishment
(iii) global hunger problems
(iv) the increase the number of under 5 child mortality rate

(j) Choose an option that lists a statement that is NOT TRUE.

- (i) Any country cannot aim to attain economic and social development goals without addressing the issue of malnutrition.
(ii) Death is the most serious consequence of hunger, and children are the most vulnerable.
(iii) In India arid other low and middle-income countries malnutrition is synonymous with undernutrition.
(iv) In 2018, there are now over 50 million

overweight children globally, an increase of 1.0 million since 2000.

- (k) Poor nutrition in the first 1000 days of a child's life can lead to, which is associated with impaired cognitive ability and reduced school and work performance.
- reduced cognitive ability
 - increased chances of malnutrition
 - stunted growth
 - under 5 mortality
- (l) What does the author mean by 'underlying cause' ?
- hidden reason for doing something
 - root cause or reason of something
 - unimportant cause of something
 - not understood reason behind an action

Ans :

- (ii) undernutrition
- (i) 7.5%
- (iii) 2050
- (iv) undernourishment
- (ii) ensure optimal growth and function.
- (iv) low birth weight
- (ii) uneven distribution of food within a country
- (i) 2.4%
- (i) childhood malnutrition in india
- (iv) In 2018, there are now over 50 million overweight children globally, an increase of 10 million since 2000.
- (iii) stunted growth
- (ii) root cause or reason of something

LITERATURE

(10 Marks)

3. Read the extracts given below and attempt ANY ONE by answering the questions that follow. (5×1 = 5)
- It is from these comrades in the struggle that I learned the meaning of courage. Time and again, I have seen men and women risk and give their lives for an idea. I have seen men stand up to attacks and torture without breaking, showing a strength and resilience that defies the imagination. I learned that courage was not the absence of fear, but the triumph over it. The brave man is not he who does not feel afraid, but he who conquers that fear.
- (a) Who is 'he' ?
- Zenani
 - Mr. De Klerk
 - Thabo Mbeki
 - Nelson Mandela
- (b) What has he seen time and again ?
- that people betray people
 - that people risk and give their lives for an idea
 - that people believe in hope with all their heart
 - that people tend to make their own path
- (c) What did he learn about courage ?
- that courage is for those who have the confidence to face the struggles
 - that courage is not absence of fear but triumph over it

- that courage is passing your limits and reaching beyond it
 - that courage is understanding that the greatest wealth is people
- (d) Choose an option which means 'the ability to deal with any kind of hardship and recover from its effects'.
- absence
 - triumph
 - resilience
 - conquers
- (e) Choose an option that lists a statement that is NOT TRUE.
- He has seen men stand up to attacks and torture without breaking.
 - He has seen men and women risk and give their lives for an idea.
 - Decades of oppression had produced men of extraordinary courage, wisdom and generosity that their like may never be known again.
 - He has always known that a country's greatest wealth is its people's freedom..

Ans :

- (iv) Nelson Mandela
- (ii) that people risk and give their lives for an idea
- (ii) courage is not absence of fear but triumph over it
- (iii) resilience
- (iv) He has always known that a country's greatest wealth is its people's freedom.

or

Let me put it more clearly, since no one will believe that a thirteen-year-old girl is completely alone in the world. And I'm not. I have loving parents and a sixteen-year old sister, and there are about thirty people I can call friends. I have a family, loving aunts and a good home. No, on the surface I seem to have everything, except my one true friend. All I think about when I'm with friends is having a good time. I can't bring myself to talk about anything but ordinary everyday things. We don't seem to be able to get any closer, and that's the problem. Maybe it's my fault that we don't confide in each other. In any case, that's just how things are, and unfortunately they're not liable to change. This is why I've started the diary.

- (a) Who is 'I' ?
- Amanda
 - Wanda Petronski
 - Anne Frank
 - Natalya
- (b) What does she want to have despite having everything ?
- a good family
 - a loving father
 - one true friend
 - a diary
- (c) T started writing a diary because :
- she did not want to tell anyone her secrets.
 - she did not have any true friend to confide in.
 - she was lonely.
 - she was incapable of talking openly in front of people.
- (d) Give noun forms of—confide.

- (i) confidential (ii) confirm (i) flexible (ii) stoic
 (iii) confidence (iv) conform (iii) lenient (iv) stiff

(e) Choose an option that is similar in meaning to the word 'liable'.

- (i) inclined (ii) unaccountable
 (iii) deserving (iv) reliable

Ans :

- (a) (iii) Anne Frank
 (b) (iii) one true friend.
 (c) (ii) she did not have any true friend to confide in.
 (d) (iii) confidence
 (e) (i) inclined

4. Read the extracts given below and attempt ANY ONE by answering the questions that follow. (5×1=5)

'There is a languid, emerald sea,
 where the sole inhabitant is me—
 a mermaid, drifting blissfully'.

(a) Which of the following is NOT a feature associated with the sea and its experience ?

- (i) emerald (ii) languid
 (iii) mermaid (iv) calmness

(b) Whom does a 'mermaid' represent here ?

- (i) mother (ii) freedom
 (iii) Amanda (iv) solitude

(c) Which of the following is NOT a synonym of the word 'sole' ?

- (i) only (ii) solitary
 (iii) collective (iv) lone

(d) Name the poet of the poem from which this extract has been taken.

- (i) Carl Sandburg (ii) Ogden Nash
 (iii) Walt Whitman (iv) Robin Klein

(e) Which of the following states the meaning of the word 'drifting' ?

- (i) talking effortlessly (ii) floating smoothly
 (iii) moving casually (iv) waving continuously

Ans :

- (a) (iv) calmness
 (b) (iii) Amanda
 (c) (iii) collective
 (d) (iv) Robin Klein
 (e) (ii) floating smoothly

or

No use to say 'O there are other balls' :
 An ultimate shaking grief fixes the boy
 As he stands rigid, trembling, staring down.
 All his young days into the harbour where
 His ball went.

(a) Which of the following is NOT a feature that tells you that the boy is affected by his loss ?

- (i) body is trembling
 (ii) tears are rolling down the cheeks
 (iii) eyes are staring down
 (iv) stands rigidly

(b) What does 'rigid' mean ?

(c) Where did the ball go ?

- (i) into the water (ii) away from the owner
 (iii) towards the poet (iv) (i) and (iii)

(d) Why does the poet say the line 'No use to say 'O there are other balls' ?

- (i) because it eventually won't be the same thing
 (ii) because lost things should not be thought over
 (iii) because losing something makes you gain more things
 (iv) because what's already done cannot be undone

(e) Choose an option that is a synonym of the word 'fixes'.

- (i) gathers (ii) grips
 (iii) threatens (iv) subdues

Ans :

- (a) (ii) tears are rolling down the cheeks
 (b) (iv) stiff
 (c) (i) into the water
 (d) (i) because it eventually won't be the same thing
 (e) (ii) grips

GRAMMAR

(10 Marks)

5. Choose the correct options to fill in the blanks to complete the note. (3×1=3)

Nearly 92 lakh children, who had either dropped out of schools or never (a), will now get elementary education as it (b) on the part of the local authorities and the State governments to ensure that all children in 6-1 years age group (c)

- (a) (i) had been to any educational institution
 (ii) have been to any educational institution
 (iii) been to any educational institution
 (iv) has been to any educational institution

- (b) (i) can be blinding
 (ii) will be blinding
 (iii) is blinding
 (iv) has been blinding

- (c) (i) get schooling
 (ii) will be schooled
 (iii) get schooled
 (iv) have schooling

Ans :

- (a) (iii) been to any educational institution
 (b) (ii) will be blinding
 (c) (i) get schooling

6. Choose the correct options to fill in the blanks to complete the narration. (3×1=3)

Customer : Waiter ! Please get me a cup of tea.

Waiter : Hot or cold, sir ?

Customer : What ? Does anyone drink cold tea in winter! Get me a cup of steaming hot tea.

Waiter : Yes, sir !

One day a customer came to a cafe and (a) a cup of tea. The waiter immediately asked him (b) hot tea or cold tea. Flabbergasted, the customer exclaimed that if anyone drank cold tea in winter and again asked the waiter to (c) a cup of steaming hot tea.

- (a) (i) requested
(ii) asked for
(iii) ordered
(iv) told about having
- (b) (i) what he would like
(ii) whether he would like
(iii) will he like
(iv) shall he like
- (c) (i) get him
(ii) bring him
(iii) got him
(iv) bought him

Ans :

- (a) (iii) ordered
(b) (ii) whether he would like
(c) (ii) bring him

7. Fill in the blanks by choosing the correct options for ANY FOUR of the six sentences given below. (4×1=4)

- (a) How you do this to me ?
(i) shall (ii) could
(iii) would (iv) should
- (b) You not repeat the same mistake again.
(i) could (ii) should
(iii) had better (iv) shall
- (c) Carl has honorary degree in Architecture.
(i) the (ii) a
(iii) an (iv) X
- (d) Karin and her sisters at the mall before you come.
(i) will have been shopping
(ii) had been shopping
(iii) has been shopping
(iv) will be shopping
- (e) We on the court before it started raining.
(i) were playing (ii) was playing
(iii) had been playing (iv) are playing
- (f) Nina asked, "Are you all right ?"
(i) Nina asked if all was right.
(ii) Nina asked if she was all right.
(iii) Nina asked if they were all right.
(iv) Nina asked if she were all right.

Ans :

- (a) (ii) could

- (b) (iii) had better
(c) (iii) an
(d) (i) will have been shopping
(e) (i) were playing
(f) (ii) Nina asked if she was all right.

PART-B (40 Marks)

WRITING

(2×5=10)

8. Attempt ANY ONE of the following in 100-120 words. (5 Marks)

You are Samkit/Samiksha of C-3, Third Floor, Lajpat Nagar, New Delhi. You read an advertisement about the short-term course in Personality Development by an institute, Career Quest Solutions, Shivaji Enclave. Write a letter seeking all relevant details of the course.

Ans :

C-3, Third Floor
Lajpat Nagar
New Delhi
16th July, 20...
The Director
Career Quest Solutions
Shivaji Enclave
Delhi

Subject : Inquiry about short-term Personality Development Course

Sir/Ma'am,

In reference to your advertisement dated 12th July, 2019 in 'The Hindu' about your new short-term course in Personality Development. It appears to be quite appealing and interesting. I have passed my senior secondary exam with 75% marks. I want to join this programme, but before that I would like to know the following details about the programme.

- (i) Duration of the course
(ii) Timings and fee-structure
(iii) Eligibility criteria for the course
(iv) No. of students in a batch
(v) Facility of evening or part-time batches
(vi) Whether recognized by any university or not
(vii) Facility for transport
(viii) Future prospect of the course

I request you to kindly send me a copy of prospectus. Waiting for your prompt response.

Yours faithfully
Samkit/Samiksha.

or

Write a letter to M/s Oxford Publishing House, New Delhi complaining that the books sent by them were not those you had ordered. Ask for replacement of the books. You are Dipti Gupta/Deepansh Gupta living at E-95, Sector-12, Dwarka.

Ans :

E-95, Sector-12
Dwarka
New Delhi
12th July, 20...
M/s Oxford Publishing House
Daryaganj

New Delhi

Subject : Complaint regarding receipt of wrong set of books

Sir/Ma'am,

This is in reference to the order no. 000154, the book set ordered to be delivered to Sector-12, Dwarka.

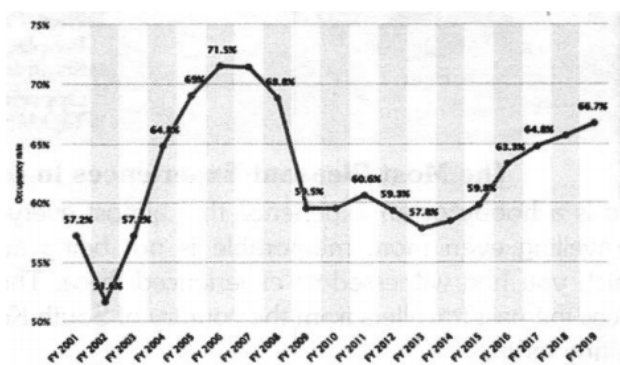
To my dismay, I have not received the set I ordered and have instead, received the wrong book set. I am highly disappointed with the same. I would appreciate it if you could replace the wrong book set with the one originally ordered. Please let me know as soon as possible what action you propose to take. I look forward to hearing from you within the next ten days. Enclosed are copies of transaction document and receipt. I look forward to your reply and a resolution to my problem and will wait until the time mentioned above before seeking help from a consumer protection agency. Please contact me at XXXXXXXXXX for further discussion.

Yours sincerely

Dipti Gupta/Deepansh Gupta

9. Attempt ANY ONE of the following in 100-120 words. (5 Marks)

The following data shows the occupancy rate in hotels in India from the financial year 2001 to 2019. Write an analytical paragraph describing the given data.



Ans :

Changes in Hotel Occupancy in India

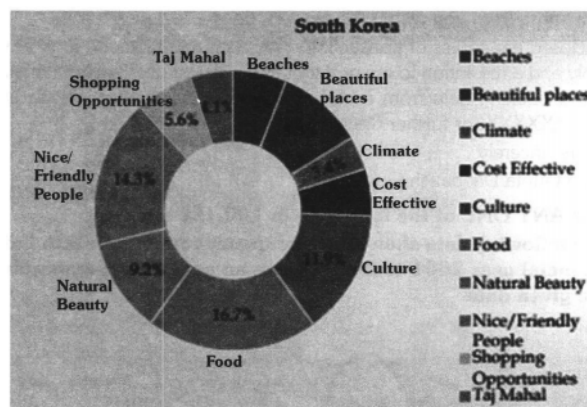
The line graph shows the changes in the occupancy rate of hotels in India over a period of 19 years i.e. from the financial year 2001 to 2019.

In the year 2002, the occupancy rate of hotels in India dipped from 57.2% in year 2001 to 51.6%, the lowest occupancy rate in 19 years, before gaining a steady rise in the occupancy rate in the upcoming years and reaching a high of 71.5% in the year 2006. This was the highest peak of the occupancy rate of hotels in India over a period of 19 years and it has still been unmatched. From the year 2007, there was drastic fall in the occupancy rate of hotels until it reached a rate of 59.5% in the year 2009. After that there was a little rise in rates before it fell again in the years 2011 to 2013. In the years after 2013, the occupancy rate of hotels had maintained a steady rise till it reached an occupancy rate of 66.7% in the year 2019.

In conclusion, we can say that India has experienced quite a lot of ups and downs in the occupancy rates of hotels over the period of 19 years. But since the year 2013, it is maintaining its steady increase in rates.

or

The following pie chart shows what the past travellers from the country of South Korea enjoyed the most in India. Write an analytical paragraph describing and analysing the given data.



Ans :

The Most Pleasant Experiences in India

Travelling is a hobby or an experience that almost everyone enjoys. But what makes travelling even more memorable is not being able to forget the one thing which you had witnessed or experienced there. The pie chart shows the experiences the past travellers from the country of South Korea enjoyed the most when visiting India.

With a 16.7% of South Korean travellers agreeing, food was the one thing most travellers from South Korea enjoyed in India. After that, around 14.3% travellers said that they remembered the nice and friendly people of India and the other 11.9% travellers loved experiencing the culture of India. Meanwhile, 9.2% and 8.3% travellers liked the natural beauty and the beautiful places of India respectively. This makes up the top five experiences that South Korean travellers remembered the most when visiting India. Other experiences like enjoying the beaches, the climate, coat-effective things and shopping opportunities were remembered by around 3 to 6% travellers. Even visiting the Taj Mahal was remembered by around 4.1% of the travellers.

Thus, we can say that all travellers from South Korea enjoyed a variety of things in India but the food, the people and the culture were the experiences they loved the most.

LITERATURE (30 Marks)

10. Answer ANY TWO questions in 20-30 words each, from (a) and (b) respectively. (2×4=8)

(a) Answer ANY TWO. (2×2 =4)

- (i) How does the tiger move in the cage in the zoo ? How does he feel ?

Ans :

The tiger, with vivid stripes on his body and soft velvet pads, walks slowly in anger. He is in a quiet rage as he has been put in a small cage and has hardly any space to walk freely.

- (ii) What is Amanda asked to do about her homework, her room and her shoes ?

Ans :

Amanda is asked if she has finished her homework. She is asked to arrange her room neatly and in order. Then, she is asked to clean her shoes.

(iii) Where is Coorg situated and by whom is it inhabited ?

Ans :

Coorg is situated midway between Mysore and the coastal town of Mangalore. This land of rolling hills is inhabited by a proud race of martial men, beautiful women and wild creatures.

(b) **Answer ANY TWO. (2×2=4)**

(i) What did Richard Ebright like and want to do ever since his childhood ? How many species of butterflies had he collected by the time he was in the second grade ?

Ans :

Ever since his childhood, Richard Ebright liked and wanted to learn. Therefore, he earned top grades in school. Also, by the time he was in the second grade, Ebright had collected all twenty-five species of butterflies found around his hometown.

(ii) Did the narrator like the hack driver ? How do you know this ?

Ans :

The narrator thought that the only agreeable sight at New Mullion was the delivery man at the New Mullion station. This man was a forty-year-old, red-faced, cheerful and a very amiable and friendly person who seemed to like people quite a lot.

(iii) What, according to Mr. Weiherer, makes Richard Ebright a winner ?

Ans :

According to Mr. Weiherer, Richard Ebright was not interested in winning for winning's sake or winning to get a prize. Rather, he was a winner because he wanted to do the best job he could.

11. Answer ANY TWO questions in 40-50 words each, from (a) and (b) respectively. (3×4= 12)

(a) **Answer ANY TWO. (3×2=6)**

(i) Why does Anne think that "paper" has more patience than "people" ?

Ans :

When Anne was a little depressed, she was reminded of the saying that paper has more patience than the people. She felt that when it came to sharing confidence, paper was better than the people. Because paper can't talk, so your secret is safe. While, people may choose not to safeguard your secret.

(ii) How did the students respond to Wanda's exquisite drawings ?

Ans :

On seeing Wanda's extremely beautiful and well-made drawings, the students of Room Thirteen suddenly and spontaneously clapped their hands. Even the boys put their fingers in their mouths and whistled in appreciation, though they were not really interested in the dresses. Peggy and Maddie also highly appreciated the drawings and Peggy even exclaimed that Wanda

was a much better artist than her.

(iii) How have humans dropped those 'tokens' which are plainly in the 'possession' of animals ?

Ans :

Those tokens of love, sympathy and contentment which humans shared with animals at one time, have been 'negligently' dropped by humans. Greed, over-ambition, arrogance, confusion and vulgarity took the place of those 'tokens' which humans once shared with the animals.

(b) **Answer ANY TWO. (3×2=6)**

(i) What made Hari Singh come back to Anil ?

Ans :

Hari returned to Anil and his home because he felt guilty about robbing him. He thought that most people after being robbed would show anger or fear or even acceptance, but Anil's face would only show a bit of sadness. Not because his hard-earned money was stolen, but because of the loss of trust. So, as Hari did not want to see the disappointment or the sadness on Anil's face, he decided to return to Anil's place along with the money.

(ii) What did Matilda's husband bring home one evening ? Why was he so elated ?

Ans :

One evening, Matilda's husband brought an invitation card inviting them to the residence of the Minister of Public Instruction. He was quite elated to receive the invitation because it was a rare honour, and on top of that, he thought that his wife would feel delighted to attend the ball.

(iii) What were the reasons given by Ramlal's wife for accepting Bishamber's marriage proposal for Bholi ?

Ans :

Ramlal's wife was in favour of Bishamber's marriage proposal because he had a big shop, his own house and several thousand rupees in the bank. Secondly, he did not know about Bholi's pockmarks and her lack of sense. Thirdly, he was not demanding dowry and fourthly, Bholi would never have a better marriage proposal than this one, according to her mother.

12. Answer ANY ONE of the following in 100-120 words. (5×1=5)

LOMOV : I'm thinking of having a go at the blackcock, honoured Natalya Stepanovna, after the harvest. Oh, have you heard ? Just think, what a misfortune I've had! My dog Guess, who you know, has gone lame.

NATALYA : What a pity ! Why ?

Why did Lomov and Natalya eventually ended up arguing about their dogs ? Why did Natalya say that her dog Squeezer was better ?

Ans :

During the conversation, Lomov told Natalya that his dog Guess had gone lame when he had gotten his leg bitten or twisted by another dog. He also informed her that he had paid 125 roubles for this dog originally. Natalya said that was too much money and told him that her father had given 85 roubles for their dog

Squeezer, and their dog was better than Guess. Lomov refused to listen that his dog was not better than Squeezer, while Natalya insisted that Squeezer was young, so it might develop a bit, but he was without any doubt of better pedigree. She further said that Squeezer was thorough bred, the son of Harness and Chisels. She also repeated a lot of times that Squeezer was hundred times better than Guess.

or

“Valli smiled to herself. She didn’t want them to understand her smile.”

Why did Valli smile to herself ? Why did Valli not want them to understand the reason behind her smile ?

Ans :

Valli had gone out of the house to have a bus ride to the town without the knowledge of her mother. After returning, when she entered her house, she found her mother awake and talking to one of Valli’s aunts, the one from the South Street. Seeing her, her aunt casually asked Valli where she had been, not actually expecting a reply. So, Valli just smiled because her absence had gone unnoticed. Meanwhile, her mother and aunt went on with their conversation.

During the conversation, Valli’s mother said that as there were so many things in our midst and in the world outside, it was impossible for us to know about everything. And even when we did know about something, we often could not understand it completely. Hearing their words, suddenly Valli said, “Oh, yes !” When her mother asked Valli what she had said, she told her that she was just agreeing with what her mother said about the things happening without our knowledge. When her mother and aunt did not understand the true meaning behind her words and ignored her, she smiled to herself. Valli smiled because she had just went on a bus ride without her absence being noticed by her mother or anybody else. Further, she did not want her mother and aunt to understand the reason behind her smile, because it was a secret she did not want to share with them.

13. Answer ANY ONE of the following in 100-120 words.

(5×1=5)

“Brilliant scientist though he was, Griffin was rather a lawless person.” Justify.

Ans :

Undoubtedly, Griffin was a brilliant scientist. His discovery of making the human body transparent was a proof of it. But he was a lawless person as well. He misused his scientific discovery of becoming invisible for his own petty, selfish gains. He had set his landlord’s house on fire just because he had asked Griffin to vacate the house. Then, he had entered the London store invisibly, stolen clothes and food for his own convenience. At another shop, he had attacked the shopkeeper from behind and then had run away after robbing him of his entire money.

At Iping, he had stolen the clergyman’s money from his desk because he didn’t have any money anymore. He had also hit Mrs. Hall, his landlady, by throwing a chair at her. In the end, Griffin had even hit the constable Jaffers with blows and had finally knocked

him down just so he could escape. That is why, we don’t sympathise with him for his lawless activities.

or

‘Mme Forestier proved to be a true friend’. Elaborate this point in some words and then write an end to the story ‘The Necklace’ the way you thought it should have ended.

Ans :

Mme Forestier was a sincere friend. At the end of the story, she was shocked to see Matilda’s condition. She couldn’t even recognise her because she looked older than her age. When Matilda told her the story about the lost necklace and the miserable days she had and how it took them ten years to pay for the diamond necklace that she had returned, she felt quite disheartened. Mme Froestier was saddened to hear the story and felt even more regretful to tell her friend that her diamonds were false.

The story could have ended on a positive note. The story could have said that after hearing the depressing story, Mme Forestier finds the necklace in her discarded jewellery box and returns it to Matilda. She does this so that Matilda could then wear the necklace that she had worked hard to pay for ten years forever.

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