

# M. L. Khanna DAV Public School

Sector VI, Dwarka, Sector VI, New Delhi 110075

## CLASS VI ACADEMIC PLAN SESSION 2017 -2018

### ENGLISH

Term 1 – April to September		
Month	Content	Activities
April	<b>LITERATURE:</b> <b>Lesson 1:</b> How Daddy Decided What He Wanted To Be <b>Lesson 3:</b> Leisure <b>Grammar:</b> Jumbled words Regular and Irregular Verbs <b>Practice Book :</b> Unit 2 Regular and Irregular Verbs <b>Writing Skill:</b> Message Writing, Diary Entry <b>Reader:</b> Unit 1 Celebrations	<b>Individual Activity:</b> Birthday card making with personalized message  <b>Group Activity:</b> Newspaper Activity on Regular and Irregular Verbs
May	<b>LITERATURE :</b> <b>Lesson 5:</b> Today and Tomorrow- (Poem) <b>Grammar:</b> Determiners <b>Practice Book:</b> Unit 3 Determiners <b>Writing Skill:</b> Application Writing <b>Reader:</b> Unit 5 Vacation Time	<b>Individual Activity:</b> Make a travel brochure (Indian States)  <b>Group Activity:</b> Wall magazine using proverbs of time
July	<b>LITERATURE:</b> <b>Lesson 2:</b> The White Elephant <b>Writing Skill:</b> Notice Writing, Informal Letter <b>Grammar:</b> Sub-Verb Agreement , Editing <b>Practice Book:</b> Unit: 4 Sub-Verb Agreement <b>Reader:</b> Unit 2: Hobbies	<b>Individual Activity:</b> Make a poster for PETA (people for Ethical Treatment of Animals)
August	<b>LITERATURE:</b> <b>Lesson 4 :</b> My Experiment with Truth <b>Lesson 6 :</b> The Helpful young Man <b>Grammar:</b> Tenses ,Omission <b>Practice Book :</b> Unit 5 and Unit 6 Tenses part I and II	<b>Group Activity:</b> Enactment of an incident from Gandhiji's life

<b>Unit Test 1</b>	<b>MID TERM</b>
<p><b>Reading:</b> Comprehension</p> <p><b>Literature:</b></p> <p><b>Lesson 1:</b>How Daddy Decided What He Wanted To Be</p> <p><b>Lesson 3:</b> Leisure</p> <p><b>Lesson 2 :</b> The White Elephant</p> <p><b>Grammar:</b> Jumbled words, Editing, Omission Regular and Irregular Verbs Determiners</p> <p><b>Reader:</b> Unit 1 celebration Unit 5 Vacation Time</p> <p><b>Writing:</b> Message , Diary entry , Application</p>	<p><b>Reading:</b> Comprehension</p> <p><b>Literature:</b></p> <p><b>Lesson 1:</b> How Daddy Decided What He Wanted To Be</p> <p><b>Lesson 3:</b> Leisure</p> <p><b>Lesson 2 :</b>The White Elephant</p> <p><b>Lesson 4 :</b>My Experiment with Truth</p> <p><b>Lesson 5 :</b> Today &amp; Tomorrow</p> <p><b>Lesson 6 :</b>The Helpful young Man</p> <p><b>Grammar:</b> Jumbled words Regular and Irregular Verbs Determiners Sub-Verb Agreement Tenses, Editing</p> <p><b>Writing</b> Message, Diary entry, Application</p> <p><b>Reader:</b> Unit 1 celebration Unit 5 Vacation Time Unit 2: Hobbies</p>

<b>Term 2 – October to March</b>		
<b>Month</b>	<b>Content</b>	<b>Activities</b>
<b>October</b>	<p><b>LITERATURE:</b></p> <p><b>Lesson 7:</b> Bharat Desh – (Poem)</p> <p><b>READER:</b> Unit 3 Thrill in school Life</p> <p><b>GRAMMAR:</b> Tenses</p> <p><b>Practice Book:</b> Unit 7 Tenses Part -III</p>	<p><b>Individual Activity:</b> Write a pledge to preserve the unity, cultural heritage and resources of the nation.</p>
<b>November</b>	<p><b>LITERATURE:</b></p> <p><b>Lesson 9:</b> Our Tree – (Poem)</p> <p><b>Lesson 8:</b> Hanuman and I</p> <p><b>Grammar:</b> Modals</p> <p><b>Practice Book:</b> Unit 8 Modals</p> <p><b>Writing Skill:</b> Bio Sketch</p>	<p><b>Group Activity:</b> Write and enact a short one act play depicting the importance of nature</p>
<b>December</b>	<p><b>LITERATURE:</b></p> <p><b>Lesson 10 :</b> Attila</p> <p><b>GRAMMAR:</b> Conditionals</p> <p><b>Practice Book:</b> Unit 9 Conditionals</p> <p><b>Writing :</b> Speech</p> <p><b>READER:</b> Unit 4 Performing Arts.</p>	<p><b>Individual Activity:</b> Read any short story of R K Narayan and make a Book Cover of the same.</p> <p><b>Group Activity:</b> Prepare a collage on the different forms of dances of the nation</p>
<b>January</b>	<p><b>LITERATURE:</b></p> <p><b>Lesson 11:</b> The case of copied Question Paper</p> <p><b>Grammar:</b> Passive Voice</p>	<p><b>Individual :</b> Patriotic poem recitation</p>

	<b>Practice Book: Unit 10</b> Passive Voice <b>Reader:</b> Unit 6 Tinsel World	<b>Group Activity:</b> Make a collage of famous detectives and their assistants.
<b>February</b>	<b>Revision for Final Term Exam</b>	

<b>Unit Test II</b>	<b>Final Term Exam</b>
<p><b>Reading:</b> Comprehension  <b>Literature :</b> Lesson7 Bharat Desh – (Poem)  Lesson: 9 Our Tree – (Poem)  Lesson 8 Hanuman and I  <b>Grammar:</b> Tenses, Modals  <b>Writing :</b> Bio sketch  <b>Reader:</b> Unit 3 Thrill in School Life</p>	<p><b>Reading :</b> Comprehension  <b>Literature:</b> Lesson7 Bharat Desh – (Poem)  Lesson 9: Our Tree – (Poem)  Lesson 8: Hanuman and I  Lesson 10: Attila  Lesson 11: The case of copied Question Paper  <b>Grammar :</b> Tenses, Modals , Conditionals, Passive Voice, Editing, Omission, Jumbled Sentences, Regular and Irregular Verbs  Determiners Sub-Verb Agreement  Tenses, Editing  <b>Writing:</b> Bio sketch, Speech, Message , Diary entry , Application  <b>Reader:</b> Unit 3 Thrill in School Life  Unit 4 Performing Arts.  Unit 6 Tinsel World</p>

## HINDI

<b>प्रथम सत्र- अप्रैल –सितंबर</b>		
मास	विषय सामग्री	गतिविधियाँ /परियोजना
अप्रैल	<p><b>ज्ञान सागर</b>  पाठ -1 साथी हाथ बढ़ाना  पाठ -2 चिट्ठी के अक्षर  पाठ-3 बरसते जल के रूप अनेक  <b>अभ्यास सागर</b>  पाठ 1 से 3</p> <p><b>व्याकरण</b>  भाषा , वर्ण, लिपि ,अनुस्वार , अनुनासिक ,  संज्ञा , सर्वनाम, वर्ण विच्छेद , 'र ' के रूप ,  नुक्ता , 'ऋ ' की मात्रा</p>	पोस्ट कार्ड और पत्र लेखन

मई	<b>ज्ञान सागर</b> पाठ-4 पुरस्कार पाठ- 5 सीखो (कविता) <b>अभ्यास सागर</b> पाठ -4,5 <b>व्याकरण</b> विशेषण, अनुच्छेद - काल्पनिक ( जैसे - काश ! मैं वृक्ष होता, पक्षी होता आदि)पाठों से सम्बंधित ( जैसे - मेरा भारत , जल का महत्त्व आदि )	
जुलाई	<b>ज्ञान सागर</b> पाठ - 6 अनोखा वरदान पाठ -7 सुन्दर लाल पाठ -8 नजानू कवि बना <b>अभ्यास सागर</b> पाठ- 6,7,8 <b>व्याकरण</b> विराम चिह्न, काल , अनेकार्थी शब्द , तुकांत शब्द	बहुवैकल्पिक परियोजना कार्य
अगस्त	<b>ज्ञान सागर</b> पाठ -9-दोहे पाठ-11- तेनालीराम ने चोरों को उल्लू बनाया <b>अभ्यास सागर</b> पाठ – 9,11 <b>व्याकरण</b> वाक्यांशों के लिए एक शब्द , मुहावरे पत्र- अनौपचारिक	दोहों का सस्वर वाचन
सितंबर	अर्द्ध वार्षिक परीक्षा हेतु पुनरावृत्ति कार्य	

इकाई परीक्षा -1 पाठ्यक्रम	<b>ज्ञान सागर</b> पाठ -1 साथी हाथ बढ़ाना पाठ -2 चिट्ठी के अक्षर पाठ-3 बरसते जल के रूप अनेक <b>अभ्यास सागर</b> पाठ- 1 , 2 और 3
अर्द्ध वार्षिक परीक्षा पाठ्यक्रम	<b>ज्ञान सागर</b> पाठ -1 साथी हाथ बढ़ाना पाठ -2 चिट्ठी के अक्षर पाठ-3 बरसते जल के रूप अनेक पाठ- 4 पुरस्कार

	पाठ- 5 सीखो (कविता) पाठ- 6 अनोखा वरदान पाठ -7 सुन्दर लाल पाठ -8 नजानू कवि बना पाठ -9- दोहे पाठ-11 - तेनालीराम ने चोरों को उल्लू बनाया अभ्यास सागर पाठ 1 से 9 और पाठ -11 सम्बंधित सत्र में करवाई गया सम्पूर्ण व्याकरण अपठित गद्यांश और पद्यांश पठित गद्यांश और पद्यांश पत्र ( अनौपचारिक ) अनुच्छेद ( काल्पनिक और पाठों से सम्बंधित )
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## द्वितीय सत्र – अक्टूबर- मार्च

मास	विषय सामग्री	गतिविधियाँ /परियोजना
अक्टूबर	<b>ज्ञान सागर</b> पाठ -10- पोंगल पाठ- 12- दस आमों की कीमत पाठ- 13- अनोखी दौड़ <b>अभ्यास सागर</b> पाठ- 10,12,13 <b>व्याकरण</b> उपसर्ग, कारक	भारतीय त्योहारों पर कोलाज
नवम्बर	<b>ज्ञान सागर</b> पाठ -14- वतन के लिए पाठ-15- परिश्रम (कविता) पाठ -17- यात्रा और यात्री (कविता) <b>अभ्यास सागर</b> पाठ – 14,15,17 <b>व्याकरण</b> क्रिया व भेद प्रत्यय , समरूपी भिन्नार्थक शब्द अनुच्छेद - काल्पनिक और पाठों से सम्बंधित	
दिसंबर	<b>ज्ञान सागर</b> पाठ-16- धान का महत्त्व	नाम , वस्तु , स्थान का खेल

	पाठ -18- पंच परमेश्वर पाठ -19 सिकंदर और साधू <b>अभ्यास सागर</b> पाठ-16, 18,19 <b>व्याकरण - संवाद लेखन</b> <b>पत्र- औपचारिक</b>	
जनवरी	<b>ज्ञान सागर</b> पाठ- 20 आया वसंत (कविता) <b>अभ्यास सागर</b> पाठ- 20	शीतकालीन अवकाश कार्य
फरवरी	वार्षिक परीक्षा हेतु पुनरावृत्ति कार्य	
मार्च	वार्षिक परीक्षा	

इकाई परीक्षा -2 पाठ्यक्रम	<b>ज्ञान सागर</b> पाठ -10- पोंगल पाठ -12 दस आमों की कीमत पाठ-13 अनोखी दौड़ पाठ -14- वतन के लिए <b>अभ्यास सागर</b> पाठ -10, 12, 13 और 14 <b>व्याकरण</b> क्रिया व भेद , कारक
वार्षिक परीक्षा पाठ्यक्रम	ज्ञान सागर पाठ -7 सुन्दर लाल पाठ -9-दोहे पाठ -10- तेनालीराम ने चोरों को उल्लू बनाया पाठ- 12- दस आमों की कीमत पाठ- 13- अनोखी दौड़ पाठ -14- एक रोमांचक यात्रा पाठ-15- परिश्रम ( कविता) पाठ-16- धान का महत्त्व पाठ -17- यात्रा और यात्री (कविता) पाठ -18 पंच परमेश्वर पाठ -19 सिकंदर और साधू पाठ- 20 आया वसंत (कविता)

	<p>अभ्यास सागर पाठ-7, 9, 10 और पाठ 12 से 20 सम्पूर्ण वर्ष में करवाई गई व्याकरण अपठित गद्यांश और अपठित पद्यांश पठित गद्यांश और पठित पद्यांश पत्र ( औपचारिक ) अनुच्छेद (काल्पनिक और पाठों से सम्बंधित)</p>
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## MATHEMATICS

### ***Learning Objectives***

- Develop a positive attitude towards learning Mathematics.
- Perform mathematical operations and manipulations with confidence, speed and accuracy.
- Think and reason precisely, logically and critically in any given situation.
- Develop investigative skills in Mathematics.

***Prescribed Text Books:*** Secondary Mathematics by DAV Publications.

***Suggested Reading:*** Scholastic Go Maths

***Quest of Mathematics:*** Britannica Learning Mathsight

Mathematics laboratory Manual

**Suggested Web links:** <https://in.ixl.com/math/class-vi>

[www.mathabc.com](http://www.mathabc.com)

<b>Term – I ( April- September)</b>		
<b>MONTH</b>	<b>CONTENT</b>	<b>ACTIVITIES/PROJECTS</b>
<b>April</b>	Unit-1: Natural Numbers and Whole Numbers Unit-2 : Factors and Multiples	<p><b>Individual-</b> Write year of birth of your family members and represent in Hindu Arabic numeral. Convert it into roman numeral.</p> <p><b>Group:</b> Finding the HCF and LCM of given numbers using number grid.</p>
<b>May</b>	Unit-8: Basic Geometrical concepts	<b>Individual-</b> 1. Paper folding activities to accentuate the concept of parallel lines,

		perpendicular lines, transversal and angles. 2. Draw a map of any field/ playground and label it using alphabets. Bring out different shapes in the map.
<b>July</b>	Unit- 4: Ratio, Proportion and Unitary Method Unit- 5: Percentage and its application	<b>Group Activity</b> –Find the percentage of boys in each section of class Sixth.
<b>August</b>	Unit- 9: Line Segments Unit – 10: Angles Unit -16: Statistics	<b>Individual-</b> Surveying a class and representing the collected data through tally marks and bar graph. <b>Group-</b> Model of a fan representing different types of an angle.
<b>September</b>	Revision for Mid Term	

### TERM –II ( October – March)

<b>October</b>	Unit – 3: Integers Unit - 11: Pair of lines and transversal	<b>Individual-</b> Addition and subtraction of integers using circular beads. <b>Group-</b> Integer Grid Game (using a Ludo dice)
<b>November</b>	Unit-6: Introduction to Algebra Unit-7: Linear equations	<b>Individual-</b> To observe a given matchstick pattern and explain it in terms of variable. <b>Group-</b> Using a glazed paper to solve a linear equation.
<b>December</b>	Unit-12: Triangles Unit-13: Circles Unit-14: Constructions	<b>Individual-</b> 1. To prove the angle sum property and exterior angle property of triangle by paper cutting and folding method. 2. Using a circular Geoboard to show different parts of a circle. <b>Group-</b> To find the circumference of different circular objects using thread.
<b>January</b>	Unit-15: Perimeter and Area	<b>Individual-</b> To find the area and perimeter of regular and irregular polygons on a graph paper.
<b>February</b>	Revision for Final Term	



<b>UNIT TESTS SYLLABUS</b>	<b>I</b>	<b>II</b>
	Unit-1: Natural Numbers and Whole Numbers Unit - 2: Factors and Multiples Unit- 8: Basic Geometrical concepts	Unit -3: Integers Unit -11: Pair of lines and transversal Unit – 6: Introduction to Algebra Unit – 9: Line Segments
<b>MID and FINAL TERM SYLLABUS</b>	<b>Half Yearly Examination</b>	<b>Final Term</b>
	Unit - 1: Natural Numbers and Whole Numbers Unit-2: Factors and Multiples Unit- 4: Ratio, Proportion and Unitary Method Unit- 5: Percentage and its application Unit-8 Basic Geometrical concepts Unit – 9: Line Segments Unit – 10: Angles Unit -16: Statistics	Unit -3: Integers Unit- 6: Introduction to Algebra Unit-7: Linear equations Unit -10: Angles Unit 1: Pair of lines and transversal Unit-12: Triangles Unit-13: Circles Unit-14: Constructions Unit -15: Perimeter and Area

## **SCIENCE**

**Learning Objectives** :- The teaching of Science at this stage ,will help the students

- to develop a scientific attitude and temper.
- to understand the principles and processes related to simple scientific and technological activities.
- to develop the power of questioning amongst the students.
- to instill creativity and organizational skills.
- to create awareness and concern for a healthy environment and preservation of ecosystem.
- to develop experimental skills and sharpen their sense of enquiry.
- to inculcate science and technology related values.

**Prescribed Text Books:** The Living World (D.A.V. Publications)

**Suggested Reading:** Awareness Science (S. Chand Publications)

**Suggested Web links:** [www.excellup.com](http://www.excellup.com)

Term I - April - September		
Month	Content	Activities/Projects
April	Lesson 1 – Our Environment Lesson 2 - Food	<b>Individual-</b> Poster making on the topic 'Say No to Plastic Bags'. <b>Group-</b> Make a Power Point presentation on food chains existing in the following relief features – a) land, b) rivers and seas, c) polar regions, d) deserts.
May	Lesson 3 – Nature of Matter Lesson 4 – Separation of Substances	<b>Individual-</b> Prepare a model to demonstrate movement of particles in solids, liquids and gases. <b>Group-</b> Presentation on various methods of separation.
July	Lesson 7 – The World of Living Lesson 10 –Work and Energy	<b>Individual-</b> Prepare a habitat album. <b>Group-</b> Quiz on Energy Transformation.
August	Lesson 8 – Structure and Function of Living Organisms - Plants	<b>Individual-</b> Look at the impression of a leaf and find out whether the plant has tap root or fibrous root. <b>Group-</b> To show that starch is produced by the leaves in the presence of sunlight.

<b>September</b>	Revision for Mid Term Exams	
<b>Unit Test 1 Syllabus</b>	Lesson1- Our Environment Lesson2- Food Lesson3- Nature of Matter	
<b>Mid Term Syllabus</b>	Lesson 1 – Our Environment Lesson 2 – Food Lesson 3 – Nature of Matter Lesson 4 – Separation of Substances Lesson 7 – The World OF living Lesson 8 – Structure and Function of Living Organisms - Plants Lesson 10 - Work and Energy	

<b>Term II- October- March</b>		
<b>Month</b>	<b>Content</b>	<b>Activities/Projects</b>
<b>October</b>	Lesson 5 – Changes Around Us Lesson 6 – Measurement and Motion	<b>Individual-</b> Identify different types of motion <b>Group-</b> Debate on ‘Useful and Harmful Effects of Chemical Changes’.
<b>November</b>	Lesson 9 – Structure and Function of Living Organisms – Animals Lesson 14 – Fabric from fibre Lesson 13 - Magnets	<b>Individual-</b> Label different parts of the digestive system <b>Group-</b> Photo story on the various products obtained from natural fibres.
<b>December</b>	Lesson 12 – Light and Shadow Lesson 11 – Electric Current and Circuit	<b>Individual-</b> Make a simple electric circuit. <b>Group-</b> To demonstrate a rectilinear propagation of light
<b>January</b>	Revision Test	
<b>February</b>	Revision for Final Term Exam	
<b>March</b>	Final Term Exams	

<b>Unit Test-2 Syllabus</b>	Lesson7- The World of Living Lesson5-Changes Around Us Lesson14-Fabric from Fibre
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<b>Final Term Syllabus</b>	Lesson3 - Nature of Matter Lesson 5 – Changes around Us Lesson 6 – Measurement and Motion Lesson 9 – Structure and Function of Living Organisms – Animals Lesson 11 – Electric Current and Circuit Lesson 13 – Magnets Lesson 14 – Fabric from Fibre
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## **SOCIAL SCIENCE**

### **Learning Objectives:**

- (a) To relate to their everyday life and the issues discussed in the text book
- (b) Acquire knowledge of different types of dynasties who ruled over India.
- (c) To imbibe the ideals of democracy, rule of law and the Indian constitution.
- (d) To know various types of sources of information and reflect on them critically.
- (e) To provide a general idea of the developments within the given time periods

**Prescribed Text Books:** We and Our world

**Suggested Reading:** Class VI (NCERT Book), Landmark (Integrated social sciences).

**Suggested Web links:** Youtube,

[www.nationalgeographic.com](http://www.nationalgeographic.com)

[www.indianhistory.com](http://www.indianhistory.com)

<http://www.harappa.com>

<b>TERM 1 – APRIL TO SEPTEMBER</b>		
<b>MONTH</b>	<b>CONTENT</b>	<b>ACTIVITIES</b>
<b>APRIL</b>	<b>UNIT I</b> Chapter 1-. The Planet Earth and Solar System.	<b>Individual-</b> Water is a precious resource Conservation of water is done since ancient times. Prepare a

	<p><b><u>UNIT II</u></b> Chapter 8- Studying the Past Chapter 9 - Life of an Early Man.</p> <p><b><u>UNIT-III</u></b> Chapter 21- Our Community Life</p>	<p>project on various methods of water conservation practiced in ancient times using open office' Writer'.</p>
<b>MAY</b>	<p><b><u>UNIT-I</u></b> Chapter2-The Representation of the Earth.</p> <p><b><u>UNIT-II</u></b> Chapter 10- Development of a civilization.</p> <p>Chapter 11- The Iron age Civilization</p>	<p><b>Group –</b> Students will be divided into groups and each group will prepare a wall magazine on the the following topics:</p> <ol style="list-style-type: none"> <li>1) Mesopotamian Civilization</li> <li>2) Egyptian Civilization</li> <li>3) Chinese Civilization</li> </ol>
<b>JULY</b>	<p><b><u>UNIT-II</u></b> Chapter 12- Janapadas and the Mahajanpadas</p> <p>Chapter 13 – The Mauryan Dynasty</p> <p><b><u>UNIT-III</u></b> Chapter 22- Democracy and Government</p> <p><b>Ch 1,8, 9&amp;20</b></p> <p>Chapter-1- The Planet Earth and Solar System.</p> <p>Chapter-8 - Studying the Past.</p> <p>Chapter9 - Life of an Early man.</p> <p>Chapter-20 - Our Community Life.</p>	<p><b>GROUP ACTIVITY:-</b></p> <p>The students will be divided into groups and each group (5 students each) will prepare five flash cards on Art and Architecture of the Mauryan Empire.</p>
<b><u>Syllabus for 1<sup>st</sup> Periodic Test :</u></b>		
<b><u>AUGUST</u></b>	<p><b><u>UNIT-I</u></b> Chapter3- Locating the places on Earth.</p> <p><b><u>UNIT-II</u></b> Chapter 14 – Early history of Deccan and south India</p>	<p><b>INDIVIDUAL ACTIVITY:-</b></p> <p>Draw a neat and well labelled diagram of important lines of Latitude and the heat zones of the Earth on an A3 size sheet.</p>

<b><u>SEPTEMBER</u></b>	Revision for Mid term	
<b>Syllabus for Mid term:</b>	<p><b>Ch-1,2,3,8,9,10,11,12,13,14,20&amp;21.</b></p> <p><b>UNIT-I</b> Chapter-1 - The Planet Earth and Solar System.</p> <p>Chapter-2 - The Representation of the Earth.</p> <p>Chapter-3 - Locating the Place on Earth.</p> <p><b>UNIT-II</b> Chapter-8 - Studying the Past.</p> <p>Chapter9 - Life of an Early man.</p> <p>Chapter 10 - Development of a civilization.</p> <p>Chapter -11 The Iron age Civilization</p> <p>Chapter-12 Janapadas and the Mahajanpadas</p> <p>Chapter-13 The Mauryan Dynasty</p> <p><b>UNIT-III</b> Chapter 20 - Our Community Life.</p> <p>Chapter 21- Democracy and Government.</p>	
<b>OCTOBER</b>	<p><b>UNIT-II</b> Chapter 15 – North India after the Maurayas</p> <p>Chapter 16 – The Gupta Empire</p> <p><b>UNIT-III</b> Chapter 23- Our Rural Governance</p>	<p><b>ACTIVITIES</b></p> <p><b>Group –</b> Gupta period is known as the Golden period of ancient India. Collect some more information about this period and prepare a scrape file.</p>

<p><b><u>NOVEMBER</u></b></p> <p><b><u>Syllabus for 2<sup>nd</sup> Periodic Test :</u></b></p>	<p><b>UNIT-I</b> Chapter 4 - The Motions of the Earth.</p> <p><b>UNIT-II</b> Chapter 17- The Era of Harsha. Chapter 18- Deccan and South India <b>Ch – 4, 15, 23</b></p> <p>Chapter 4- The Motions of the Earth Chapter 15 – North India after the Maurayas Chapter 23- Our Rural Governance</p>	<p><b>GROUP ACTIVITY:-</b> Each group (5 students each) will show and explain the formation of day and night on the earth with the help of a torch and a globe.</p>
<p><b><u>DECEMBER</u></b></p>	<p><b>UNIT-I</b> Chapter 5 -The Realms of The Earth Chapter 6 – India : My Motherland</p> <p><b>UNIT-II</b> Chapter 19 – India and the Outside World</p>	<p><b>INDIVIDUAL ACTIVITY:-</b> Each student will shade and label different continents and the major oceans of the world on an Outline map of the world and paste it in their notebook</p>
<p><b><u>JANUARY</u></b></p>	<p><b>UNIT-I</b> Chapter 7 – India : The land of Monsoon Climate</p> <p><b>UNIT-II</b> Chapter 20 – The Indian Religions</p> <p><b>UNIT-III</b> Chapter 24 – Our Urban Government</p>	<p><b>Individual – Picture recognition –</b> A worksheet will be provided to the student in which they have to identify the religious symbol and answer the questions related to it</p>
<p><b>FEBRUARY</b></p>	<p>Revision for Final term</p>	
<p><b>Syllabus for Final Exam</b></p>	<p><b>Ch4,5,6,7,15,16,17,18,19,20,23,24</b></p> <p>Chapter 4 – The Motions of the Earth</p> <p>Chapter 5- The Realms of the Earth</p> <p>Chapter 6 – India : My Motherland</p>	

	Chapter 7 – India : The land of Monsoon Climate
	Chapter 15- North India after the Maurayas
	Chapter 16 - The Gupta Empire.
	Chapter 17- The Era of Harsha.
	Chapter 18- Deccan and South India
	Chapter 19 – India and the Outside World
	Chapter 23 - Our Rural Governance.
	Chapter 24 – Our Urban Government

## संस्कृतम्

शिक्षणोद्देश्यानि -

1. संस्कृते रुच्युत्पादनम्
2. सरल-संस्कृत-शब्दानां-ज्ञानम्
3. प्रतिपुष्ट्या उत्साहवर्धनम्
4. श्रवण-वाचन-लेखन-कौशलानां विकासः
5. अभिनय-गायन-क्षमता-वर्धनम्
6. क्रीडामाध्यमेन सहजतया अधिगमनम्
7. भाषा-दक्षता-इत्यादीनि

निर्धारितानि पाठ्यपुस्तकानि – सुरभिः (कक्षा – षष्ठी)

अन्ये सहायक-ग्रन्थाः –

१. प्रारम्भिक-रचनानुवाद-कौमुदी(लेखकः- आचार्यः कपिलदेव द्विवेदी)
२. 'मणिका' संस्कृत-व्याकरणम् कक्षा - षष्ठी

द्रष्टव्यानि अन्तर्जाल-स्थानकानि -

1. [www.samskrittutorial.in](http://www.samskrittutorial.in)
2. [www.samskritabharti.in](http://www.samskritabharti.in)
3. [www.sanskritdocuments.org](http://www.sanskritdocuments.org)
4. [www.divyavaak10.blogspot.in](http://www.divyavaak10.blogspot.in)
5. [www.tecnofunnlearn.blogspot.in](http://www.tecnofunnlearn.blogspot.in)



प्रथमसत्रम् - अप्रैल-तः सेप्टेम्बर-पर्यन्तम्

मासः	विषयः
अप्रैल	<p><b>व्याकरणम्-</b></p> <ul style="list-style-type: none"> <li>❖ वर्णमाला - वर्णसंयोजनम् / वर्णविन्यासः (सुरभिः पृ०सं० 7-10)</li> <li>❖ लिङ्गपरिचयः</li> <li>❖ वचनपरिचयः</li> <li>❖ कारक-विभक्ति-चिह्नानि</li> <li>❖ शब्दरूपाणि - अका०पु०-देव, आका०स्त्री०-लता, अका०नपु०-वन (प्रथमा, द्वितीया, षष्ठी)</li> <li>❖ धातुपरिचयः (अर्थ-पुरुष-लकार-इत्यादयः)</li> <li>❖ धातुरूपाणि - पठ्, चल्, हस्, धाव् (लट्-लृट्-लकारयोः)</li> </ul>
मई	<p><b>पाठ्यपुस्तकम् -सुरभिः</b></p> <p>पाठः 1. पुरः पुरः प्रगच्छ रे ! पाठः 2. मम प्रियः विद्यालयः</p> <p><b>व्याकरणम्-</b></p> <ul style="list-style-type: none"> <li>❖ संख्या- 1-25</li> <li>❖ अव्ययानि - उपरि, नीचैः, अन्तः, बहिः, कोणे (सुरभिः पृ०सं० 88-92)</li> </ul>
जुलाई	<p><b>पाठ्यपुस्तकम् -सुरभिः</b></p> <p>पाठः 3. चत्वारि प्रियमित्राणि पाठः 4. मधुराः श्लोकाः</p> <p><b>व्याकरणम्-</b></p> <ul style="list-style-type: none"> <li>❖ सन्धिः - दीर्घ-सन्धिः (आ, ई)</li> <li>❖ अव्ययानि - अधुना, च, समीपे, दूरे, शनैः-शनैः ।</li> <li>❖ शब्दरूपाणि - अका०पु०-राम, आका०स्त्री०-माला, अका०नपु०-फल(प्रथमा, द्वितीया, षष्ठी)</li> <li>❖ धातुरूपाणि - वस्, खाद्, वद्, पत् (लट्-लृट्-लकारयोः)</li> <li>❖ वाक्येषु लिङ्ग-वचन-लकारपरिवर्तनम्</li> </ul>

अगस्त	<p><b>पाठ्यपुस्तकम् -सुरभि:-</b></p> <p>पाठ: 5. जले अपि वसन्ति जीवाः पाठ:6. वीरबालिका गुञ्जन-सक्सेना</p> <p><b>व्याकरणम्-</b></p> <ul style="list-style-type: none"> <li>❖ शब्दरूपाणि - अका०पु०-देव, राम, आका०स्त्री०-लता,माला,अका०नपु०-वन,फल(प्रथमा,द्वितीया,षष्ठी)</li> <li>❖ धातुरूपाणि - पठ्, चल्, हस्, धाव्,वस्,खाद्,वद्,पत् (लट्-लृट्-लकारयोः)</li> <li>❖ कर्ता-क्रिया-सम्बन्धः</li> </ul>
सेप्टेम्बर	SA-1 – परीक्षार्थं सम्पूर्ण-पाठ्यक्रमस्य पुनरावृत्तिः
<p><b>एकांश परीक्षा – 1 पाठ्यक्रमः</b> <b>अङ्काः - 25</b></p>	<ol style="list-style-type: none"> <li>1. वर्णविच्छेदः, वर्णसंयोजनम् च ।</li> <li>2. वाक्येषु लिङ्ग -परिवर्तनम् ।</li> <li>3. वाक्येषु वचन -परिवर्तनम् ।</li> <li>4. धातुरूपाणि – पठ्, चल्, हस्, धाव्, (लट्-लृट्-लकारयोः)।</li> <li>5. संख्या- 1- 25 ।</li> <li>6. अव्ययानि – उपरि, नीचैः, बहिः, कोणे, अन्तः</li> </ol> <p><b>पाठ्यपुस्तकम् -सुरभिः</b></p> <p>पाठः 1. पुरः पुरः प्रगच्छ रे ! पाठः 2. मम प्रियः विद्यालयः पाठः 3. चत्वारि प्रियमित्राणि</p>
<p>अर्द्ध - वार्षिक - परीक्षा पाठ्यक्रमः</p>	<p><b>पाठ्यपुस्तकम् -सुरभिः</b></p> <p>पाठः 1. पुरः पुरः प्रगच्छ रे ! पाठः 2. मम प्रियः विद्यालयः पाठः 3. चत्वारि प्रियमित्राणि पाठः 4. मधुराः श्लोकाः पाठः 5. जले अपि वसन्ति जीवाः पाठः6. वीरबालिका गुञ्जन-सक्सेना</p> <p><b>व्याकरणम्-</b></p> <ul style="list-style-type: none"> <li>❖ वर्णमाला - वर्णसंयोजनम् / वर्णविन्यासः</li> <li>❖ कारक - विभक्ति - चिह्नानि</li> </ul>

	<ul style="list-style-type: none"> <li>❖ शब्दरूपाणि -अका०पु०-देव, राम, आका०स्त्री०-लता, माला, अका०नपु०-वन, फल (प्रथमा,द्वितीया,षष्ठी)</li> <li>❖ धातुपरिचयः (अर्थ-पुरुष-लकार-इत्यादयः)</li> <li>❖ धातुरूपाणि - पठ्, चल्, हस्, धाव्,वस्,खाद्,वद्,पत् (लट्-लृट् लकारयोः)</li> <li>❖ संख्या- 1- 25</li> <li>❖ अव्ययानि - उपरि,नीचैः,अन्तः,बहिः,कोणे, अधुना,च,समीपे,दूरे,शनैः-शनैः ।</li> <li>❖ सन्धिः - दीर्घ-सन्धिः (आ,ई)</li> <li>❖ लिङ्ग-वचन-लकारपरिवर्तनम्</li> <li>❖ कर्ता-क्रिया-सम्बन्धः</li> </ul>
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**गतिविधयः –**

वैयक्तिकी – आत्मपरिचयः

सामूहिकी – संस्कृतगीत-गायनम्

वैयक्तिकी – श्लोक-वाचनम्

श्रुतलेखः

द्वितीयसत्रम् – अक्टूबर-तः मार्च-पर्यन्तम्	
मासः	विषयः
अक्टूबर	<p><b>पाठ्यपुस्तकम् -सुरभिः</b>  पाठः 7. प्रहेलिकाः  पाठः 8. धन्या मातुः महिमा</p> <p><b>व्याकरणम्-</b></p> <ul style="list-style-type: none"> <li>❖ संख्या - 26 तः 40 पर्यन्तम्</li> <li>❖ अव्ययानि - इतस्ततः, अपि, अद्य, ह्यः, श्वः</li> <li>❖ सर्वनाम- तत्, अस्मद्, युष्मद् (प्रथमा,द्वितीया,षष्ठी,विभक्तिषु त्रिषु लिङ्गेषु)</li> <li>❖ धातुरूपाणि - पठ्, चल्, हस्, धाव् (लङ् लकारे)</li> </ul>
नवम्बर	<p><b>पाठ्यपुस्तकम् - सुरभिः</b>  पाठः 9. सिक्किम-प्रदेशस्य सौन्दर्यम्</p> <p><b>व्याकरणम्-</b></p> <ul style="list-style-type: none"> <li>❖ शब्दरूपाणि -अका०पु०-देव, आका०स्त्री०-लता, अका०नपु०-वन (सर्वासु विभक्तिषु)</li> <li>❖ धातुरूपाणि - वस्, खाद्, वद्, पत् (लट्-लृट् लकारयोः)</li> </ul>

	<ul style="list-style-type: none"> <li>❖ लिङ्ग-वचन-लकारपरिवर्तनम्</li> <li>❖ सन्धिः - दीर्घ-सन्धिः (ऊ, ऋ)</li> <li>❖ अपठित-गद्यांशः</li> </ul>
दिसम्बर	<p><b>पाठ्यपुस्तकम् -सुरभिः</b>  पाठः 10. योग्यः शिष्यः  पाठः 11. मधुराणि वचनानि</p> <p><b>व्याकरणम्-</b></p> <ul style="list-style-type: none"> <li>❖ प्रत्ययः - तुमुन्</li> <li>❖ अव्ययानि - अत्र, तत्र, यदा, तदा, कदा</li> <li>❖ संख्या - 41 तः 50 पर्यन्तम्</li> <li>❖ शब्दरूपाणि - अका०पु०-राम, आका०स्त्री०-माला, अका०नपु०-फल (सर्वासु विभक्तिषु)</li> <li>❖ धातुरूपाणि - सर्व-धातूनां पुनराभ्यासः (लङ् लकारे)</li> <li>❖ कर्ता-क्रिया-सम्बन्धः</li> </ul>
जनवरी	<p><b>पाठ्यपुस्तकम् -सुरभिः</b>  पाठाः 7,8,9,10,11 पुनरावृत्तिः</p> <p><b>व्याकरणम् (पुनराभ्यासः)-</b></p> <ul style="list-style-type: none"> <li>❖ वर्णमाला</li> <li>❖ लिङ्ग-वचन-लकारपरिवर्तनम्</li> <li>❖ संख्या</li> <li>❖ सन्धिः</li> <li>❖ अव्ययानि</li> <li>❖ अपठित-गद्यांशः</li> <li>❖ प्रत्ययः</li> <li>❖ धातुरूपाणि</li> <li>❖ कर्ता-क्रिया-सम्बन्धः</li> </ul>
फरवरी	परीक्षार्थं सम्पूर्ण-पाठ्यक्रमस्य पुनरावृत्तिः
मार्च	वार्षिक - परीक्षा
<b>एकांश परीक्षा – II पाठ्यक्रमः</b> <b>अङ्काः - 50</b>	<ol style="list-style-type: none"> <li>1. शब्दरूपाणि – देव, लता, वन (सर्वासु विभक्तिषु) । सर्वनामशब्दाः – तत्, एतत्, किम् (प्रथमा, द्वितीया, षष्ठी विभक्तिषु त्रिषु लिङ्गेषु च) ।</li> <li>2. धातुरूपाणि – पठ्, चल्, हस्, धाव् (लङ् लकारे) ।</li> <li>3. संख्या – 26 – 50 ।</li> <li>4. सन्धिः - दीर्घ-सन्धिः</li> </ol>

	<p>5. लिङ्ग-वचन-लकारपरिवर्तनम्  6. प्रत्ययः - तुमुन्  <b>पाठ्यपुस्तकम् - सुरभिः</b>  पाठः 7. प्रहेलिकाः  पाठः 8. धन्या मातुः महिमा  पाठः 9. सिक्किम-प्रदेशस्य सौन्दर्यम्</p>
<p>वार्षिक - परीक्षा  पाठ्यक्रमः</p>	<p><b>पाठ्यपुस्तकम् -सुरभिः</b>  पाठः 5. जले अपि वसन्ति जीवाः  पाठः 7. प्रहेलिकाः  पाठः 8. धन्या मातुः महिमा  पाठः 9. सिक्किम-प्रदेशस्य सौन्दर्यम्  पाठः 10. योग्यः शिष्यः  पाठः 11. मधुराणि वचनानि</p> <p><b>व्याकरणम्-</b></p> <ul style="list-style-type: none"> <li>❖ संख्या - 1 तः 50 पर्यन्तम्</li> <li>❖ अव्ययानि - इतस्ततः, अपि, अद्य, ह्यः, श्वः, अत्र, तत्र, यदा, तदा, कदा, उपरि, नीचैः, बहिः, कोणे, अन्तः</li> <li>❖ सर्वनाम- तत्, अस्मद्, युष्मद् (प्रथमा, द्वितीया, षष्ठी, विभक्तिषु त्रिषु लिङ्गेषु)</li> <li>❖ धातुरूपाणि - पठ्, चल्, हस्, धाव् वस्, खाद्, वद्, पत् (लट्-लृट्, लङ् लकारे)</li> </ul> <p>7. शब्दरूपाणि -अका०पु०-देव, राम, आका०स्त्री०-लता, माला, अका०नपु०- वन, फल (सर्वासु विभक्तिषु)</p> <p>8. लिङ्ग-वचन-लकारपरिवर्तनम्  9. सन्धिः - दीर्घ-सन्धिः  10. अपठित-गद्यांशः  11. प्रत्ययः - तुमुन्  12. कर्ता-क्रिया-सम्बन्धः</p>

### गतिविधयः –

सामूहिकी – कथा/गद्यवाचनम् (वाचिकाभिनयपूर्वकम्)

वैयक्तिकी – चित्रपदकोश-निर्माणम्

सामूहिकी – शुद्धाशुद्धिविवेचनम्

# COMPUTER

## Learning Objectives –

- To Create and save open office Impress presentation.
- Students will learn to use various shapes available in OOImpress, apply font and insert picture from file or gallery.
- Students will appreciate and understand the concept of slide transition and protect presentation using password.
- To apply animation effects proficiently.
- To create, save, insert formulas, make different charts on Open Office CALC.

**Prescribed Text Books:** Hands –On

**Suggested Reading:** Step by step

**Suggested Web links :** <http://www.tutorialsforopenoffice.org>

<https://www.ischool.utexas.edu>

<b>Term I- April- September</b>		
<b>Month</b>	<b>Content</b>	<b>Activities/Projects</b>
<b>April</b>	<b>Chapter 1:</b> Let Us Explore-Our Computer Operating System, Application Software	<b>Individual-</b> 1. Research and find out some examples of Open Source Software, Proprietary software, Freeware software. 2. Go to the Computer Lab and try to find out the different examples of application software. <b>Group-</b> Find out and list the names of few Utility software and also try to find out the Term of licenses for these software.

<p style="text-align: center;"><b>May</b></p>	<p><b>Chapter 2:</b> Designing in Impress (Open Source)</p>	<p><b>Individual</b> - 1.a Open the OpenOffice Impress and add “Roses option” from Bitmap menu item under Area tab in Background dialog box.</p> <p>b. Now add “Red Gradient1” under the gradient menu item under Area tab in background dialog box.</p> <p>c. Make a presentation on type of software using theme and theme colors and various background style options.</p>
<p style="text-align: center;"><b>July</b></p>	<p>Chapter 3: Modify Slides OO Impress (Open Source)</p>	<p><b>Individual-</b> 1. Draw diagram of Computer System i.e. Input Unit, Processing Unit, Output Unit using drawing tools.</p> <p>2. Draw the following triangles using Drawing Tool of OO Impress:</p> <p>a) Equilateral Triangle, b) Right Angled Triangle, c) isosceles Triangle.</p> <p>3. Make a presentation on “Evolution of Computers” using the following:</p> <p>a) Insert pictures using Gallery/File option</p> <p>b) Insert various shapes from drawing toolbar</p> <p>c) Change the text style using Font work</p>
<p style="text-align: center;"><b>August</b></p>	<p>Chapter 4: Creating Professional Presentations and Presenting Presentations in OO Impress (Open Source)</p>	<p><b>Individual-</b> 1. Apply password to the presentation prepared during previous lab session and explore what all characters i.e. numbers, alphabet, space or special characters etc. can be used in the password.</p> <p>2. Prepare a presentation containing minimum 5 slides on any topic of your choice. Time all the slides of the presentation, add foot notes and apply password.</p> <p><b>Group-</b> 1. Add the following Slide Transition effects to your presentation:</p> <p>a) Chequerboard Down, b) Speed: Medium, c) Sound: Curve d) from the advance slide option set the Slide transition time as “after 2 seconds”. e) Apply it to all the slides</p>
<p style="text-align: center;"><b>September</b></p>	<p>Revision for Mid Term</p>	

<b>Unit Test Syllabus</b>	No Assessment
<b>Mid Term Syllabus</b>	Chapter 1: Let Us Explore-Our Computer Operating System, Application Software Chapter 2: Designing in Impress (Open Source) Chapter 3: Modify Slides OO Impress (Open Source) Chapter 4: Creating Professional Presentations and Presenting Presentations in OO Impress (Open Source)

<b>Term II- October- March</b>		
<b>Month</b>	<b>Content</b>	<b>Activities/Projects</b>
<b>October</b>	Chapter 5: Viewing Presentations (OO Impress Open Source)	Group- . Divide the class into four groups. Each group should be asked to represent one view. One member from each group will tell the features of the view allotted to their group, other groups will identify the view that group is presenting and write the features under the correct heading.
<b>November</b>	Chapter 6: Animations in Slides (Open Source)	Individual- Create a presentation choosing any one of the topic from the list of topics given below: a) Photosynthesis, b) Green plants as air purifier c) Pollution, d) Deforestation, e) Effect of climates change. Group-. Divide the class into two groups. One group will control the slide movement by applying slide advance on mouse click. Other group will control the slide Movement by applying slide advance automatically after specified time. Both the groups will present their presentation in front of the Class.



<b>December</b>	Chapter 7: Spreadsheets-I CALC (Open Source) Chapter 8: Spreadsheets-II CALC (Open Source)	Individual- Using Open <a href="http://office.org">office.org</a> Calc open a blank workbook. Enter the name of all the family and extended family members, their date of birth, age and cell number. Save the workbook by giving the name "my family". Make a piechart on your subject wise marks.  Group- Working in pairs. Ask students to collect different types of charts from newspapers and magazines and interpret them in class.
<b>January</b>	Revision for Final Examination	
<b>February</b>	Revision for Final Examination	
<b>March</b>	Final Examination (February- March)	
Unit Test Syllabus		No Assessment
Final Examination Syllabus		Chapter 4: Creating Professional Presentations and Presenting Presentations in OO Impress (Open Source) Chapter 5: Viewing Presentations (OO Impress Open Source) Chapter 6: Animations in Slides (Open Source) Chapter 7: Spreadsheets-I CALC (Open Source) Chapter 8: Spreadsheets-II CALC (Open Source)

### वार्षिक क्रियाकलाप

क्रियाकलाप	क्रियाकलाप के लाभ	प्राविधि/ तरीका	विशेष
नैतिक शिक्षा का विधिवत शिक्षण एवं प्रशिक्षण देना।	नैतिक शिक्षा के प्रति रुचि पैदा होगी।	कथा कहानी उदहारण आदि के माध्यम से बताना समझाना	यज्ञ, योग स्वाध्याय आदि पर चर्चा करना।
मंत्रोच्चारण सिखाना गीता श्लोक सिखाना	शुद्ध उच्चारण सीखेंगे	PPT अथवा SMART बोर्ड आदि द्वारा	<b>ACTIVITY -1</b> महापुरुषों से सम्बन्धित प्रश्न

			आदि द्वारा प्रश्नोत्तर गतिविधि कराना ।
आदर्श कहानी वाचन विधि से सेवा सत्कार समर्पणसंस्कार आदि के बारे में बताना	संस्कार , सेवा समर्पण, सत्संग आदि के विषय में जानेंगे	PPT. अथवा SMART BOARD आदि माध्यम से	-----
वैदिक यज्ञ /हवन विधि आदि सिखाना समझाना/ बताना	यज्ञ आदि के प्रति रुचि पैदा करना, शुद्ध उच्चारण सीखेंगे   धार्मिक संस्कार आदि जान सकेंगे	विद्यालय में प्रति बुधवार को निर्धारित क्रियाकलाप - यज्ञ से समझाना बताना	<b>ACTIVITY 2</b> ईश्वर स्तुति प्रार्थना मन्त्र एवं शान्ति पाठ आदि कठस्थ कराना ।
आर्य समाज के नियम का शिक्षण प्रशिक्षण देना   कंठस्थ कराना	आर्य विचारधारा से परिचित करना/विस्तारबताना/समझाना	पाठ्यक्रम में निर्धारित धर्मशिक्षा पुस्तक आदि के पाठों के आधार पर समझाना	लिखित एवं मौखिक वाचन द्वारा अभ्यास कराना आदि ।
महापुरुषों की जीवनियों के बारे में चर्चा करना समझाना ।	महापुरुषों की विचारधारा से परिचित करना /विस्तार से बताना / समझाना आदि	समय समय पर बाहर से आने वाले आगंतुक अतिथि महानुभावों के उदबोधन द्वारा बताया	विद्यालय में विशेष अतिथि विद्वानोंद्वारा समझाना परामर्श शंका समाधान ।

### पाठ योजना का स्वरूप – प्रथम सत्र

<b>अप्रैल मई</b>	<b>पाठ संख्या</b> 1. प्रार्थना 2. संध्या और उसकी तैयारी 3. संध्या ( ब्रह्मयज्ञ ) 4. तुम ही इक नाथ हमारे हो ( गीत ) 5. आर्य समाज के नियम 6. भक्तराज ध्रुव 7. मर्यादा पुरुषोत्तम श्रीराम	पाठ पढ़ाना पाठों का आदर्श वाचन कराना, तथा प्रश्नोत्तर कराना + समझाना और परिक्षागत तैयारी कराना <b>ACTIVITY -1</b> ईश्वर स्तुति प्रार्थना मन्त्र एवं शान्ति पाठ आदि कठस्थ कराना ।
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<b>जुलाई</b>	<b>पाठ संख्या</b> 8. भगवान् श्रीकृष्ण 9. धर्मवीर हकीकत राय 10. ईश प्रार्थना ( केवल स्वर सहित याद )	<b>ACTIVITY -2</b> महापुरुषों से सम्बन्धित प्रश्न आदि द्वारा प्रश्नोत्तर गतिविधि कराना ।
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<b>अगस्त</b>	<b>पाठ संख्या 1. से 5. तक</b> का पुनः पाठन अथवा दोहरीकरण तथा <b>पाठ संख्या 6.से 10. पाठ तक</b> का पुनः पाठन अथवा दोहरीकरण एवं <b>अर्द्ध वार्षिक परीक्षा vi कक्षा</b> तैयारी कराना आदि विशेष कार्य ।	पाठ पढ़ाना ,पाठों का आदर्श वाचन कराना, तथा प्रश्नोत्तर कराना + समझाना और अर्द्धवार्षिक परीक्षा की तैयारी कराना आदि विशेष कार्य ।
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### पाठ योजना का स्वरूप – द्वितीय सत्र

<b>सितम्बर</b>	<b>पाठ संख्या</b> 11. पाप के अन्न का प्रभाव 12. राष्ट्रीय प्रार्थना ( ओ३म् आ ब्रह्मन्---) 13. प्रभु का धन्यवाद ( गीत कंठस्थ करना ) 14.जीवनदानी दयानन्द	पाठ पढ़ना/ पढ़ाना पाठों का आदर्श वाचन कराना, तथा प्रश्नोत्तर कराना +समझाना आदि कार्य ।
<b>अक्टूबर</b>	1 5. पण्डित श्यामजी कृष्ण वर्मा 16. पण्डित राम प्रसाद बिस्मिल 17.मस्ताना जोगी ( स्वा. दयानन्द )	<b>ACTIVITY -1</b> महापुरुषों से सम्बन्धित प्रश्न आदि द्वारा प्रश्नोत्तर गतिविधि कराना ।
<b>नवम्बर</b>	18. सिद्धान्त बोध प्रश्नावली 19. शुभ कामना 20. ईश्वरस्तुति प्रार्थनाउपासना मन्त्र	पाठ पढ़ना/ पढ़ानापाठों का आदर्श वाचन कराना, तथा प्रश्नोत्तर कराना + समझाना और वार्षिक परीक्षागत तैयारी कराना

<b>दिसम्बर</b>	<b>पाठ संख्या 1. से 5. तक</b> का पुनः पाठन अथवा दोहरीकरण तथा <b>पाठ संख्या 6.से 10. तक</b> के पाठों का पुनः पाठन अथवा दोहरीकरण एवं वार्षिक परीक्षा की तैयारी । <b>वार्षिक परीक्षा vi कक्षा</b>	पाठ पढ़ाना पाठों का आदर्शवाचन कराना, प्रश्नोत्तर कराना + समझाना और वार्षिक परीक्षा की तैयारी आदि कराना विशेष कार्य ।
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# GERMAN

**Prescribed Text Books:** Deutsch und ich 1 (Goyal Saab), Hallo Deutsch 1

**Suggested Reading:** So geht das 1!, Pingpong Nue 1 und 2, Langenscheidt Euro Dictionry

**Suggested Web links:** [www.germanabout.com](http://www.germanabout.com)

**Learning Objectives:** The teaching of German at this stage will help the students to

- develop the understanding of German language.
- develop the speaking, writing, listening and reading skills in German language
- develop the understanding of intercultural difference between India and Germany (in relation to the taught topics)
- write words, simple phrases, simple sentences, small dialogues on the topics taught in the class
- identify the countries where German is spoken
- memorize or present a small poem, texts or dialogues in German

<b>Term I -April- September</b>		
<b>Month</b>	<b>Topic</b>	<b>Activity</b>
<b>April</b>	Lektion 4: Wer ist das? <ul style="list-style-type: none"><li>• Fragewörter- wer, was</li><li>• Personalpronomen</li><li>• Negation- nicht und kein/-e</li><li>• Wortschatz- Meine Familie</li></ul>	<ul style="list-style-type: none"><li>• Fragespiel: Wer ist das? Was ist das?</li><li>• Mach dein Familienbaum</li></ul>
<b>May</b>	Lektion 5: Mein Haus <ul style="list-style-type: none"><li>• Wortschatz</li><li>• Verb-wohnen</li></ul>	<ul style="list-style-type: none"><li>• Mach dein Hausplan</li><li>• Bildspiel-Welche Sache gehört welchem Zimmer?</li></ul>
<b>July</b>	Lektion 6: Farbe <ul style="list-style-type: none"><li>• Kleidung</li><li>• Wir malen</li></ul>	<ul style="list-style-type: none"><li>• Farbe richtig</li><li>• Farbe Gedicht</li></ul>
<b>August</b>	Lektion 8: Körperteile <ul style="list-style-type: none"><li>• Wortschatz</li></ul>	Spiel: <ul style="list-style-type: none"><li>• Was ist das?</li></ul>

	<ul style="list-style-type: none"> <li>• Fragewort- wie viele</li> </ul>	<ul style="list-style-type: none"> <li>• Ist das.....?</li> </ul>
<b>September</b>	Wiederholung Mid Term Prüfung	<ul style="list-style-type: none"> <li>• Arbeitsblätter</li> <li>• Schreibtest</li> <li>• Quiz</li> </ul>
<b>Mid Term Syllabus: Lektion 4, 5, 6 und 8 All the work done in class in book, copy and worksheets.</b>		
<b>TERM II October- March</b>		
<b>October</b>	Lektion 7: Hast du ein Hobby? <ul style="list-style-type: none"> <li>• Wortschatz- Hobby, Beruf</li> <li>• Verbconjugation</li> </ul>	<ul style="list-style-type: none"> <li>• Spiel- Was ist dein Hobby?</li> <li>• Spiel- Was passt zusammen?</li> </ul>
<b>November</b>	Modul 1 Lektion 1: Hallo! <ul style="list-style-type: none"> <li>• Verb <i>heißen, sein</i></li> <li>• Fragewörter- Wer, Wie</li> </ul>	<ul style="list-style-type: none"> <li>• Dialog puzzle</li> <li>• E-Mail schreiben</li> </ul>
<b>December</b>	Modul 1 Lektion 2: Das ist meine Familie <ul style="list-style-type: none"> <li>• Preposition- <i>von</i></li> <li>• Possesive artikel- <i>mein/-e, dein/-e</i></li> </ul>	<ul style="list-style-type: none"> <li>• Familienbild Beschreibung</li> <li>• E-Mail schreiben</li> <li>• Lesevertehen</li> </ul>
<b>January</b>	Wiederholung	<ul style="list-style-type: none"> <li>• Arbeitsblätter</li> <li>• Schreibtest</li> <li>• Quiz</li> </ul>
<b>February</b>	Wiederholung	<ul style="list-style-type: none"> <li>• Arbeitsblätter</li> <li>• Schreibtest</li> <li>• Quiz</li> </ul>
<b>March</b>	Wiederholung Final term Exam	
<b>Final Term Syllabus: Lektion 7 (Deutsch und ich) Negation kein/-e, nicht Modul 1 Lektion 1 und 2 (Hallo Deutsch 1) All the work done in class in book, copy and worksheets.</b>		

# ART & CRAFT

## TERM – I April – September

MONTH	CONTENT	ACTIVITIES/ PROJECTS
April	<ol style="list-style-type: none"><li>1. Introduction about colour Shading.</li><li>2. Step by step book page no. - 2 to 8.</li><li>3. Portrait study (Girls &amp; boy)</li></ol>	<b>Individual</b> Portrait Making and Colouring
May	<ol style="list-style-type: none"><li>1. Step by step book page no – 9 to 13.</li><li>2. Spring season composition.</li></ol>	<b>Individual</b> Mother's Day card making
July	<ol style="list-style-type: none"><li>1. Step by step book page no.- 14 to 18</li><li>2. Landscape Painting (Mosaic style)</li></ol>	<b>Individual</b> Independence Day Activity.(craft)
August	<ol style="list-style-type: none"><li>1. Step by step book page no. – 19 to 25.</li><li>2. Tiles effect Art (object)</li></ol>	<b>Individual</b> Raksha Bandhan Activity.
September	<ol style="list-style-type: none"><li>1. Step by step book page no.- 26 to 30 (and colouring)</li></ol>	<b>Individual</b> Teachers Day card Designing
<b>TERM I Syllabus</b>		<ol style="list-style-type: none"><li>1. Portrait Making (Boy &amp; girl)</li><li>2. Spring Season Composition.</li><li>3. Landscape Painting (Mosaic style)</li><li>4. Colour wheel.</li></ol>

## TERM II – OCTOBER TO MARCH

MONTH	CONTENT	ACTIVITIES/ PROJECTS
October	<ol style="list-style-type: none"><li>1. Step by step book page no. - 31 to 34.</li><li>2. Market scene &amp; street corner composition.</li></ol>	<b>Group</b> Diwali card making
November	<ol style="list-style-type: none"><li>1. Step by step book page no – 35 to 38.</li><li>2. Rangoli Designing.</li></ol>	<b>Group</b> Rangoli Designing.

<b>December</b>	<ol style="list-style-type: none"> <li>1. Step by step book page no.-39 to 42</li> <li>2. Christmas Day and New Year resolution.</li> </ol>	<p style="text-align: right;"><b><u>Group</u></b></p> Christmas Day and New Year resolution.
<b>January</b>	<ol style="list-style-type: none"> <li>1. composition winter season</li> </ol>	<p style="text-align: right;"><b><u>Group</u></b></p> Poster making (any topic)
<b>February</b>	<ol style="list-style-type: none"> <li>1. Composition – Festival of colour - Holi.</li> <li>2. Cartoon composition</li> </ol>	
<b>TERM II Syllabus</b>		<ol style="list-style-type: none"> <li>1. street corner composition</li> <li>2. Composition - The Festival</li> <li>3. Poster making (any topic)</li> <li>4. Rangoli Designing</li> <li>5. Composition winter season.</li> <li>6. Cartoon composition</li> </ol>

## **GENERAL KNOWLEDGE**

***Prescribed Text Books: Kid Wiz***

***Suggested Reading: Newspaper, Magazine***

***Suggested Web links:<https://www.youtube.com>***

***LEARNING OBJECTIVES: The learners will be able to:***

- ***Develop a rich vocabulary.***
- ***Develop their thinking ability and inquisitiveness.***
- ***Attain an insight into the world of language, art, science, maths, sports and games.***
- ***Use appropriate words in different context and has clarity in expression.***
- ***Communicate information and ideas effectively and clearly***

<b>Term I- April- September</b>	
<b>Month</b>	<b>Content</b>
<b>April</b>	Unit-1 Language and Literature
<b>May</b>	Unit-2 Language and Literature (pages-11 to 13)
<b>July</b>	Unit-2 Environment Around
<b>August</b>	Unit-3 World Around
<b>September</b>	Current Affairs and Revision
<b>Term-1 Syllabus</b>	Unit-1 Language and Literature Unit-2 Environment Around Unit-3 World Around and Current Affairs

<b>Term II- October- March</b>	
<b>Month</b>	<b>Content</b>
<b>October</b>	Unit-4 Art and Culture
<b>November</b>	Unit-5 Math Magic
<b>December</b>	Unit-6 Sports and games (Pages-55 to60)
<b>January</b>	Unit-6 Sports and Games (Pages- 86 to 90))
<b>February</b>	Current Affairs

<b>Final Exam Syllabus</b>	Unit-4 Art and Culture Unit-5 Math Magic Unit-6 Sports and Games And Current Affairs
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