

ACADEMIC PLAN 2016-17

Class- III

“Education is a social process. Education is growth. Education is not a preparation for life; Education is life itself.”

John Dewey

Schools play a major role in ensuring that children

- socialize into a culture of self-reliance, collaboration, resource-fullness, and peace oriented values.
- engage in practices that promote personal, physical as well as mental and cognitive development, and well being
- are equipped with a superior future and develop attitude, skills and values to make rational decisions in relation to it.
- receive education that allows them to explore the wider world, to be empathetic and sensitive to other’s needs and environment.
- develop a positive perspective towards life.
- are provided the means and opportunities to enhance their creative expression and the capacity for aesthetic appreciation.

Learning different subjects in school:

- facilitates the learners to have an extensive exposure to all fields of life.
- till secondary level is essential and relevant as it broadens the vision and understanding of a child.

Knowledge is interrelated and integrated as:

- Languages are the basis of all subjects because they develop the competency to read, write and communicate.
- Science encourages responsible action towards environment and stimulates natural curiosity. It also teaches an understanding of natural phenomena and methods of enquiry to foster creative thought.
- Maths promotes logical and critical thinking. It nurtures analytical, quantitative and problem solving skills
- Social Science perspectives and knowledge are indispensable for the growth and progress of the present society base on the experiences of the past
- Visual and Performing Arts develop their aesthetic sensibility.
- Physical and health education contribute to the physical, social, emotional and mental well being of children.

“Four Steps To Achievement: Plan Purposefully, Prepare Prayerfully. Proceed Positively. Pursue Persistently”

William A. Ward

Academic planning is the process of preparing a blueprint in which the arrangement of learning opportunities for a particular grade of learners is created in advance. It has to be scientifically designed for exactness and particularity.

An academic plan ensures-

- building goals for academic success
- a shared vision and understanding and a common language in the school community
- coordination and cohesiveness ensuring quality teaching, learning and assessment programs
- continuity of learning between domains across all grades
- balanced child initiated and teacher initiated activities
- raising awareness about what is being done and why
- building a trail of activities over time to review what has worked well and what has not

An academic plan is equally significant for parents and students as through academic plans -

- the students and their families become aware of the critical information at each grade level related to the different content areas.
- helps them in providing tips and suggestions to the school for supporting and enriching students' academic experiences.
- It becomes convenient for the students to plan ahead their academic activities and develop a strong academic foundation in all the subjects.
- assist child to set long term and short goals and manage their time well
- parents can develop in their wards regular study habits to support academic success.

Assessment measures

- the extent to which desired knowledge, skills and attitudes are attained by students.
- it complements the teaching and learning process,
- it also provides formative and summative feedback to teachers, students, schools and parents.

Note: The format of an activity is subject to change in a bid to create foundation for better experiential learning platform.

Assessment provides

- feedback to students, allows them to understand their strengths and weaknesses.
- Through assessment, students can monitor their own performance and progress.
- It also points them in the direction they should go to improve further.
- feedback to teachers, enables them to understand the strengths and weaknesses of their students.
- It provides information about students' achievement of learning outcomes as well as the effectiveness of their teaching.
- feedback to schools. The information gathered facilitates the placement of students in the appropriate stream or course, and the promotion of students from one level to the next.
- It also allows the schools to review the effectiveness of their instructional programme.
- feedback to parents, allows them to monitor their children's progress and achievement through the information obtained.

Type of Assessment	Percentage of weightage in academic session	Month	Term wise weightage
First Term			
Formative Assessment-1	10%	April- May	FA1+FA2=20%
Formative Assessment-2	10%	July- August	
Summative Assessment-1	30%	September	SA1=30%
Second Term			
Formative Assessment-3	10%	October-November	FA3+FA4=20%
Formative Assessment-4	10%	January-February	
Summative Assessment-2	30%	March	SA2=30%

- Each formative assessment will include at least two or all of the following:
 - Pen and Paper Test
 - Class assignments
 - Projects
 - Activities
 - Notebook assessment
- The summative assessment of English will comprise written test and ASL (Assessment of Speaking and Listening)

English

Learning Objectives:

- To read aloud and silently at varying speeds.
- To write a variety of sentence types.
- To listen to a wide range of oral texts and respond appropriately.
- To use grammatical structures meaningfully and appropriately in oral and written production.
- To build an elementary understanding of form, meaning and use of targeted grammatical structures.
- To use appropriate English to communicate in various social settings.

Prescribed Text Books: My English Reader

English Practice Book

Suggested Reading: The Grammar Tree (Oxford University Press) for class 3

Friday Afternoon Comprehension Book for class 3

Suggested Web links:

<http://davd-3.blogspot.in/>

<http://davd-4.blogspot.in/>

<http://learnenglishkids.britishcouncil.org/en/>

<https://www.youtube.com/channel/UCrL4Vc7KuvCBnXvKfBlu07A>

Term I- April- September		
Month	Content	Activities/Projects
April	My English Reader: Poem: 'At the Zoo' Writing Skills: Paragraph on 'My Pet' Grammar: Subject-Predicate English Practice Book: Unit 9 : Subject and Predicate	Individual- Poem recitation (I speak, I say, I talk)

May	<p>My English Reader: Lesson : The Canary</p> <p>Writing Skills: Poster Making</p> <p>Grammar: Punctuation, Nouns</p> <p>English Practice Book: Unit 8 : Sentences Unit 1: Nouns</p>	<p>Individual- Spell-a-thon: Words from 'The Canary' and 'At The Zoo'.</p>
July	<p>My English Reader: Lesson : The Ostrich and The Hedgehog Trees are the kindest things I know</p> <p>Writing Skills: Application Writing</p> <p>Grammar: Pronouns, Genders, Jumbled words</p> <p>English Practice Book: Unit 2 : Pronouns</p>	<p>Individual- Someone Stole the ____ (Vocabulary Game)</p> <p>Group- Safari Time: Quiz and Puzzles based on animals and birds.</p>
August	<p>My English Reader: Lesson: The God of River</p> <p>Writing Skills: Paragraph on 'Importance of Trees'</p> <p>Grammar: Numbers, Describing words</p> <p>English Practice Book: Unit 3: Numbers Unit 4: Describing words</p>	<p>Individual- Poem Recitation (Trees are the kindest...)</p> <p>Group- Listening Exercise: Watch a video / Listen to a tape script and answer questions based on it.</p>
September	Revision for Summative Assessment I	<p>Individual: Assessment of Speaking and Listening (ASL)</p>

Formative Assessment Syllabus	Formative Assessment I	Formative Assessment II
	Pen and Paper Test Reading: Comprehension Passage/Poem Writing Skills: Paragraph Writing Grammar: Subject-Predicate My English Reader Poem : At The Zoo	Pen and Paper Test Reading: Comprehension Passage/Poem Writing Skills: Application Writing Grammar: Nouns My English Reader Lesson : The Canary
Summative Assessment I Syllabus	Reading: Comprehension Passage/ poem Writing Skills: Paragraph writing, Application Writing Grammar: Punctuation, Jumbled words, Pronouns, Genders, Numbers, Adjectives My English Reader: Lesson: The Ostrich and The Hedgehog Lesson: The God of River and Trees	

Term II- October- March		
Month	Content	Activities/Projects
October	My English Reader: Lesson : Nina Is the Winner Writing Skills: Picture Composition Grammar: Verbs Subject-Verb Agreement	Individual- Worksheet on Poem 'Two Little Kittens' Group- Verb Game

	English Practice Book: Unit 5: Verbs	
November	My English Reader: Lesson : Krishna and Sudama Writing Skills: Informal Letter Grammar: Synonyms, Antonyms	Individual: Video Comprehension -Children will watch the video and verbally answer the questions based on it or complete a worksheet. Group- Crossword puzzle on good and desirable qualities
December	My English Reader: Poem : The Key Lesson : The Magic Room Writing Skills: Picture Composition Grammar: Prepositions, Articles English Practice Book: Unit 6 : Prepositions Unit 7 : Articles	Group- Spellathon based on poem 'The Key' and lesson 'The Magic Room'
January	My English Reader: Lesson : India's Young Heroes Writing Skills: Informal letter Grammar: Jumbled words	Group- Match flash cards of famous personalities with their achievements
February	Revision for Summative Assessment II	Individual: Assessment of Speaking and Listening (ASL)
March	Summative Assessment II	

	Formative Assessment III	Formative Assessment IV
Formative Assessment Syllabus	Pen and Paper Test Reading: Comprehension Passage/Poem Writing Skills: Picture Composition Grammar: Verbs My English Reader Lesson : Nina Is The Winner	Pen and Paper Test Reading: Comprehension Passage/Poem Writing Skills: Informal letter Grammar: Synonyms, Antonyms My English Reader: Lesson : Krishna And Sudama
Summative Assessment II Syllabus	Reading: Comprehension Passage/Poem Writing Skills: Informal letter, Picture Composition Grammar: Verbs, Synonyms, Antonyms, Prepositions, Articles, Jumbled words My English Reader: Lesson: Krishna and Sudama, Lesson: The Magic Room Poem: The Key	

हिंदी

हिंदी भाषा शिक्षण के उद्देश्य -

- सुनने ,बोलने,पढ़ने व लिखने की क्षमता के विकास हेतु भाषायी कौशलों का ज्ञान देना ।
- अर्थग्रहण के साथ- साथ शुद्ध व गतिपूर्वक पढ़ना ।
- विभिन्न भाषा शैलियों एवं साहित्यिक विधाओं का ज्ञान देना ।
- भाषा के औपचारिक व अनौपचारिक रूपों का ज्ञान देना ।

- रचना के मौखिक व लिखित रूपों का ज्ञान देना ।
- भाषा व साहित्य के प्रति रुचि उत्पन्न करना ।
- रसानुभूति कराना ।

निर्धारित पाठ्य पुस्तकें : 1. भाषा अभ्यास

2. भाषा माधुरी

प्रस्तावित पुस्तकें : 1. हिंदी व्याकरण -सोनका पब्लिकेशन

2. हिंदी व्याकरण -चन्दन पब्लिकेशन

3. हिंदी व्याकरण -समर पब्लिकेशन

संदर्भित वेब-लिंक्स :

<http://www.uptoschoolworksheets.com/>

<http://www.hindigym.com/>

<http://saralkitab.weebly.com/>

प्रथम सत्र – अप्रैल -सितंबर		
मास	विषय सामग्री	गतिविधियाँ /परियोजना
अप्रैल	भाषा माधुरी पाठ -1 भोलू भुलक्कड़ (मौखिक) पाठ - 2 चतुर कौवा भाषा अभ्यास पाठ -1 , 2 व्याकरण- भाषा और व्याकरण, वर्ण विचार, संज्ञा	व्यक्तिगत क्रियाकलाप – पाठ - 1 ज़मीन के नीचे तथा ज़मीन के ऊपर उगने वाली सब्जियों के चित्र नाम सहित लिखिए । सामूहिक क्रियाकलाप - पानी के विभिन्न स्रोतों का चित्र (कोलाज) सहित नाम लिखिए।

<p>मई</p>	<p>भाषा माधुरी पाठ -3 हाथी और चिड़िया पाठ-4 चींटी ने पाठ पढ़ाया (मौखिक) भाषा अभ्यास पाठ - 3, 4 व्याकरण वचन, गिनती शब्दों में (एक से तीस), क्रिया</p>	<p>सामूहिक क्रियाकलाप - पाठ -3 हमारा प्रिय पशु या पक्षी पर चित्र सहित वर्णन या कोलाज</p>
<p>जुलाई</p>	<p>भाषा माधुरी पाठ -5 बहादुर दोस्त पाठ- 8 अगर पेड़ भी चलते होते भाषा अभ्यास पाठ -5,8 व्याकरण लिंग बदलो ,सर्वनाम, विलोम शब्द</p>	<p>व्यक्तिगत क्रियाकलाप –पाठ-5 आपको इस बार अपने जन्मदिन पर जो उपहार मिला था उसके विषय में पाँच पंक्तियाँ लिखिए । सामूहिक क्रियाकलाप – पाठ - 8 पेड़ के भागों का मंचन द्वारा परिचय</p>
<p>अगस्त</p>	<p>भाषा माधुरी पाठ - 6 घमंडी मक्खी पाठ - 7 दादाजी पाठ - 10 बूझो तो जानें भाषा अभ्यास पाठ - 6, 7,10 व्याकरण</p>	<p>व्यक्तिगत क्रियाकलाप - पाठ - 2 , 3 , 5, 8 के कठिन शब्द श्रुतलेख के लिए दोहरायें । सामूहिक क्रियाकलाप –पाठ- 7 सर्दी से बचने के लिए हम क्या - क्या करते हैं? बताइए।</p>

	विशेषण , काल , अपठित गद्यांश चित्र देखकर वर्णन	
सितंबर	संकलित परीक्षा 1 हेतु पुनरावृत्ति कार्य	

	रचनात्मक मूल्यांकन सं 1	रचनात्मक मूल्यांकन सं 2
रचनात्मक मूल्यांकन पाठ्यक्रम	भाषा माधुरी पाठ - 2 चतुर कौवा पाठ- 3 हाथी और चिड़िया भाषा अभ्यास पाठ - 2,3	भाषा माधुरी पाठ -5 बहादुर दोस्त पाठ- 8 अगर पेड़ भी चलते होते भाषा अभ्यास पाठ- 5,8
संकलित परीक्षा 1 पाठ्यक्रम	भाषा माधुरी पाठ-1 भोलू भुलक्कड़ पाठ-2 चतुर कौवा पाठ-3 हाथी और चिड़िया पाठ-4 चींटी ने पाठ पढ़ाया पाठ-5 बहादुर दोस्त पाठ-6 घमंडी मक्खी पाठ-7 दादाजी पाठ-8 अगर पेड़ भी चलते होते भाषा अभ्यास पाठ-1 , 2 , 3, 4 , 5 , 6, 7, 8	

	<p>व्याकरण</p> <p>संज्ञा , सर्वनाम , क्रिया , लिंग वचन , काल ,विलोम , विशेषण , अपठित गद्यांश , गिनती शब्दों में (एक से तीस) , चित्र देखकर वर्णन</p>
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द्वितीय सत्र - अक्टूबर- मार्च		
मास	विषय सामग्री	गतिविधियाँ /परियोजना
अक्टूबर	<p>भाषा माधुरी</p> <p>पाठ - 9 गीत का कमाल</p> <p>पाठ - 13 ऐसे थे लाल बहादुर शास्त्री</p> <p>भाषा अभ्यास</p> <p>पाठ - 9,13</p> <p>व्याकरण</p> <p>पर्यायवाची शब्द , अनेक शब्दों के लिए एक शब्द , गिनती शब्दों में (एक से तीस)</p>	<p>व्यक्तिगत क्रियाकलाप - पाठ - 9</p> <p>रेंगनें वाले , बिल में रहने वाले और छलाँग लगाकर बहुत तेज़ दौड़ने वाले जानवरों के चित्र कॉपी में चिपकाइए ।</p> <p>सामूहिक क्रियाकलाप - पाठ - 13</p> <p>प्रसिद्ध स्वतंत्रता सेनानियों के चित्र चिपकाते हुए उनके नारे लिखिए ।</p>
नवम्बर	<p>भाषा माधुरी</p> <p>पाठ -11 चूँ - चूँ की टोपी</p> <p>पाठ -12 सुबह</p> <p>भाषा अभ्यास</p>	<p>व्यक्तिगत क्रियाकलाप - पाठ - 11</p> <p>कागज़ की सुंदर सी टोपी बनाकर कॉपी में चिपकाइए।</p> <p>सामूहिक क्रियाकलाप - पाठ - 12</p>

	<p>पाठ -11,12</p> <p>व्याकरण</p> <p>अशुद्ध शब्दों को शुद्ध करना , मुहावरे, अपठित गद्यांश</p>	<p>वार्तालाप (आपको सुबह उठना क्यों अच्छा लगता है ? पक्ष और विपक्ष में वार्तालाप कीजिए ।</p>
दिसम्बर	<p>भाषा माधुरी</p> <p>पाठ -14 सबसे बड़ा मूर्ख</p> <p>पाठ - 15 बुआ का पत्र</p> <p>पाठ - 16 सवाली राम</p> <p>भाषा अभ्यास</p> <p>पाठ - 14 , 15 , 16</p>	<p>व्यक्तिगत क्रियाकलाप –पाठ- 14</p> <p>अकबर और बीरबल से जुड़ी कोई एक किस्सा - कहानी लिखिए।</p> <p>सामूहिक क्रियाकलाप – पाठ- 15</p> <p>पृष्ठ - 69 (भाषा माधुरी) में लिखित सामग्री द्वारा दीपावली के लिए एक सुंदर ग्रीटिंग कार्ड बनाइए।</p>
जनवरी	<p>द्वितीय सत्रीय परीक्षा (SA2) हेतु पुनरावृत्ति कार्य</p>	<p>पाठ - 11, 12, 13, 14 के कठिन शब्द श्रुतलेख के लिए दोहरायें ।</p>
फरवरी	<p>संकलित परीक्षा 2 हेतु पुनरावृत्ति कार्य</p>	
मार्च	<p>संकलित परीक्षा 2</p>	

रचनात्मक मूल्यांकन	रचनात्मक मूल्यांकन सं 3	रचनात्मक मूल्यांकन सं 4
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<p>पाठ्यक्रम</p>	<p>भाषा माधुरी पाठ- 12 सुबह पाठ -13 ऐसे थे लाल बहादुर शास्त्री भाषा अभ्यास पाठ-12,13</p>	<p>भाषा माधुरी पाठ-11 चूँ - चूँ की टोपी पाठ -14 सबसे बड़ा मूर्ख भाषा अभ्यास पाठ - 11,14</p>
<p>संकलित परीक्षा 2 पाठ्यक्रम</p>	<p>भाषा माधुरी पाठ - 10 बूझो तो जानें पाठ -11 चूँ - चूँ की टोपी पाठ -12 सुबह पाठ - 13 ऐसे थे लाल बहादुर शास्त्री पाठ -14 सबसे बड़ा मूर्ख पाठ - 15 बुआ का पत्र पाठ - 16 सवाली राम भाषा अभ्यास पाठ-10 से 16 तक व्याकरण संज्ञा ,सर्वनाम , पर्यायवाची , विलोम , अनेक शब्दों के लिए एक शब्द , अशुद्ध शब्दों को शुद्ध करना मुहावरे, अपठित गद्यांश , पठित गद्यांश , गिनती शब्दों में (1से30), चित्र देखकर वर्णन (पंक्तियों में)</p>	

Mathematics

Learning Objectives:

- To select and apply general rules correctly to solve problems
- To develop abstract, logical and critical thinking.
- To understand and be able to use the language, symbols and notation of mathematics.
- To develop investigative skills in Mathematics.
- To appreciate the usefulness, power and beauty of mathematics.

Prescribed Text Books: Primary Mathematics (DAV Publications)

Suggested Reading: 1. Scholastic Go Maths by Scholastic Education

2. Quest of Mathematics by Cambridge (India)

Suggested Web links: <https://in.ixl.com/math/class-iv>

www.mathabc.com

Term I- April- September		
Month	Content	Activities/Projects
April	Unit-1 Numbers up to 9999	Individual- Project work- Collect the registration numbers (last four digits) of 10 cars. Write their number names and arrange them in descending order. Group- Make placards of digits 0 to 9, using the same find the place and periods of given digits in a given number.
May	Unit-2 Addition	Individual- Cross Word Puzzles on addition. Group- (a) Carrot Chilly game based on addition. (b) Game on addition using Addition Dominoes kit.
July	Unit-3 Subtraction	Individual- Multiply the numbers by counting the points of intersection.

	Unit-4 Multiplication	Group -Game on subtraction using Subtraction Dominoes kit.
August	Unit-11 Fraction Unit-12 Geometry	Individual -Fold a paper five times in any way. Unfold and draw any shape on the creases formed. Record the number of edges and corners of the shape drawn. Group - Open air activity Throw the Ball.
September	Revision for Summative Assessment -I	

Formative Assessment Syllabus	Formative Assessment I	Formative Assessment II
	Unit -1 Numbers Up To 9999 Unit -2 Addition	Unit-3 Subtraction Unit-4 Multiplication
Summative Assessment I Syllabus	Unit-1Numbers up to 9999 Unit-2 Addition Unit-3 Subtraction Unit-4 Multiplication Unit-11Fraction Unit-12 Geometry	

Term II- October- March		
Month	Content	Activities/Projects
October	Unit-5 Division	Group - To learn the concept of division by activity method.

November	Unit-8 Length Unit-9 Weight Unit-10 Capacity	Individual- To measure the dimensions (length, weight and volume) of material around us. Group- Medical Room activity: Measure the height and weight of your friends using measuring scale and weighing machine respectively.
December	Unit-6 Day ,Date and Time Unit-7 Money	Individual- To make a time scheduler from wake up time to bed time on a working day and a holiday. Group- To learn the concept of addition and subtraction by fictitious money transaction in a market scene.
January	Revision for Summative Assessment –II	
February	Revision for Summative Assessment –II	
March	Summative Assessment –II	

Formative Assessment Syllabus	Formative Assessment III	Formative Assessment IV
	Unit-5 Division Unit-8 Length	Unit-9 Weight Unit-10 Capacity
Summative Assessment II Syllabus	Unit-5 Division Unit-6 Day ,date and time Unit-7 Money Unit-8 Length Unit-9 Weight	

	Unit-10 Capacity
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Science

Learning Objectives:

- To inculcate a spirit of enquiry.
- To provide knowledge of facts, principles and concepts of self and surroundings.
- To practice healthy habits and develop social skills and values.
- To provide ample opportunities for exploration of the environment, to interact with it and to talk about it.
- To develop ability of creative expression.

Prescribed Text Books: My Living World (DAV Publications)

Suggested Reading: Small Science by Jayashree Ramadas (Oxford University Press)

New science in everyday life by Vaishali Gupta , Anuradha Gupta
(Oxford University Press)

The Amazing Facts: Living world (Pentagon press)

Suggested Web links:

www.makemegenius.com

www.ikenstore.com

www.enchantedlearning.com

www.meritnation.com

Term I- April- September		
Month	Content	Activities/Projects
		Individual-1. Activities to encourage the use of sense organs: a) The students will close their eyes and identify songs played by the teacher.

April	Chapter1: My Body Chapter 2: Plants Around Us	<p>They will also differentiate between different sounds produced by the teacher with the help of various objects.</p> <p>b) The students will close their eyes and touch different things and identify whether they have smooth surfaces or rough surfaces.</p> <p>2. 'Label me sheets' on 'Tongue' and 'Human Body Parts'.</p> <p>3. Make a flash card of any one sense organ and speak a few lines on it.</p> <p>4. 'Label me Sheets' on the topic 'Parts of a Plant'.</p> <p>Group: 1. A visit to the school garden to identify the trees, shrubs, herbs, climbers and creepers.</p> <p>2. Collage Making on different types of plants</p>
May	Chapter 3: Leaf	<p>Individual: 1. Herbarium Sheet: Dry 5 leaves and paste it on an A4 size sheet</p> <p>Group: 1. Multidisciplinary project</p> <p>2. Visit the school garden to observe and identify different types of leaves.</p>
July	Chapter 4 Importance of Plants Chapter 5 Animals	<p>Individual-Make a scrap book on any five things obtained from plants</p> <p>Group: Role Play - Enactment as different animal groups.</p>
August	Revision for Summative Assessment-I	
September	Summative Assessment I	

Formative Assessment Syllabus	Formative Assessment I	Formative Assessment II
	Chapter 1 My Body	Chapter 2-Plants Around Us
Summative Assessment I Syllabus	Chapter 1 My Body Chapter 2-Plants Around Us Lesson-3: Leaf Lesson-4 Importance of Plants Lesson Animals	

Term II- October- March		
Month	Content	Activities/Projects
October	L-6- Feeding Habits of Animals	Individual: Paste the picture of any one animal on an A-4 size sheet and write about its feeding habit. Group: Puzzle Box: Solve puzzle related to the names of different animals. Classify those animals in groups according to their feeding habits.
November	L-7-Birds and Their Nests Lesson-8 Food	Individual: a) Collect some pictures of nests of different birds and paste in a scrap file. b) Collect data of the eating habits of . a three month old child, yourself, your parents and grandparents and tabulate it.

		Group: Show a part of a plant (root, stem, seed & fruit) which is used as food. Speak a few lines on it.
December	Lesson-9 Cooking and Eating Habits Lesson-10 Water	Individual: a) Be a chef- Pen down the recipe of 'My favourite Dish' . b) Draw a picture of 'A Rainy Day'. Group: Share food items prepared by a variety of cooking methods with classmates during the school recess.
January	Revision for Formative Assessment-IV	
February	Revision for Summative Assessment-II	
March	Summative Assessment-II	

	Formative Assessment III	Formative Assessment IV
Formative Assessment Syllabus	Lesson-6 Feeding Habits of Animals	Lesson-8 Food
Summative Assessment II Syllabus	Lesson-6 Feeding Habits of Animals Lesson-7 Birds and Their Nests Lesson-8 Food Lesson-9 Cooking and Eating Habits Lesson-10 Water	

Social Science

Learning Objectives:-

- To understand the importance of belonging to a group.
- To relate to their everyday life and the issues discussed in the text book.
- To inculcate linguistic and social skills
- To develop the skills of observation, exploration and curiosity.

Prescribed Text Books: "We and Our World" DAV Publications

Suggested Reading: "Success with Getting Ahead In Social Sciences" by Abha Sehgal and Sushmita Malik

Suggested Web links: www.youtube.com

www.mapsofindia.com

www.enchantedlearning.com

www.davd-3.blogspot.in

Term I- April- September		
Month	Content	Activities/Projects
April	Chapter 1: The Family Chapter 2: Family Similarities	Individual: Make a family tree by pasting pictures of your family members and speak 4-5 lines about each member. Group: Prepare a presentation on one of the following famous Indian personalities (Life sketch, achievements, awards won) a) Sunita Williams b) Kalpana Chawla c) Dr. APJ Abdul Kalam d) Sachin Tendulkar
May	Chapter 3: Our Food	Individual: A special lunch break will be organized for students for which each child will bring a special dish of his/her state/community and will speak a few lines on it.
July	Chapter 4: Our Dresses Chapter 5: The Early Man	Individual: Make tools used by the early man with the help of cardboard /ivory sheet.

		Group: Fabric Collage using different cloth material.
August	Chapter 6: Learning About Works Chapter 7: If You Believe You Can, You will Map Work	Individual- Role Play on what you want to become when you grow up. (use props) Group- Map Work; On a political map of India mark the states the following sportsperson belong to- a) Milkha Singh b) Mary Kom c) P.T. Usha d) Sania Mirza e) Virat Kohli
September	Revision for Summative Assessment I	

Formative Assessment Syllabus	Formative Assessment I	Formative Assessment II
	Chapter-1 The Family	Chapter-2 Family Similarities
Summative Assessment I Syllabus	Chapter- 3 Our Food Chapter -4 Our Dresses Chapter- 5 The Early Man Chapter- 6 Learning About Works Chapter- 7 If You Believe You Can, You will Map Work	

Term II- October- March		
Month	Content	Activities/Projects

October	Chapter 8: Let Us Enjoy Chapter 9: Our Homes	Individual: Speak 7-8 sentences on your favourite sport. Group: Prepare a Scrap File on different types of houses and write few lines on each of them.
November	Chapter 10: Beautiful Homes Chapter 11: Directions	Individual: Map Work; On a political map of India mark all the four directions and one state located in each direction. Group: Make a poster on 'Cleanliness' suggesting measures to keep the surroundings neat and clean. Write a slogan on the same.
December	Chapter :12 Conquering Distances Chapter 13: Closing Distances	Individual: Visit a Post Office, buy an inland letter, write a letter to your friend and post it. Group: Group Discussion on 'Vehicles and their uses'.
January	Chapter 14: I am proud to be an Indian Map Work	Individual- Globe Game Locate as many countries as you can on the globe in a minute.
February	Revision for Summative Assessment II	
March	Summative Assessment II	

Formative Assessment Syllabus	Formative Assessment III	Formative Assessment IV
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	Chapter -8 Let Us Enjoy	Chapter -9 Our Homes
Summative Assessment II Syllabus	Chapter -10 Beautiful Homes Chapter -11 Directions Chapter -12 Conquering Distances Chapter -13 Closing Distances Chapter -14 I am proud to be an Indian Map Work	

Computer Science

Learning Objectives:

- To inculcate 21st learner skills and make students' technology savvy.
- Encourage the usage of technology beyond school premises.
- To enhance their creativity, improve motor skills, enhance mathematical thinking, and introduce critical thinking and problem solving.

Prescribed Text Book: HANDS-ON

Suggested Reading: E-World by Anita Goel & Sanchayan K.Roy

Keyboard by Sangeeta Panchal and Alka Sabharwal

Suggested Web links: www.khanacademy.org

<http://www.darienlibrary.org>

Term I April- September

Month	Content	Activities/Projects
April	Chapter 1: Meet My Virtual Buddy	Individual -Crossword Puzzle on parts of Computer. Group -Identify the main parts of the computer and name them.
May	Chapter 2:Know More about My Buddy	Individual - 1. Decode a secret code. 2. List 5 places where computers are found.
July	Chapter 3: Windows Operating System	Individual -1. Label the following in the picture of a Desktop. (a) Background (b) Icons (c) Start button (d) Clock (e) Taskbar 2. List the icons on your computer desktop.
August	Chapter 4: Keys of the Keyboard	Individual -1. Color the keys of the keyboard according to the instructions. 2. Type five lines on 'Myself' in Notepad.
September	Revision for Summative Assessment I	

Formative Assessment Syllabus	Formative Assessment I	Formative Assessment II
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	No Assessment	No Assessment
Summative Assessment I Syllabus	Chapter 1: Meet My Virtual Buddy Chapter 2: Know More about My Buddy Chapter 3: Windows Operating System Chapter 4: Keys of the Keyboard	

Term II October- March		
Month	Content	Activities/Projects
October	Chapter 5: Fun with MS-Paint	Individual -Use MS-Paint to draw and colour the flag of India. Group - Identify and name the various tools from the toolbar of MS-Paint.
November	Chapter 6: More about MS-Paint	Individual :Draw diyas and candles on MS-Paint.
December	Chapter 7: Word Pad Chapter 8: LOGO	Individual -1.Type 5 lines on 'My School' and format it on WordPad. 2.Use LOGO Commands to draw the figures like I, L, F and H.
January	Revision for Summative Assessment II	
February	Revision for Summative Assessment II	

March	Summative Assessment II	
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Formative Assessment Syllabus	Formative Assessment III	Formative Assessment IV
	No Assessment	No Assessment
Summative Assessment II Syllabus	Chapter 5: Fun with MS-Paint Chapter 6: More about MS-Paint Chapter 7: Word Pad Chapter 8: LOGO	

General Knowledge

Prescribed Text Books: DAV Publication

Term I- April- September	
Month	Content
April	Language and Literature Current affairs
May	Environment Around Current affairs
July	World Around Current affairs
August	Video clippings, worksheets, language games, and activities based on the units (including 'Fact Files') and newspaper articles.
September	Revision of Summative Assessment I

Summative	Language and Literature: Page no. 1-6, 8, 9
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Assessment I	Environment Around: Page no. 10-14, 16-19, 22, 23 World Around: Page no. 24-33, 36, 37 Current affairs
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Term II- October- February	
October	Art and Culture Current affairs
November	Math Magic Current affairs
December	Sports and Games Current affairs
January	Famous person of the week Mathematical Tricks Know the space
February	Revision of SA2

Summative Assessment II	Art and Culture: Page no. 38-42, 44-46 Math Magic: Page no, 47-51, 53-54 Sports and Games: Page no. 55-57, 59, 61-63 Current affairs
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Drawing

Term I- April- September	
Month	Content
April	SBS Pages—2,3,4,5,6,7 (geometrical shapes) Object Drawing with geometrical shapes Composition using geometrical shapes Introduction to colours
May	SBS Pages-12,13,16,17 Ducks in the pond Bird composition Fruit basket
July	SBS Pages-8,9,10,11 Overlapped composition of objects Landscape (collage) ACTIVITY—Paper craft
August	SBS-28,29,30,31 Perspective in Landscape Seascape ACTIVITY--- Book mark
September	SBS Pages---20,21,22,23 A girl in the garden ACTIVITY--- Greeting card with message

Summative Assessment I	1-Ducks in the pond 2-Fruit basket 3-Landscape 4- Seascape 5-Composition using shapes
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Term II- October- February	
October	SBS---Pages---14,15,32,33 Composition cityscape ACTIVITY---Diya / Thali decoration

November	SBS Pages---18,19,34,35,36 Composition with vehicles Animals in their surroundings ACTIVITY----Face mask
December	SBS Pages---37,38,39,40 Cartoon composition Festival Snowman
January	SBS Pages---24,25,26,27 Composition adding two human figures ACTIVITY----CROWN
February	Completion of previous work and exhibition Practice work for SA-2

Summative Assessment II	1- Cityscape 2- Cartoon composition 3- Animal composition 4- A girl in the garden 5- Festival
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Ved-Path

प्रथम सत्र – अप्रैल -सितंबर		
अप्रैल	पाठ -१	ईश्वर महिमा (तेरे पूजन को भगवान)
	पाठ -२	ईश्वर
मई	पाठ -३	आर्य
	पाठ -४	आर्य समाज के पहले दो नियम
जुलाई	पाठ -५	परमात्मा के नाम
	पाठ -६	प्रार्थना (शरण में आए हैं हम तुम्हारी)
अगस्त	पाठ ८	श्री राम
	पाठ ९	योगिराज श्री कृष्ण
सितम्बर	पाठ ७	चित्रमाला (मौखिक)

	<ul style="list-style-type: none"> • आर्य समाज का पहला नियम याद करें (मौखिक) • ईश्वर महिमा और प्रार्थना की दस- दस पंक्तियाँ कंठस्थ करें • भजन और कविताओं का मौखिक अभ्यास
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संकलनात्मक मूल्यांकन-१	पाठ १, २, ३, ४, ५, ६, ७
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द्वितीय सत्र - अक्टूबर- मार्च	
अक्टूबर	पाठ १० गुरु नानक पाठ ११ स्वामी दयानन्द
नवम्बर	पाठ १२ महात्मा हंसराज पाठ १३ सीखो (फूलों से तुम हँसना सीखो)
दिसम्बर	पाठ १४ भजन (अजब हैरान हूँ भगवन) पाठ १५ संकल्प
जनवरी	पाठ १६ प्रश्नोत्तर पाठ १७ आरती (ॐ जय जगदीश हरे)
फ़रवरी	पुनरावृत्ति

संकलनात्मक मूल्यांकन-२	पाठ १०, ११, १२, १३, १४, १५, १६, १७
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