

CURRICULUM PLANNER

SESSION - 2020-2021

CLASS-III

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ENGLISH
Class-III

General Objectives:

1. Holistic development of the child in the domains- physical, mental, psychological, creative and linguistic.
2. Enabling students in four basic skills-listening, speaking, reading and writing.
3. Understand and respond appropriately to directive language e.g. instructions, advice, warning etc.
4. Express and respond to personal feelings and opinions.
5. Plan, organize, analyse and interpret the ideas of the textbook.
6. To enhance vocabulary.
7. To stimulate child's thinking and developing the spirit of enquiry.
8. Inculcate certain human values and attitude i.e. caring, compassion, pity, empathy.
9. To engage child's attention and create interest.
10. To learn and apply value based concept and life skills by connecting to live examples outside school.

APRIL

Topic	Teaching methodology	Learning Outcomes
Poem –I speak, I say , I talk	<ul style="list-style-type: none"> • Loud recitation with correct intonation. • Explanation through interaction. • Mask making • Be quick (Who am I?) Watching animals /birds and hearing sounds they make (Youtube videos)	<ul style="list-style-type: none"> • To explore thoughts and ideas. • To recite with correct expression. • To read and enjoy the poem. • To recognize various animal sounds. Value learnt: Use kind words.
L-Dolphins	<ul style="list-style-type: none"> • Speak with me.... • Aqua world- let's differentiate. • Expression speaks – relation with self. 	<ul style="list-style-type: none"> • To be able to describe dolphins in terms of their body features, their surroundings, and nature. • To learn to be friends with friendly animals. Value learnt: Be docile, peaceful and friendly.
CSK Creative writing	<ul style="list-style-type: none"> • How you can be good friends with your pet? (flash card) 'My pet animal' <ul style="list-style-type: none"> • Think pair 'n' share. • Writing with the help of key words. 	<ul style="list-style-type: none"> • Encouraging self -expression. • Improving writing skills.
Naming words (Nouns)	<ul style="list-style-type: none"> • Explanation of noun with realia. • Web-chart on types of naming words: Common names and special names. • You speak, I tell. • Hot potato game. • Newspaper activity- cutting and pasting pictures. • Online quiz (Learning apps) 	<ul style="list-style-type: none"> • Identify and pick out naming words. • Classify naming words. • Develop interpersonal skills while playing grammar games. • Sharpen their observational skills. • To differentiate between common and proper noun. • To recognize, recall, pronounce and learn different nouns.

Use of is/am/are, was/were, has/have	<ul style="list-style-type: none"> • Construction of grammatically correct sentences through online exercises. • Pick and tell activity. 	<ul style="list-style-type: none"> • To enable the students to use the given words at appropriate places. • Develop alertness and agility. • To be able to listen and interact
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MAY

Topic	Teaching methodology	Learning Outcomes
Dogs (Comprehension)	<ul style="list-style-type: none"> • Loud reading and understanding of new words. • Answering QAR questions. 	<ul style="list-style-type: none"> • Activate prior knowledge to establish purpose of reading a given passage. • Comprehend unfamiliar words. • To be able to answer QAR questions independently.
Poem – At the Zoo	<ul style="list-style-type: none"> • Loud recitation and explanation. • Poster making on rules to be followed at the zoo. • Finding rhyming words. 	<ul style="list-style-type: none"> • Appreciating the comparisons made in the poem. • To be able to recite the poem with correct intonation. <p>Value learnt: Learning to follow rules.</p>
CSK	Thank you card for Mothers (Mother's Day) Why should we be kind to all animals and birds?	<ul style="list-style-type: none"> • To be able to show gratitude to Mothers. <p>Value learnt: Empathy for animals.</p>
CSK	Phonic Cups	<ul style="list-style-type: none"> • Relate and recall the learnt vocabulary with correct pronunciation.
Pronouns	<ul style="list-style-type: none"> • 'Replace the noun' with suitable class room examples. • Pronoun search. • All about me (five sentences on self) • Pot game. 	<ul style="list-style-type: none"> • Understand and correct usage of pronouns in sentences. • Confidently speaking about one self.
Homophones	<ul style="list-style-type: none"> • Choice is yours(fill ups) • Pick and tell. 	<ul style="list-style-type: none"> • Recall and correct usage.
Creative writing 'My visit to the zoo'	<ul style="list-style-type: none"> • Group discussion • Show and tell • Think pair 'n' share 	<ul style="list-style-type: none"> • Improve writing skills. • Describing personal experience

JULY

Topic	Teaching methodology	Learning Outcomes
L-The Canary	<ul style="list-style-type: none"> • Loud reading and explanation through interaction. • Sequencing the story (Learning apps) • Antonyms • Let's talk 	<ul style="list-style-type: none"> • Empathy towards animals and birds. • Listen and comprehend. <p>Value learnt: Taking responsibility for one's actions and mending ways if something goes wrong.</p>
Numbers and Gender	<ul style="list-style-type: none"> • Find your partner(flash card matching) • You tube videos, oral recapitulation, practice book and worksheet. • Google forms 	<ul style="list-style-type: none"> • To understand, learn and apply the concept of changing singular into plural. • To be able to write singular/plural in words and sentences. • Classify and change the gender of noun from the immediate and extended environment.
Picture Composition	<ul style="list-style-type: none"> • Picture talk • Writing key words • Framing sentences. 	<ul style="list-style-type: none"> • To observe keenly and express.
L- The Ostrich and the Hedgehog (as comprehension text)	<ul style="list-style-type: none"> • Loud reading and understanding of new words. • Answering QAR questions. 	<ul style="list-style-type: none"> • Compare and contrast personalities. • Comprehend unfamiliar words. • To be able to answer QAR questions independently. <p>Value learnt: Not to look down upon others, love your family.</p>
Creative Writing(Fun on a Rainy Day)	<ul style="list-style-type: none"> • Think pair 'n' share • Sequencing the words • Help box 	<ul style="list-style-type: none"> • Logical reasoning. • Self- expression in speaking and writing.

AUGUST

Topic	Teaching methodology	Learning Outcomes
UNIT-2 Nature cares L-The God of River	<ul style="list-style-type: none"> • Loud reading and explanation through interaction. • Word Lotto (online tools) • Poster on water Pollution and cleanliness. <p>Sorting activity –safe garbage disposal</p>	<ul style="list-style-type: none"> • Develop concern for the environment. • Building vocabulary. • Develop environment friendly habits. • Analysing reasons for water pollution.
Paragraph writing (Independence Day)	<ul style="list-style-type: none"> • Poster making. • Discussion 	<ul style="list-style-type: none"> • Express views in writing. • Be sensitive towards the needs of surroundings.

	<ul style="list-style-type: none"> • Framing sentence with key words. 	<ul style="list-style-type: none"> • To inculcate sense of belongingness, respect and responsibility towards nation.
Articles	<ul style="list-style-type: none"> • You speak I tell • Playing alphabet quiz • I spy a vowel • Complete the passage. • Drill through worksheet. 	<ul style="list-style-type: none"> • To be able to recognize vowel sounds. • Correct use of a, an and the.
L-Trees (Project work)	<ul style="list-style-type: none"> • Loud reading with correct phonetics. • I am a green warrior(Flipgrid) • Slogan writing/poster making on Trees • Plantation drive of Indoor plants (Maintaining a green corner in their home). 	<ul style="list-style-type: none"> • .Fostering a responsible attitude towards animals and nature • Developing critical thinking. • Develop appreciative attitude towards environment.
L- Minu and Dino	<ul style="list-style-type: none"> • Puppet making • Dramatization 	<ul style="list-style-type: none"> • .To increase fluency of spoken words. • Empathy for nature. • Development of fine motor skills. • Understanding the importance of animals and ways to save them. <p>Value learnt: Understanding the importance of animals and ways to save them.</p>

SEPTEMBER

Topic	Teaching methodology	Learning Outcomes
Sentences	<ul style="list-style-type: none"> • Role play • Jumbled sentences • Webchart on types of sentences. • Who am I? (Kahoot) • Frame questions. • QAR • Drilling exercises in practice book. • Identify 'n' circle(use of correct punctuation mark) 	<ul style="list-style-type: none"> • Correct usage. • Recognition of different type of sentences. • Practice writing sentences.

Revision for First Term Examination

OCTOBER

Topic	Teaching methodology	Learning Outcomes
Unit-3 Regard for Values L- Nina is the winner	<ul style="list-style-type: none"> • Loud reading with explanation. • Take turns (reading activity) • Get Well Soon/ Thank You Card. • What I think is..... 	<ul style="list-style-type: none"> • Replace words with synonyms. • Developing fine motor skills along with selected suitable short phrases for the card.

		<ul style="list-style-type: none"> Logical thinking. Value learnt: Helping others and learning to sacrifice at time of need.
Describing Words	<ul style="list-style-type: none"> Explanation with realia. Self –recorded video. Choose and fill (Learning apps) Memory Game Fun with Adjectives(Newspaper) Describe your personality. 	<ul style="list-style-type: none"> Choosing appropriate describing words. Sharpening cognitive skill. To learn, recognize and apply suitable adjectives to describe pictures.
Creative Writing: (My favourite festival)	<ul style="list-style-type: none"> Poster making. Sequencing the sentences. Key words. 	<ul style="list-style-type: none"> Improving self-expression
Comprehension Passage	<ul style="list-style-type: none"> Discussion and explanation QAR questions 	<ul style="list-style-type: none"> Able to comprehend a text independently. Answer the QAR

NOVEMBER

Topic	Teaching methodology	Learning Outcomes
L- Krishna and Sudama (Story telling)	<ul style="list-style-type: none"> Loud reading. Take my name (reading activity) Vocabulary build up (Fill up gap) 	<ul style="list-style-type: none"> .Learn to write a character sketch. Discuss, cite examples and learn to be a true friend. Value learnt: True friendship is a treasure.
L- The Birthday kitten	<ul style="list-style-type: none"> Dialogue delivery Complete the story Loud reading Memory game Just speak out I wish.....(Flipgrid activity) 	<ul style="list-style-type: none"> Learning to take care of homeless animals. Value learnt: Kindness does not ask for any reward.
Verbs(Action words)	<ul style="list-style-type: none"> Guess the action. Simon says Drawing /pasting pictures (showing verbs) 	<ul style="list-style-type: none"> Identify verb. Use of appropriate action words.
Past time Action words	<ul style="list-style-type: none"> Story narration. What went wrong? (correct the story) Open discussion. 	<ul style="list-style-type: none"> Correct usage. Recall past time action words.
Paragraph Writing (Children’s Day)	<ul style="list-style-type: none"> Discussion Framing sentences. Help Box 	<ul style="list-style-type: none"> Express views in writing.

DECEMBER

Topic	Teaching methodology	Learning Outcomes
L-The Magic room	<ul style="list-style-type: none"> • Loud reading and explanation. • Sequencing the story(Learning apps) • Spelling drill (learning apps) • Twist the tale 	<ul style="list-style-type: none"> • Finding ways to remove loneliness. • Discuss about Me-time. • Activate imagination. <p>Value learnt: Be brave enough to get through the tough time.</p>
Preposition	<ul style="list-style-type: none"> • Where is it? • Correct the statement. • Frame your own story using preposition. 	<ul style="list-style-type: none"> • To write correctly and coherently.
Picture Composition	<ul style="list-style-type: none"> • Group discussion. • Think pair 'n' share • Key words (for sentence making) • Newspaper Activity: Wall Quiz (oral) • Discussion • Framing sentences. 	<ul style="list-style-type: none"> • Developing critical thinking. • Improving writing skills. • To be able to formulate one's own idea. • To comprehend and recognize the news.
Paragraph Writing (Christmas and New Year Celebration)	<ul style="list-style-type: none"> • Illustrate your imagination • Framing sentences using key words. 	<ul style="list-style-type: none"> • Express views in writing.

JANUARY

Topic	Teaching methodology	Learning Outcomes
Picture Composition	<ul style="list-style-type: none"> • Group discussion. • Think pair 'n' share • Key words (for sentence making) • Newspaper Activity: Wall Quiz (oral) • Discussion • Framing sentences. 	<ul style="list-style-type: none"> • Developing critical thinking. • Improving writing skills. • To be able to formulate one's own idea. • To comprehend and recognize the news.
Conjunctions	<ul style="list-style-type: none"> • Explanation • Learning apps tools • Worksheet • Combine it (oral activity) 	<ul style="list-style-type: none"> • Define and identify conjunctions. • Use conjunctions to improve sentences.
Editing	<ul style="list-style-type: none"> • Drilling worksheet (online) 	<ul style="list-style-type: none"> • Identify the mistakes/errors in the sentences. • Correct the sentences.

Paragraph Writing (Republic Day)	<ul style="list-style-type: none"> • Describing Republic Day Celebration. • Recall and Portray. 	<ul style="list-style-type: none"> • Express views in writing. • Inculcate value of respect and responsibility towards nation.
Letter Writing (Sick leave application)	<ul style="list-style-type: none"> • Explanation of 'Format of letter' 	<ul style="list-style-type: none"> • Understand the structure and content of a formal letter. • Able to write a letter independently.

FEBRUARY

Revision for Annual Examination

****** Practice book will be taken up as per the topics mentioned in the planner.**

SUMMER HOLIDAYS HOMEWORK

Note: Homework to be done in A3 sheet.

1. "Reading is to mind what exercise is to body and prayer is to soul"
We learn various aspects of life by reading and it makes us a better person.
Read any story book and pick out twenty proper and common nouns from the stories you have read.

2. Write a story (not from course book) along with its illustration.
3. Make a word train of atleast 6 words.



4. Do one page of writing practice daily.(make a separate copy for the same)
5. Watch these animated movies: Madagascar, Ice age, The Lion King, Brave, How to train your Dragon.
6. Learn the syllabus completed till now.

WINTER HOLIDAY HOMEWORK

1. Make comic using picture cut-outs from any newspaper or magazine and write your own dialogues to make it a fun comic book.
2. Prepare a poster on the given topic according to your roll no.

Roll no. 1 to 12	----- Describing words
13 to 25	----- Prepositions
26 to 38	----- Sentences
38 onwards	----- Verbs
3. Movies to watch: Beauty and the beast, Frozen, Ratatouille, Coco, Ferdinand.
Speak a few lines on the movies watched.

हिंदी

कक्षा -III

सामान्य उद्देश्य -

1. बच्चों में जिज्ञासा व कौतूहल पैदा करना।
2. बच्चों को वर्णों से शब्द, शब्दों से वाक्य तथा वाक्यों से सुन्दर रचना का निर्माण करना।
3. राष्ट्र भाषा के रूप में भावात्मक एकता का विकास करना।
4. स्वयं को अभिव्यक्त करने की कला को विकसित करना।
5. विद्यार्थी को शुद्ध बोलना, पढ़ना तथा लिखना सीखना।
6. पाठ्यसामग्री का आसपास के जीवन से तालमेल बिठाना
7. स्पष्टीकरण करने की क्षमता प्रदान करना।
8. अभिव्यक्ति व अभिव्यंजना कौशल उत्पन्न करना।
9. व्याकरण के नियमों को समझाना, उनकी त्रुटियों तथा अशुद्धिकरण निवारण की क्षमता प्रदान करना।
10. विद्यार्थियों में आस्थायुक्त आधुनिक जीवन मूल्यों का विकास करना।

अप्रैल

पाठ का नाम	शिक्षण युक्ति	अधिगम सम्प्राप्ति
भाषा , लिपि , वर्ण, स्वर ,व्यंजन ,व्याकरण, मात्रा	पीपीटी अभ्यास पत्र प्रवाह चित्र वीडियो	<ul style="list-style-type: none">भाषा व्याकरण तथा मात्राओं की उपयोगिता समझना तथा उसके उसका उचित उपयोग करने में सक्षम होना ।
पाठ - 1 भोलू भुलक्कड़	पाठ को वीडियो के साथ समझाना	<ul style="list-style-type: none">पूर्णविराम, उच्चारण संबंधी त्रुटियों का निवारण, चातुर्य भाव तथा हास्य रस की अभिव्यक्ति करने में संपन्न होना ।
पाठ -2 चतुर कौवा कविता	कविता का सस्वर वाचन पी पी टी चित्रों द्वारा कविता दर्शाना, पानी के स्त्रोतों को वीडियो द्वारा दिखाना शब्द -खेल	<ul style="list-style-type: none">परिश्रम का महत्व समझना।
गिनती 1 से 10	चित्र बनाकर गिनती लिखना	<ul style="list-style-type: none">अनुभव से अवधारणा।
संज्ञा और उसके भेद	स्वनिर्मित वीडियो संज्ञा छांटना संज्ञा की लूडो समझाना	<ul style="list-style-type: none">संज्ञा भेद तथा उपयोग के बारे में जानना।

क्रियात्मक कार्य- जमीन के ऊपर तथा नीचे उगने वाली सब्जियों के चित्र बनाना संज्ञा शब्दों का प्रयोग करते हुए लूडो खेल खेलना ।

मई

पाठ का नाम	शिक्षण युक्ति	अधिगम सम्प्राप्ति
पाठ- 3 हाथी और चिड़िया	पाठ का पठन पाठन सामूहिक चर्चा पीपीटी वीडियो अभ्यास पत्र	<ul style="list-style-type: none"> शब्द भंडार में वृद्धि, बौद्धिक तथा तार्किक बुद्धि का विकास।
अपठित गद्यांश	प्रश्नोत्तरी विधि प्रारूप समझाना	<ul style="list-style-type: none"> सरल और सटीक भाषा का उपयोग करते हुए दिए हुए प्रश्नों के उत्तर लिख पाना।
चित्र वर्णन	पीपीटी सहायक बंधुओं के साथ अभ्यास	<ul style="list-style-type: none"> लेखन कौशल का विकास होना।
पाठ-4 चींटी ने पाठ पढ़ाया	कविता का सस्वर वाचन	<ul style="list-style-type: none"> स्मरण शक्ति का विकास होना। आत्मबल का प्रदर्शन । दूसरों के हित के लिए प्रयोग करने के लिए प्रेरित होना।

क्रियात्मक कार्य- चित्र बनाकर वाक्य लिखना , तंबोला खेल, किसी भी एक जानवर का मुखौटा बनाना ।

जुलाई

पाठ का नाम	शिक्षण युक्ति	अधिगम सम्प्राप्ति
पाठ -5 बहादुर दोस्त	पीपीटी वीडियो द्वारा पाठ समझाना कठिन शब्दों का अर्थ समझाना	<ul style="list-style-type: none"> बहादुरी तथा निर्णायक क्षमता का विकास शब्द- भंडार में वृद्धि ।
पाठ-6 घमंडी मक्खी	वीडियो नाट्य रूपांतरण पाठ का पठन-पाठन	<ul style="list-style-type: none"> रचनात्मक तथा बौद्धिक क्षमता का विकास ।
सर्वनाम व भेद	वीडियो पीपीटी अभ्यास पत्र –सर्वनाम, रेखांकित कराना भरवाना	<ul style="list-style-type: none"> संज्ञा व सर्वनाम के आपसी संबंध को जानना तथा दैनिक जीवन में उचित प्रयोग करना ।
मेरा प्रिय मित्र	सामूहिक चर्चा मित्र विशेष की चर्चा सहायक शब्दों का सम्मेलन	<ul style="list-style-type: none"> अपने मित्र के अच्छे गुणों को धारण करने की चेष्टा करना ।

मेरा विद्यालय (परस्पर चर्चा)	परस्पर चर्चा	<ul style="list-style-type: none"> अपने विचारों को लेखन के माध्यम से व्यक्त करना ।
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रचनात्मक कार्य -सर्वनाम के भेद बताए हुए विभिन्न आकृतियां बनाना, खुशनुमा हाथ के माध्यम से प्रिय मित्र की विशेषताएं बताना ।

अगस्त

पाठ का नाम	शिक्षण युक्ति	अधिगम सम्प्राप्ति
क्रिया और भेद	प्रवाह चित्र वीडियो पी पी टी अभ्यास पत्र - क्रिया भरना रेखांकित करना	<ul style="list-style-type: none"> क्रिया के भेदों को जानकर उसके अंतर समझना तथा क्रिया शब्द पहचानना।
पाठ -7 दादाजी	पीडीएफ यूट्यूब वीडियो पाठ का पठन-पाठन वार्तालाप	<ul style="list-style-type: none"> अपनों से बड़ों के प्रति आदर सत्कार तथा दया भाव की भावना का विकास।
अनुच्छेद 15 अगस्त	चलचित्र सहायक शब्दकोश	<ul style="list-style-type: none"> देश भक्ति तथा भाईचारे की भावना पैदा करना ।
पत्र- प्रधानाचार्य को बीमार होने पर अवकाश पत्र	पत्र का प्रारूप समझाना विराम चिन्हों को का प्रयोग करते हुए पत्र लिखवाना	<ul style="list-style-type: none"> विराम-चिन्हों का प्रयोग करते हुए अवकाश पत्र लिखने में सक्षम होना।

क्रियात्मक कार्य- अखरोट के छिलकों से चित्र बनाकर रंग भरना,स्वतंत्रता दिवस के उपलक्ष्य में तिरंगा ध्वज बनाना।

सितंबर

पाठ का नाम	शिक्षण युक्ति	अधिगम सम्प्राप्ति
पाठ- 8 अगर पेड़ भी चलते होते	कविता का सस्वर वाचन वीडियो पेड़ों के लाभ का चित्र बनाना	<ul style="list-style-type: none"> पेड़ों के महत्व को समझना तथा उनका संरक्षण करना, कल्पना शक्ति का विकास।

क्रियात्मक कार्य -पेड़ का चित्र बनाकर भागों के नाम लिखना।

पुनरावृत्ति कार्य सभी पाठों से

अक्टूबर

पाठ का नाम	शिक्षण युक्ति	अधिगम सम्प्राप्ति
पाठ 9 गीत का कमाल	पाठ का पठन-पाठन पीडीएफ वीडियो नए शब्दों को समझाना शब्द खेल	<ul style="list-style-type: none"> मानवीय गुणों को अपनाते हुए किसी को भी अपनी जिद्दी पन से परेशान नहीं करना।
पाठ 11 चूँ चूँ की टोपी	संवाद द्वारा पाठ का पठन-पाठन पी पी टी 'र' के विभिन्न प्रयोग समझाना	<ul style="list-style-type: none"> जिद्दीपन, जिज्ञासा व कौतूहल का भाव उत्पन्न होना तथा कल्पना शक्ति में वृद्धि होना।
अनुच्छेद- व्यायाम के लाभ	वार्तालाप- चर्चा वीडियो चित्र बनाकर समझाना	<ul style="list-style-type: none"> व्यायाम के लाभ को समझते हुए वास्तविक जीवन में अपनाना।

क्रियात्मक कार्य- जन्मदिन का बधाई कार्ड, तंबोला खेल, प्रिय टोपी बनाकर उसे सजाना।

नवंबर

पाठ का नाम	शिक्षण युक्ति	अधिगम सम्प्राप्ति
विशेषण व भेद	खेल -खेल में बूझो तो जाने वीडियो अभ्यास पत्र - विशेषण छांटना, भरना, रेखांकित करना	<ul style="list-style-type: none"> विशेषण के बारे में जानकर चिंतन व स्मरण शक्ति का विकास होना।
पाठ-12 कविता	सोचो अगर... काश ऐसा हो.... वीडियो कविता का सस्वर वाचन कविता कंठस्थ करना	<ul style="list-style-type: none"> सुबह जल्दी उठकर होने वाले फायदों को जानकर वास्तविक जीवन में अपनाना। शब्दों के उचित प्रयोग द्वारा कविता लिखने को प्रेरित होना।
मेरा प्रिय पर्व (अनुच्छेद)	आत्मानुभूति से विचारों को लेखन के माध्यम से कैसे प्रकट किया जाए यह समझाते हुए अनुच्छेद लिखवाना। दीपावली, होली, दशहरा के वीडियो दिखाकर समझाना।	<ul style="list-style-type: none"> स्मरण शक्ति का प्रयोग करते हुए अनुच्छेद लिखना।

क्रियात्मक कार्य -विशेषण के भेद विभिन्न प्रकार के आकारों के माध्यम से दिखाना,सुबह का चित्र बनाकर रंग भरना, प्रिय पर्व के चित्र को रंगों से सजाना –“हम पटाखे नहीं जलाएंगे प्रदूषण नहीं फैलाएंगे” ऐसे स्लोगन लिखना।

दिसंबर

पाठ का नाम	शिक्षण युक्ति	अधिगम सम्प्राप्ति
पाठ-13 ऐसे थे लाल बहादुर शास्त्री	पाठ का पठन-पाठन वीडियो पीडीएफ परस्पर वार्तालाप	<ul style="list-style-type: none">स्वतंत्रता सेनानियों के प्रति आदर भाव प्रकट करना।देश प्रेम विकसित होना।
पर्यायवाची शब्द	अभ्यास पत्र वीडियो प्रश्न उत्तर विधि	<ul style="list-style-type: none">भाषा ज्ञान में वृद्धि होना।
मुहावरे	पीडीएफ वीडियो सामूहिक चर्चा	<ul style="list-style-type: none">भाषा ज्ञान में वृद्धि होना।
पाठ 14 सबसे बड़ा मूर्ख	पाठ का पठन-पाठन वीडियो पीडीएफ द्वारा पाठ समझाना	<ul style="list-style-type: none">हम अपने आप को किसी अनजान आदमी से कैसे बचा सकते हैं यह समझना।
विलोम शब्द	वीडियो मेरा जोड़ीदार कौन ?	<ul style="list-style-type: none">भाषा ज्ञान में वृद्धि होना।

क्रियात्मक कार्य -स्वतंत्रता सेनानियों के बारे में जानकारी एकत्रित करना तथा उनके चित्र चिपकाना।

मुहावरों को चित्रों के माध्यम से समझाने के लिए चित्र बनाना।

जनवरी

पाठ का नाम	शिक्षण युक्ति	अधिगम सम्प्राप्ति
पाठ -15 बुआ का पत्र	पाठ पढ़ाना, समझाना वीडियो पीडीएफ	<ul style="list-style-type: none">स्वयं को अभिव्यक्त करने की कला विकसित होना।चिंतन व स्मरण शक्ति का विकास।
पाठ -16 सवाली राम (कविता)	सस्वर वाचन भाव को समझाना वीडियो वार्तालाप बूझो तो जाने.....	<ul style="list-style-type: none">मिलकर कार्य करने की भावना पैदा करना ।मन में जानने की इच्छा जागृत करना तथा उनके उत्तर पाने की चेष्टा करना।
काल की परिभाषा व भेद	वीडियो अभ्यास पत्र -पहचानना, रेखांकित करना	<ul style="list-style-type: none">काल के रूप समझना, याद करना तथा सही उपयोग करना।
पत्र	मित्र को जन्मदिन पर निमंत्रण पत्र प्रक्रिया समझाना	<ul style="list-style-type: none">उचित विराम चिन्हों का प्रयोग करते हुए पत्र लिखना।

क्रियात्मक कार्य- मिट्टी की आकृतियां बनवाना कोई पांच प्रश्न लिखो, जो आप किसी से पूछना चाहते हो हर प्रश्न अलग लिफाफे में होना चाहिए ।

फरवरी

पुनरावृत्ति

*** भाषा अभ्यास का कार्य हर पाठ के बाद करवाया जाएगा।

ग्रीष्मावकाश कार्य

1. अपने प्रिय पक्षी और प्रिय जानवर का चित्र बना कर आठ वाक्य लिखो ।
2. हिंदी के समाचार पत्रों में से कोई दस विशेष खबरे लिखो ।
3. कोई एक कविता या कहानी सचित्र लिखो । (स्वलिखित)
4. आपको कौन सा मौसम अच्छा लगता है, उस मौसम में पाए जाने वाले खाद्य और पेय पदार्थों के चित्र बना कर नाम लिखो ।
5. संज्ञा का लूडो गेम बनाकर वीडियो तैयार करो ।

शीतकालीन गृहकार्य

1. नव वर्ष के लिए सुंदर सा ग्रीटिंग कार्ड बनाइए ।
2. 'जल' पर एक सुंदर कविता लिखो(स्वरचित) ।
3. सु, अ, बे, नि उपसर्ग से चार चार शब्द बनाओ ।

MATHEMATICS

CLASS-III

Mathematics may not teach us how to add love, subtract hate, but it gives us every reason to hope that every problem has a solution.

Book- Primary Mathematics

General Objectives:

1. To develop positive attitude towards mathematics.
2. To appreciate usefulness, power and beauty of mathematics.
3. To enjoy mathematics and develop patience and persistence while solving problems.
4. To use vocabulary related to the given topic.
5. To use vocabulary related to the given topic.
6. To acquire the ability of doing mathematical operations and to apply the same in everyday situations.
7. To develop quick calculation with skills and quantitative aptitude.
8. To understand and be able to use the language symbols and notations of mathematics appropriately.
9. To develop logical and abstract thinking.
10. To develop knowledge, skills, attitude necessary to pursue mathematics further in life.
11. To enable the students to master the mathematical concepts by exploring, playing and discussing newly discovered ideas.
12. To enhance team spirit.

Note: All chapters will begin with introduction through Frayer's Model and completed by MLL.

APRIL

Topic/ Sub Topics	Teaching methodology	Learning Outcomes
<ul style="list-style-type: none"> • Unit – 1 • Numbers upto 9999 • Introduction of 1000 • Expanded form • Successor and predecessor • Ordering of numbers. <p style="text-align: center;">Online Teaching methodology used</p> <ul style="list-style-type: none"> • Unit -2 • Addition • Addition of two 4- digit numbers(without regrouping) 	<ul style="list-style-type: none"> • Art integration (1) - Abacus making using Bindis. • Art integration (2)- Number story (recapitulation of entire chapter) • Representing numbers on abacus and reading them loud. • Dictation of 4digit numbers and number story. • Follow up through written assignments. • Expanded form using paper folding. • Number fun. • Explanation on board through discussion and questionnaire method. • Use of learning app games and crosswords for online teaching • Self-made videos, you tube videos/What's app audios • Assessment using google forms. <ul style="list-style-type: none"> • Quick Bites (Flash Cards). • Fun with Ganitmala • Web chart on terms of Addition. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> ➤ Read, write numerals, their number names. ➤ Interpret numbers and their place values. ➤ Compare two numbers and represent the numbers on Abacus. ➤ Develop critical and creative thinking skills. ➤ Find the sum of two, 4-digit numbers.(without regrouping) ➤ Form greatest and smallest 4 digit number. <p>Learners will be able to</p> <ul style="list-style-type: none"> • Solve addition sums without regrouping • Understanding addition terms

MAY

Topic / Sub topics	Teaching Aids / Methodology	Learning Outcomes
Unit – 2 Addition (contd.) <ul style="list-style-type: none"> • Addition of two 4-digit numbers (without regrouping) Online Teaching methodology used	<ul style="list-style-type: none"> • Hands on activity (different materials e.g. pencils, erasers etc.) would be used to understand the properties of addition. • Quick calculation using 2 or more dice in Maths Lab • Commutative properties of addition using coloured grids.(Switchero property) • Solving problems based on moral values related to their day to day activities. • Follow up through written assignments. • CUBE Method for word problems • Value based. • Poem on Double facts to increase mental maths skills • Use of learning app games and crosswords for online teaching • Self-made videos, you tube videos/What’s app audios • Assessment using google forms. 	Learners will be able to <ul style="list-style-type: none"> ➤ Understand properties of addition. ➤ Add two or three numbers (with regrouping). ➤ Solve 1-digit addition mentally. ➤ Correlate addition with their real life situations. ➤ Apply techniques for mental addition.

JULY

Topic / Sub Topics	Teaching aids / Methodology	Learning Outcomes
Unit – 3 Subtraction (Up to 4 –digit numbers)	<ul style="list-style-type: none"> • Web Chart on terms of subtraction. • Subtraction rhyme(sing along introductory activity) • Explanation on board through discussion and questionnaire method. • Brain-O-Brain (Flash cards) • Follow up through written assignments. • Word problems using CUBE method. 	Learners will be able to <ul style="list-style-type: none"> ➤ Find difference of 4-digit numbers. ➤ Do mental calculation. ➤ Correlate subtraction with their day to day activities. ➤ Master basic essential skills of the topic. ➤ Comprehend and solve word problems.
Unit – 4 Multiplication Online Teaching methodology used for both the chapters	<ul style="list-style-type: none"> • Web chart on terms of Multiplication • Multiplication Tambola. • Thumping the table. • Art integration on properties of Zero, One and change of order(using car tyres). • Follow up through written assignments. • Turtle head multiplication. • Lines ‘n’ dots / Array activity to explain Repeated Addition. • Multiply using “<u>M</u>any <u>Z</u>oos <u>M</u>any <u>A</u>nimals”(M<u>u</u>ltiply <u>Z</u>ero M<u>u</u>ltiply <u>A</u>dd) • Use of learning app games and crosswords for online teaching • Self-made videos, you tube videos/What’s app audios • Assessment using google forms. • Use of open board and droid Cam application for making teaching effective 	Learners will be able to <ul style="list-style-type: none"> ➤ Quick multiplications. ➤ Correlate multiplication with their day to day activities. ➤ Understand concepts of maths in simpler and analytical way. ➤ Understand multiplication is repeated addition

AUGUST

Topics / Sub Topics	Teaching Aids / Methodology	Learning Outcomes
Unit – 4 Multiplication (contd.)	<ul style="list-style-type: none"> • Marathon involving 3 operation of Math. • Commutative property of Multiplication using coloured grids. • Word Problems using CUBE 	<p>Learners will be able to</p> <ul style="list-style-type: none"> ➤ Understand master basic essential skills of addition, multiplication and subtraction. ➤ Enhance the power of reasoning.
Unit -12 Geometry	<ul style="list-style-type: none"> • Art integration- Shapes Mania • Curved and Plane surface using table and objects. • Use of Realia (Introduction). • Collection of things of different shapes. • Web chart on properties of solid shapes. • Activity- Survey shapes • Geometrical miniatures. • Shapes Poem • Videos for parts of 3D shapes. • Touch and feel –maths lab activity for 3 D shapes to tell surfaces- curved and plane 	<p>Learners will be able to</p> <ul style="list-style-type: none"> ➤ Distinguish between 2D and 3D shapes. ➤ To identify and sort different shapes. ➤ To explain curved and plain surface. ➤ To recognize different 3-D shapes, ray, line, line segment. ➤ To draw a line segment of given length. ➤ Self-learning, creative thinking and deepen understanding to apply what is learned in real life.
Online Teaching methodology used for both the chapters	<ul style="list-style-type: none"> • Use of learning app games and crosswords for online teaching • Self-made videos, you tube videos/What’s app audios • Assessment using google forms. • Use of open board and droid Cam application for making teaching effective 	

SEPTEMBER

Half Yearly Exam

OCTOBER

Topics / Sub Topics	Teaching Aids / Methodology	Learning Outcomes
Unit – 5 Division Division as equal Distribution	<ul style="list-style-type: none"> • Web chart for division terms. • Maths lab activity (Introduction of division using bindi /buttons). • Poem on Division (smart board). • Foldable (layered division) • Triangle Fact • Dodging Tables. • Divide and win (Quiz) • Vocabulary games (for practising the terms). • Follow up through written assignments. • Division Methods(Division Family, Division Burger, Division Monkey ,Division man) • Use of division model using cups and sticks. • Quotient -Remainder Game:-Role-play using children by making groups and left one is remainder. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> ➤ Understand that division is repeated subtraction. ➤ Understanding of basic concepts. ➤ Understand multiplication and division fact. ➤ Understand the relationship between dividend, divisor, quotient and remainder. ➤ Solve problems in day to day life involving division. ➤ Understand the value of sharing is caring and division of labour.

Online Teaching methodology used	<ul style="list-style-type: none"> • Use of learning app games and crosswords for online teaching • Self-made videos, you tube videos/What's app audios • Assessment using google forms. • Use of open board and droid Cam application for making teaching effective 	
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NOVEMBER

Topics /Subtopics	Teaching Aids /Methodology	Learning Outcomes
<p>Unit – 11 Fractions</p> <p>Unit – 6 Day, Date and Time</p> <p>Online Teaching methodology used for both the chapters</p>	<ul style="list-style-type: none"> • Find my buddy (Flash cards). • Introduction of fraction using realia. • Subtraction and addition of fractions using grids. • Ordering of fractions (fraction kit from Maths Lab). • Origami (paper folding). • Using circles to understand fractions. • Fist poem on 30/31 Days. • Art integration-(1) making of Clock using arrows, titch button and table of 5 for minutes.(2)making of standard clock for time in words. • Reading a Calendar (Smart Board). • Reading of Clock (Maths Lab). • Knuckle activity. • Making of standard clock for reading and writing time in words. • Use of learning app games and crosswords for online teaching • Self-made videos, you tube videos/What's app audios • Assessment using google forms. • Use of open board and droid Cam application for making teaching effective 	<p>Learners will be able to</p> <ul style="list-style-type: none"> ➤ Understand the concept of 'fraction'. ➤ Identify like fractions. ➤ Differentiate and recognize a fraction and solve problems based on it. ➤ Apply the fraction in day-to-day life. ➤ Distribute a whole into equal parts and inculcate values of sharing. ➤ Arrange fractions in different orders. <p>Learners will be able to</p> <ul style="list-style-type: none"> ➤ Know units of time. ➤ Read and write the time in words and in numbers. ➤ Convert days into hours, hours into minutes and minutes into seconds. ➤ Know the relationship between days and hours. ➤ Learn to value time and be punctual.

DECEMBER

Topics /Subtopics	Teaching Aids /Methodology	Learning Outcomes
Unit- 8 Length Unit-9 Weight Unit-10 Capacity Online Teaching methodology used	<ul style="list-style-type: none"> ● Art Integration- using comparison. ● Guess my length (using hand span and metre scale). ● See saw activity(comparisons) ● Hand span activity (to introduce the standard unit of length) ● Make weighing scale. ● Picture pasting. ● Measure ‘n’ find. ● Use of Beam Balance, Inch tape, Beakers, log scale in class maths lab activity. ● Draw objects of different units. ● Use of learning app games and crosswords for online teaching ● Self-made videos, you tube videos/What’s app audios ● Assessment using google forms. ● Use of open board and droid Cam application for making teaching effective 	Learners will be able to <ul style="list-style-type: none"> ➤ Understand the difference between length, mass and capacity. ➤ Convert the greater unit into smaller unit. ➤ Apply measures of length, mass and capacity in day to day life.

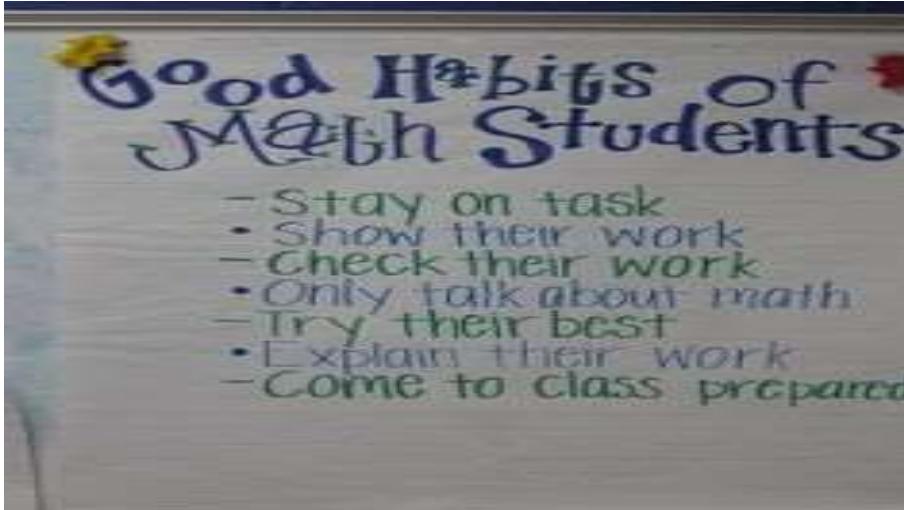
JANUARY

Topics/Sub Topics	Teaching Aids/ Methodology	Learning Outcomes
Unit – 7 Money Online Teaching methodology used	<ul style="list-style-type: none"> ● Knowing our currency. ● Coin shading (shading heads and tails). ● Role Play (Let’s shop). ● Pasting of fake currency and shopping bill. ● Making a bill. ● Use of learning app games and crosswords for online teaching ● Self-made videos, you tube videos/What’s app audios ● Assessment using google forms. ● Use of open board and droid Cam application for making teaching effective 	<ul style="list-style-type: none"> ➤ Understand the importance of money in day to day life. ➤ Handle day to day problems related to money. ➤ Read and write money in figures and words. ➤ Understand the relationship between rupees and paisa. ➤ Convert rupees into paisa. ➤ Add and subtract money questions ➤ Read a bill and solve the problems based on it.

FEBRUARY

SUMMER HOLIDAYS HOMEWORK

1. Learn Tables up to 15 orally.
2. Practice 5 sums of addition and 5 of subtraction for 15 days and 10 sums of dodging tables.
3. Write Good habits of Mathematics students on A3 size sheet (do not copy from the image, create your own habits).
4. Create a table bookmark from table 6 – 12 (except 10 and 11).



WINTER HOLIDAYS HOMEWORK

1. Learn tables up to 15.
2. Revise all concepts in practice notebook.
3. Prepare your own personal money box / wallet by collecting fake currencies / coins of different denominations.


SCIENCE
CLASS-III

General Objectives:

- 1) To arouse curiosity in nature, environment and people.
- 2) To enhance vocabulary and linguistic ability related to science.
- 3) To help the learners internalize values of cleanliness, hygiene, honesty, cooperation and coexistence in nature.
- 4) To develop agility, balance and cooperation.
- 5) To guide children towards understanding key scientific concepts.
- 6) To guide them to do hands-on activities to develop their basic cognitive and psychomotor skills through language, observation, recording, differentiation, classification, inference, drawing, illustration, design, estimation and measurement.
- 7) To facilitate development of life skills like curiosity, confidence, critical thinking, motivation, creativity, communication, analysis, decision making, flexibility and evaluation.
- 8) To motivate learners to brainstorm new ways towards sustainable development.
- 9) To help children to develop a logical way of looking at the world that offers all kinds of learning.
- 10) To inculcate and strengthen values through learning of the subject (discipline) like empathy and care for the environment, nature and people.
- 11) To work with the learners to enhance their Intelligence Quotient, Emotional Quotient, Social Quotient, Adversity Quotient.


***Content is transacted using powerpoint presentation including text, pictures, observation table, web charts/mind maps, flow charts ,diagrams, audios-videos, and live demonstrations on Online platform-MS Teams.

APRIL

CONTENTS	ACTIVITIES	LEARNING OUTCOMES
L-1 My Body (Sense Organs) 		To enable learners to-
<ul style="list-style-type: none">● Definition of sense organs	<ul style="list-style-type: none">● Playing Simmi Says	<ul style="list-style-type: none">● appreciate the gift of sense organs.
<ul style="list-style-type: none">● Tongue and different types of tastes	<ul style="list-style-type: none">● Powerpoint presentation including pictures of all sense organs and their usage	<ul style="list-style-type: none">● take special care of the delicate organs.● Identify and distinguish various odours, tastes, sounds, colours.


<ul style="list-style-type: none"> Ears - differentiation between sounds 	<ul style="list-style-type: none"> Webchart on the sense organs Name and Draw activity. 	<ul style="list-style-type: none"> listing different tastes and food items with the particular tastes, pleasant and unpleasant sounds, odours, smells and fragrances, 										
<ul style="list-style-type: none"> Fingers and skin (enhancing tactile sensations, feelings of pain etc) 	<ul style="list-style-type: none"> Watch and learn, taste and learn ,hear and learn Read my face activity, Observation table for Taste and learn activity- <table border="1" data-bbox="469 555 882 1070"> <thead> <tr> <th data-bbox="469 555 676 689">Name of the taste.</th> <th data-bbox="676 555 882 689">Location on tongue.</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	Name of the taste.	Location on tongue.									<ul style="list-style-type: none"> Approximate the distance of objects. Read, express and respect the facial expressions.
Name of the taste.	Location on tongue.											
	<ul style="list-style-type: none"> Taking care of Sense Organs. 	<ul style="list-style-type: none"> Name the specialist doctors related to the care of sense organs. 										
	<ul style="list-style-type: none"> Practising Meditation. 	<ul style="list-style-type: none"> Managing emotions through meditation. 										

MAY

CONTENT	ACTIVITIES	LEARNING OUTCOMES
L-2: Plants Around US 		To enable the learner to-



<ul style="list-style-type: none"> ● Definition, characteristics and examples of trees, herbs, shrubs, climbers and creepers 	<ul style="list-style-type: none"> ● Use of realia to show parts of plants. ● Real life Images of different types of plants. 	<ul style="list-style-type: none"> ● Observe plants and identify types of plants using self - exploration.
	<ul style="list-style-type: none"> ● Webchart on types of plants-according to strength of stem and direction of growth with pictures. 	<ul style="list-style-type: none"> ● Classification of common plants on the basis of observable characteristics like shape,size,lifespan and strength of stem.
	Activity-Identify and name the plant.	<ul style="list-style-type: none"> ● Compare different types of plants.
		<ul style="list-style-type: none"> ● Practice and use related vocabulary.

JULY

CONTENT	ACTIVITIES	LEARNING OUTCOMES
L-3 Leaf 	<ul style="list-style-type: none"> ● Live demonstration and hands on activity- 	To enable the students to- <ul style="list-style-type: none"> ● Define a leaf.
<ul style="list-style-type: none"> ● What is a leaf? 	<ul style="list-style-type: none"> ● Leaf tracing/pasting 	<ul style="list-style-type: none"> ● Label different parts of leaf
<ul style="list-style-type: none"> ● Parts of leaf 	<ul style="list-style-type: none"> ● Observe and draw different shapes of leaves. 	<ul style="list-style-type: none"> ● Identity and describe different shapes of leaves.
<ul style="list-style-type: none"> ● Types of leaves(according to their shape,size) 	<ul style="list-style-type: none"> ● Activity-Crush-smell/taste-tell ● Leaf printing 	
<ul style="list-style-type: none"> ● Uses of leaf to the plant. 	<ul style="list-style-type: none"> ● Webchart on uses of leaf 	<ul style="list-style-type: none"> ● Understand why most leaves are green.

<ul style="list-style-type: none"> • Uses of leaf to us 		<ul style="list-style-type: none"> • Understand shedding of leaves • Contrast between old and new leaf.
<ul style="list-style-type: none"> • Shedding of leaf 		<ul style="list-style-type: none"> • List various uses of leaves
<ul style="list-style-type: none"> • Compost formation 		<ul style="list-style-type: none"> • Sequence the steps of compost formation.

AUGUST

CONTENT	ACTIVITIES	LEARNING OUTCOMES
L-4 Importance of Plants 		To enable students to-
<ul style="list-style-type: none"> • Uses of plants 	Pictorial discussion on uses of plants.	<ul style="list-style-type: none"> • appreciate the gifts given by plants.
<ul style="list-style-type: none"> • Conservation of plants 	<ul style="list-style-type: none"> • Web chart on uses of plants. 	<ul style="list-style-type: none"> • joyfully explore the nature.
<ul style="list-style-type: none"> • Deforestation, forest fires and climate change. 	<ul style="list-style-type: none"> • Reading for comprehension • Posters making and planting saplings (growing your own plants) on Van mahotsava. 	<ul style="list-style-type: none"> • Celebrating Van Mahotsava by making posters and planting saplings. • Enlist ways to conserve forest. • Understand the concept of sustainable development.
L-5 Animals 		To enable the students to-
<ul style="list-style-type: none"> • Land animals living in plains, desert, forests, cold regions. 	Web chart on 'Classification of animals' on the basis of their habitats. Comparing-Frog and toad, Turtle and tortoise, Fish and Dolphin.	<ul style="list-style-type: none"> • Respect all life forms and their space. • List the various habitats of animals and their adaptations.

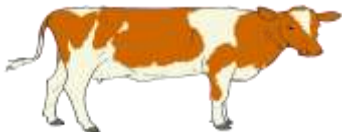
<ul style="list-style-type: none"> Water animals-fresh water and marine 	Flash Card activity answering the questions- 'Where do i live?' and 'How do i survive?'	<ul style="list-style-type: none"> Classify animals according to their habitat.
<ul style="list-style-type: none"> Animals living both on land and in water. 	Spots and Stripes Activity	<ul style="list-style-type: none"> Develop effective communication skills.
<ul style="list-style-type: none"> Animal behavior 	Comparison between wild animals and pet animals.	<ul style="list-style-type: none"> Learn to be flexible and adaptable according to situations.


SEPTEMBER

L5- Animals –Continued

Revision for First Term Examination.


OCTOBER

CONTENT	ACTIVITY	LEARNING OUTCOMES
L-6- Feeding habits of animals 		To enable the students to-
<ul style="list-style-type: none"> Herbivore 	Web charts on classification of animals according to -	<ul style="list-style-type: none"> Understand and classify animals according to different categories.
<ul style="list-style-type: none"> Carnivore 	1) The food they eat.	<ul style="list-style-type: none"> Describe their feeding Habits.
<ul style="list-style-type: none"> Omnivore 	2) Different feeding habits e.g swallowing food.	<ul style="list-style-type: none"> Distinguish between mouth parts adapted according to feeding habits,
	3) Flowchart on the events of chewing the cud.	<ul style="list-style-type: none"> Sequence the events of 'Chewing the cud.'
<ul style="list-style-type: none"> Adaptations in the mouth parts of animals according to the food they eat. 	4) Clay modelling to differentiate between different mouth parts of the animals.	<ul style="list-style-type: none"> Empathise and work for animals that need care in immediate surroundings.
<ul style="list-style-type: none"> Care of domestic animals. 	5) Slogan writing on Animal Protection/Care.	

<p>L-7 Birds and their nests.</p> 		<p>To enable the students to-</p>										
<ul style="list-style-type: none"> Define birds /What are aerial animals? 	<ul style="list-style-type: none"> Draw and label parts of birds. 	<ul style="list-style-type: none"> Observe and appreciate aerial animals. 										
<ul style="list-style-type: none"> Features that help them to fly. 	<ul style="list-style-type: none"> Tabulating the observations. <table border="1" data-bbox="687 658 1034 1010"> <thead> <tr> <th>Name of the bird</th> <th>Location of the nest.</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>3</td> <td></td> </tr> <tr> <td>4</td> <td></td> </tr> </tbody> </table>	Name of the bird	Location of the nest.	1		2		3		4		<ul style="list-style-type: none"> Identify habitat and adaptations of various birds.
Name of the bird	Location of the nest.											
1												
2												
3												
4												
<ul style="list-style-type: none"> Flightless birds 	<ul style="list-style-type: none"> Making nests of birds using different materials. 	<ul style="list-style-type: none"> Describe the nesting habits of birds in terms of material used and location of nest. 										
<ul style="list-style-type: none"> Types of nests 		<ul style="list-style-type: none"> Appreciate parenting skills of birds. 										
<ul style="list-style-type: none"> Materials used for making nests. 		<ul style="list-style-type: none"> Acquire skills in care and protection of birds. 										
<ul style="list-style-type: none"> Need to make nests. 		<ul style="list-style-type: none"> Acquire skills for adaptability with respect to reaction time and problem solving and safety. 										
<ul style="list-style-type: none"> Migration 	<ul style="list-style-type: none"> Fussing with definition. 											


NOVEMBER

CONTENT	ACTIVITIES	LEARNING OUTCOMES
L-7 Birds and their nests (Contd)		


<p>L-8 Food</p> 		<p>The learners will be able to-</p>										
<ul style="list-style-type: none"> Sources of food 	<ul style="list-style-type: none"> Webchart on parts of plants eaten with examples. 	<ul style="list-style-type: none"> Observe and classify food items they eat and relate it to plant parts. 										
<ul style="list-style-type: none"> Food from plants 	<ul style="list-style-type: none"> Label the diagram- Steps in growing wheat and rice and food products made from them. 	<ul style="list-style-type: none"> Respect food choices of other people. 										
<ul style="list-style-type: none"> Food from animals 	<ul style="list-style-type: none"> Story of chapati-flow chart. 	<ul style="list-style-type: none"> Name the basic food items of a balanced diet. 										
<ul style="list-style-type: none"> Parts of plants eaten 	<ul style="list-style-type: none"> Live demonstration of parts of plants eaten. 	<ul style="list-style-type: none"> Classify food items as healthy and unhealthy. 										
<p>1. Seed</p>	<ul style="list-style-type: none"> Healthy eating- Making of sprouts. 	<ul style="list-style-type: none"> Develop observation and tabulation skills. 										
<p>2. Roots</p>		<ul style="list-style-type: none"> Categorise food products as plant and animal products. 										
<p>3. Stem</p>	<p>Tabulation of their observations.</p>	<ul style="list-style-type: none"> Understand that food needs vary according to the age group and other factors and make healthy food choices. 										
<p>4. Leaves</p>	<table border="1" data-bbox="568 1536 1023 1861"> <thead> <tr> <th>DAY</th> <th>OBSERVATION</th> </tr> </thead> <tbody> <tr> <td>DAY1</td> <td>Soaked, swollen seeds</td> </tr> <tr> <td>DAY2</td> <td>Seed cover breaks</td> </tr> <tr> <td>DAY3</td> <td>Tiny root seen</td> </tr> <tr> <td>DAY4</td> <td>Tiny Shoot seen</td> </tr> </tbody> </table>	DAY	OBSERVATION	DAY1	Soaked, swollen seeds	DAY2	Seed cover breaks	DAY3	Tiny root seen	DAY4	Tiny Shoot seen	
DAY	OBSERVATION											
DAY1	Soaked, swollen seeds											
DAY2	Seed cover breaks											
DAY3	Tiny root seen											
DAY4	Tiny Shoot seen											
<p>5.Flowers</p>												

<ul style="list-style-type: none"> ● Need for food from animals. 	<ul style="list-style-type: none"> ● Meal plan according to age groups and other factors. 	
<ul style="list-style-type: none"> ● Food requirements and age 		

DECEMBER

CONTENT	ACTIVITY	LEARNING OUTCOMES
L-8: FOOD (Contd)		
L-9 Cooking and Eating Habits 		To enable the students to-
<ul style="list-style-type: none"> ● Raw and cooked food 	<ul style="list-style-type: none"> ● Activity 'Good Food Mood' 	<ul style="list-style-type: none"> ● Internalise values of healthy eating habits.
<ul style="list-style-type: none"> ● Methods of cooking 	<ul style="list-style-type: none"> ● Web Chart on methods of cooking. 	<ul style="list-style-type: none"> ● Describe various cooking methods.
<ul style="list-style-type: none"> ● Cooking utensils 	<ul style="list-style-type: none"> ● Master Chef Activity 	<ul style="list-style-type: none"> ● Categorize the food items according to the method of cooking.
	(Students to select a recipe, write it in steps describing the method and cooking utensils used along with the preparation time.	<ul style="list-style-type: none"> ● Differentiate between cooking, eating and serving utensils.
	<ul style="list-style-type: none"> ● Puzzle to find out the hidden utensil. ● Preparing a poster on Safety rules for cooking. 	<ul style="list-style-type: none"> ● To learn basic cooking skills.

JANUARY

CONTENT	ACTIVITY	LEARNING OUTCOMES															
L-10 Water 		To enable students to-															
<ul style="list-style-type: none"> ● Need for Water ● Local sources of water. 	<ul style="list-style-type: none"> ● Web chart on types of sources of water. ● Where does water come from in your home <ol style="list-style-type: none"> 1. City- 2. Village- 	<ul style="list-style-type: none"> ● list various sources of water. ● enhance related vocabulary. ● list various water bodies of India and abroad. 															
<ul style="list-style-type: none"> ● Natural Sources of water- Rain and Snow 	<ul style="list-style-type: none"> ● (Investigating and completing a flow chart with pictorial clues.) 	<ul style="list-style-type: none"> ● describe effects of rain on plants, animals and humans. 															
<ul style="list-style-type: none"> ● Inland water bodies. 	<ul style="list-style-type: none"> ● Fusing with the definition- Underground water, lake, stream ,river, pond inland water bodies, 																
<ul style="list-style-type: none"> ● Rivers and seas of India and the world. 	<ul style="list-style-type: none"> ● Tracing the path of a river Ganga (from source to mouth) ● Webchart on rivers of north and south India. 	<ul style="list-style-type: none"> ● understand that every drop of water is precious and needs to be conserved. 															
<ul style="list-style-type: none"> ● Utilities of rivers. (Multipurpose Dams.) 	<ul style="list-style-type: none"> ● Self –exploration activity on river dams. <table border="1" data-bbox="619 1507 1010 1890"> <thead> <tr> <th>Name of the river</th> <th>Name of the dam</th> <th>Name of the state</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> ● Puzzle on related vocabulary. 	Name of the river	Name of the dam	Name of the state	1			2			3			4			<ul style="list-style-type: none"> ● understand the utility of conservation of water on a very large scale.
Name of the river	Name of the dam	Name of the state															
1																	
2																	
3																	
4																	

Revision for Annual examination.

FEBRUARY

ANNUAL EXAMINATION

SUMMER HOLIDAYS HOMEWORK

1. On an A3 size white sheet, make a poster with one cm red border using crayons, pencil colours or red shiny tape. Posters to be written in bold block letters. Draw and label any two of your favourite topics from the list given below.

- a) Care of your sense organs
- b) Steps of cleaning hands
- c) How to maintain cleanliness around you?
- d) Plant parts and their functions
- e) Benefits of meditation and exercise

(Explore the answer to the questions 2&3 (using kiddie). Write these questions and answers in Science notebook.)

Q2. What is Science? (1-2 sentences)

Q3. What do you understand from Corona virus? How can we prevent it according to you? (Write in 5-7 sentences.)

Q4. Make a list of all new words (terms) used from L-1 to L-2 on an A-4 sheet on a grid. Write in pencil first then use sketch pens.

WINTER HOLIDAYS HOMEWORK

1. On an A3 size white sheet, make a poster with one cm red border using crayons, pencil colours or red shiny tape. Posters to be written in bold, block letters. Draw and label any two of your favourite topics from the list given below-

- a) Conservation of plants. (You can show cutting of trees, deforestation and forest fires.)
- b) Adaptation in animals-Patterns and skin colour of animals.
- c) Four common medicinal plants and their uses.
- d) Journey of my Chappati (from wheat plant to girdle to my plate. Also make a list of all the people you think are involved in the process).
- e) Journey of a river from source to its mouth.

2. Make a list of all new terms that you find in L-6 to L-10 and write them clearly and neatly, on an A4 size sheet along with their diagrams. Write with pencil first and then use sketch pens.

SOCIAL STUDIES

CLASS-III

General Objectives:

1. To create interest and develop their creative abilities.
2. To develop knowledge and generate curiosity.
3. To incite the child for thinking and enquiry.
4. To provide a smooth transition from prior existing knowledge to new knowledge.
5. To develop a sense of respect towards society and nation.
6. To instil sense of sensitivity and appreciate diversity amongst fellow human beings.
7. To respect people from all walks of life.
8. To understand the importance of moral values.
9. To develop sense of observation and classification.
10. To inculcate values of empathy and sensitization towards their surroundings.
11. To develop a sense of national integration, patriotism and global brotherhood.
12. To abide by rules governing the civil societies.

APRIL AND MAY

Topic	Teaching methodology	Learning Outcomes
Lesson-1 The Family	<ul style="list-style-type: none">• Self -prepared video• Class discussion• Formation of Pedigree Chart (Family Tree)• Role play with finger puppets of favourite member of the family (Activity)	<ul style="list-style-type: none">• To understand concept of family.• To Respect and appreciate the role of family members.• To develop a sense of belongingness towards family.• To be able to use their gross and fine motor skills for role play.
Lesson-2 Family Similarities	<ul style="list-style-type: none">• Pic Talk• Who is who?• Think Pair 'N' Share• Group Discussion• Find out that family members have similarities in their occupation• Thanks giving card making (Activity)	<ul style="list-style-type: none">• To recognise that family members have similar physical features.• To understand the meaning of sibling.• To be Aware about concepts like resemblance, genes etc.• Respect the differences of family members.
Lesson-3 Our Food	<ul style="list-style-type: none">• Class discussion• Flash cards• Collage on different food items of different states and role play.• Making Menu Card• Associate cuisines with state (virtual Food Fair)	<ul style="list-style-type: none">• To understand the importance of food.• To understand importance of food.• To identify variations in the food consumed by people living in different regions.• To identify the various food items that we get from plants and animals. <p>To develop sensitivity about the wastage of food.</p>

JULY

Topic	Teaching methodology	Learning Outcomes
Lesson-4 Our Dresses	<ul style="list-style-type: none"> • Paste pictures of different dresses of different states. • Web chart on natural and man- made fibres. • Paste any four types of fibres used for making dresses. • Unity and diversity (State Fiesta) Online Flipgrid activity 	<ul style="list-style-type: none"> • To identify the variations in dresses worn by people living in different regions. • To understand the reasons for a great variety of dress of India. • To identify the dresses worn on occasions and for different occupations. • To create new ideas about dresses
Lesson -5 The Early Man	<ul style="list-style-type: none"> • Self -recorded video (depicting life of early man) • Group discussion • Drawing of various tools of Early man • Basket making • Paper weaving <p>Screening of Movie (Daffy Duck and the Dinosaur by Nick Park)</p>	<ul style="list-style-type: none"> • To know the life of early man. • To be able to know and understand the discoveries and inventions of Early man (like fire and wheel) • To appreciate early man's advancement from a hunter and a food gather to a food producer. • To reason out why villages grew around river valleys.

AUGUST

Topic	Teaching methodology	Learning Outcomes
Lesson -9 Our Homes	<ul style="list-style-type: none"> • Class discussion (with help of Youtube videos/online tools) • Draw or paste pictures of different types of houses. • To make rules for hygiene maintenance. • Making model using recycled materials. E.g – box ,cardboard ,etc. 	<ul style="list-style-type: none"> • To be able to identify and compare different types of houses. • To differentiate between the houses built in towns, cities, hills and villages.

SEPTEMBER

Topic	Teaching methodology	Learning Outcomes
Lesson-10 Beautiful Homes (Activity)	<ul style="list-style-type: none"> • Pasting and drawing of a beautiful home • Crossword Puzzle(learning apps) • 3 R's diagram • Caring of pets (Movie- Chiller Party) 	<ul style="list-style-type: none"> • To make them aware about authority who takes care of clean environment in cities and in villages. • Sensitise that houses and surroundings need to be kept clean.

	<ul style="list-style-type: none"> • Class Poll (Waste Management) using google forms 	<ul style="list-style-type: none"> • To acquire the knowledge about caring of pets. • To be sensitise towards their surroundings.
Map skills (Water bodies surrounding India)	<ul style="list-style-type: none"> • Map activity 	<ul style="list-style-type: none"> • To identify and locate surrounding water bodies in political map of India

Revision for First Term Examination

OCTOBER

Topic	Teaching methodology	Learning Outcomes
Lesson -6 Learning About Works	<ul style="list-style-type: none"> • Charts of different Occupations • Role Play • Flash Cards online • Drawing of various occupations 	<ul style="list-style-type: none"> • To understand the meaning of 'occupation'. • To describe and compare the different types of occupations. • To make them aware of importance of education. • To identify the occupations which requires special education and training. • To develop sensitivity towards people from all walks of life.
Lesson-7 (If you Believe You Can, You Will)	<ul style="list-style-type: none"> • Class discussion • Pasting work (knowing more about Dr. A.P.J. Abdul Kalam) • Collage on child labour with slogan • Draw/write about your Role Model. <p>Interview any helper at home and enquire about his/her family, challenges faced by him/her in day to day life.</p>	<ul style="list-style-type: none"> • To know about Dr. A.P.J. Abdul Kalam. • To identify the sectors where child labour is prevalent. • To motivate children to help the economically weak children. • To inculcate the values of hard work, honesty and sincerity. • To acquire knowledge about initiatives taken by government to curb child labour.

NOVEMBER

Topic	Teaching methodology	Learning Outcomes
Lesson-8 Let Us Enjoy	<ul style="list-style-type: none"> • Drawing or pasting of five Indoor games and five Outdoor games • Let's have fun out there (online quiz) • Scratch your head 	<ul style="list-style-type: none"> • To understand how leisure time is different from work time. • To provide information about the benefits of games • To develop a hobby. • To understand that some leisure

	<ul style="list-style-type: none"> • Describing your hobby 	time activities can be taken as an occupation.
Lesson-11 Directions	<ul style="list-style-type: none"> • Drawing of direction chart and compass • Road Map Reading • Self- recorded video modules • Treasure Hunt(online) 	<ul style="list-style-type: none"> • To make the child understand the basic need to know direction. • To identify different states in four directions. • To enable the child to know the different cardinal direction. • To identify the instrument of compass.

DECEMBER

Topic	Teaching methodology	Learning Outcomes
Lesson- 12 Conquering Distances	<ul style="list-style-type: none"> • Story of development of Wheel (videos) • Pasting and drawing of various means of transport • Class discussion • Deciphering the traffic lights and road signs. Make a model of any transport using old transport , box etc 	<ul style="list-style-type: none"> • To identify and appreciate the changes brought in human life with the invention of wheel. • To categorise means of transport into roadways, railways, waterways and airways. • To understand the need of transportation. • To recognise how modern means of transport effect lives of people and the country's development.
Lesson – 13 Closing Distances	<ul style="list-style-type: none"> • Ancient/early means of communication • Drawing/ Pasting of different means of communication. • Usage of sign language • Series of events (story of letter) • Online Flash Cards • Online tools 	<ul style="list-style-type: none"> • To understand the meaning of Communication. • To make the students aware of development in the means of communication. • To be able to understand how satellites and computers help in transmitting messages in a fraction of second. E.g. e-mail, SMS.countries • To understand the importance of communication in helping us to make the world a global village. • To appreciate the invention of writing in man's life. <p>List different means of communication between individuals.</p>

JANUARY

Topic	Teaching Methodology	Learning Outcomes
Lesson-14 I am Proud to be an Indian	<ul style="list-style-type: none">• Video tools• Clay modelling of land forms• Map Work (locating states and neighbouring countries of India)• Drawing of national symbol• Travel time brochure	<ul style="list-style-type: none">• To understand the different types of landforms.• To identify the various states of India on the map.• To appreciate the unity in diversity of India and show due respect to it.

FEBRUARY

Revision for Final Term Examination

SUMMER HOLIDAYS HOMEWORK

1. Make a collage of some great Indian personalities who make us feel proud.
2. Draw and colour any four dresses of different states on A-3 size sheet.
3. List names of States and UTs of India.
4. Make a key word dictionary (from L-1 to 3) e.g – siblings, maternal, surname, staple, traditional etc.
5. Learn L-1,2 and 3.

WINTER HOLIDAYS HOMEWORK

1. Make a chart on any means of communication or transport on A-3 size sheets.
2. Make a dustbin (preferably using waste paper basket). Colour code it and stick pictures of the wastes that can be put in it.
3. Make paper bag using recycled materials.
4. Paste pictures of National symbols on A-3 sheet and name them.

ICT
CLASS -III

Learning Outcomes	Methodology
<p style="text-align: center;"><u>Abilities</u></p> <ol style="list-style-type: none"> 1. Identify parts of computer and its functions. Understand steps to switch on/ off a computer. 2. Enhancing keyboard skills for text entry- Touch Typing. 3. To save, open and print a task. 4. Familiarising different types of keys using Touch typing. 5. Creative skills using Tux Paint software- Use shapes, Open, save and quit options. 6. Window icons 7. Knowledge acquisition using ICT 	<p style="text-align: center;"><u>Variety of computer systems like desktop, laptop, tablet and smartphone- for Demonstration (through MS Teams)</u></p> <ol style="list-style-type: none"> 1. Topic based educational software 2. Paint software-Tux Paint (Open source) 3. Text Editor software- Wordpad

Month	Topic	Related Activity	Learning Objective
April	<p>Getting Started</p> <ol style="list-style-type: none"> 1. Parts of computer and their functions 2. Mouse buttons and their functions 3. Switch on /off a computer 4. Concept of Desktop, Shutdown and Restart 	Explain function of each button of mouse and fill different colours in them.	<ul style="list-style-type: none"> ➤ Identify a computer and its peripherals. ➤ Learn Switch on/ off a computer. ➤ Differentiate Shutdown and Restart. ➤ Identify mouse buttons.
May	<p>Fundamentals of Computers</p> <ol style="list-style-type: none"> 1. Identify different types of computers 2. Categories of computer- Desktop, Laptop, Tablet etc. 3. Characteristics and uses of computer 	Write any three tasks in which you think computer is better than you.	<ul style="list-style-type: none"> ➤ Understand and appreciate the importance and role of computers in today's world. ➤ Learn features and uses of computers.
July	<p>Keyboard I</p> <ol style="list-style-type: none"> 1. Familiarisation of keyboard. 2. Positioning of alphabet and number keys 3. Position of Enter, Spacebar, Escape and Arrow keys on the keyboard 	Observe the picture of keyboard and count the no of different types of keys present on it.	<ul style="list-style-type: none"> ➤ Identify different types of keys on keyboard. ➤ Familiarisation of positioning and use of different types of keys.
August	<p>Touch Typing- Play with Text Editor</p> <ol style="list-style-type: none"> 1. Basics of Touch typing 2. Opening a document 3. Concept of Home keys, right hand and left hand number keys, placing and using fingers accordingly 	Place your fingers on Home keys and write which finger you will use to press (A to Z) alphabet keys on the keyboard.	<ul style="list-style-type: none"> ➤ Enhance keyboard skills for text entry- Touch typing. ➤ Understanding basics of Touch typing.

September	Know the Keyboard <ol style="list-style-type: none"> 1. Types of Keys on Keyboard. 2. Use of CAPS lock and Shift key. 3. Upper / Lower case character entry. 4. Num Lock key 	Type the given text and write how many times you used shift key and spacebar key.	<ul style="list-style-type: none"> ➤ Identify and familiarize with CAPS LOCK, SHIFT and NUM LOCK Keys on the keyboard. ➤ Appreciate purpose of these keys. ➤ Differentiate between Backspace and Delete keys.
October	Using the Icons <ol style="list-style-type: none"> 1. Introduction to Desktop and Icons. 2. Using Icons through keyboard and mouse. 3. Concept of Window 4. Minimize, Maximize and Restore button. 	Observe parent's laptop or home computer and list the icons present on the desktop.	<ul style="list-style-type: none"> ➤ Knowledge acquisition using ICT. ➤ Use Mouse and Keyboard for effective navigation.
November	Tux Paint-Let's paint the World <ol style="list-style-type: none"> 1. Starting or opening tux paint 2. Components of main screen 3. Types of shapes tool 4. Opening and saving file. 	Draw a Rangoli in Tux Paint and write the colours and shapes used for drawing this Rangoli.	<ul style="list-style-type: none"> ➤ Creating skills development using Tux paint software. ➤ Learn various features of Tux Paint. ➤ Appreciate the use of various tools and shapes offered by Tux Paint.
December	Use safe: Precautions while using computers. <ol style="list-style-type: none"> 1. Sit right 2. Use right 3. Right handling of computer components. 4. Dos and Don'ts of computer Lab. 	In the given figures tick the correct sitting postures while working on computer.	<ul style="list-style-type: none"> ➤ Appreciate the importance of correct posture while using computer. ➤ Realize the importance of measures to be taken to safeguard machines.
January	Recapitulation of Second Term curriculum.		

VOCAL MUSIC
CLASS -III

General objectives :

- Participate as a member of group
- Sing simple songs in English and Hindi

*Online tools like self –prepared audio aids, youtube videos will be used

**Every class will begin with the chanting of 'OM' (Gayatri Mantra).

THEME CONTENT	TEACHING AID	METHODOLOGY/ ACTIVITY	LEARNING OUTCOME
APRIL Gayatri mantra, practice of prayer (Itni shakti & Humko mann ki shakti dena)	Harmonium, tabla	Memorizing the song / singing	Developing singing skills
MAY Seven notes (Sa, Re, Ga, Ma, Pa, Dha, Ni) & 5 Alankars	Harmonium, tabla	Sing the notes individually	Honing the singing skills and taal
JUNE Mantra (Asto maa sadgamyā & Om vishvani deva)	Harmonium	Sing individually	Roots of Indian culture
July Saare jahan se achha & DAV gaan & national anthem	Harmonium, tabla	Get to know the community songs and school song	Developing rhythmic sense & the feeling of patriotism
AUGUST Kadam kadam badhayeja & Hum honge kaamiyaab	Harmonium, tabla	They will learn the song and sing individually	Developing the sense of sur and taal
SEPTEMBER Vande mataram & satrangi rangon se song	Harmonium, tabla	Refine singing and aakars	Enjoy the variety of songs
OCTOBER Folk song & bhajan for various competitions	Harmonium, manjira , dholak	Enunciate the lyrics	Traditional music and competitive nature
NOVEMBER Preparations for interschool competitions	Harmonium, tabla	More and more Practice for perfection	Exposure and experience
DECEMBER Shaanti path and preparation for sports day and annual function	Harmonium, tabla, maracus	More and more Practice for perfection	Exposure and experience with new opportunities
JANUARY Preparation for republic day celebration	Harmonium , tabla	Learn the song and sing in choir	Performance and stage experience
FEBRUARY Revision of all the previous songs & talent hunt	Harmonium, tabla	Perfections	Garnished singing

ART AND CRAFT

CLASS – III

APRIL – MAY

TOPIC	Methodology	Learning Outcomes
Blending oil pastels Calligraphy Doodling Warli art Craft work	Art file, Oil Pastel Colours, Black Pen Descriptive videos through whatsapp.	<ul style="list-style-type: none">• Students will learn form and rhythm in colours and lines.• They will identify the illusion of depth in 2-dimensional art work

JULY- AUGUST

TOPIC	Methodology	Learning Outcomes
Shade Card Shapes and Shading Still Life Composition	Art file, Oil Pastel Colours Discussion on how to take reference from shade card. Use of Screen sharing on MS Teams.	<ul style="list-style-type: none">• Students will develop art vocabulary.• They will be able to identify the primary and secondary colours.• They will develop compositional techniques.• They will be able to identify foreground and background.

SEPTEMBER – OCTOBER

TOPIC	Methodology	Learning Outcomes
Cartoon Drawing Landscape Composition	Art file, Oil Pastel Colours Discussion on funny faces . Emoticons to be shared. Landforms chapter in EVS related to the drawings. Discussion to be held on the colour scheme.	<ul style="list-style-type: none">• Students will learn to show emotions through art.• They will learn art through technology.• Students will develop compositional techniques such as perspective in art.

NOVEMBER - DECEMBER

TOPIC	Methodology	Learning Outcomes
Bird Composition Figurative Composition	Art file, Oil Pastel Colours Screen sharing on MS Teams. Simple figure drawing to be Shown by screen sharing.	<ul style="list-style-type: none">• Students will be able to analyze and apply the knowledge of the elements and principles of art.• Observational skill will improve.

JANUARY - FEBRUARY

TOPIC	Methodology	Learning Outcomes
Create your own composition	Art file, Oil Pastel Colours Story narration activity followed by recreation of the scene.	<ul style="list-style-type: none">• Imaginary skill of the students will improve.• Develop skills of story narration.

G.K.

Class-III

General Objectives:

- To develop knowledge and generate curiosity.
- To stimulate child's observational and problem solving skills.
- To develop awareness about the surroundings and the world around.
- To increase general awareness in current affairs.

***Online tools like audio-videoaids, google forms, kahoot and learning apps will be used.

April	Language and literature Pages 1 to 4
May	Language and Literature Pages 5 to 8
July	Environment Around Pages 10 to 15
August	Environment Around Pages 16 to 23
September	First Term Examination
October	World around Pages 24 to 30
November	Art and culture Pages 38 to 44
December	Math Magic Pages 47 to 53
January	Sports and Games Pages 55 to 61
February	Annual Examination

FITNESS AND YOGA

CLASS-3

**Online Teaching tools like video aids, instruction audios, MS teams will be used.

APRIL & MAY

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
• General warm up	<ul style="list-style-type: none">• Walk in a straight line.• Walk slowly, quickly, backwards, forwards etc.	<ul style="list-style-type: none">• To develop correct walking posture.• To develop cross motor skills.
YOGA <ul style="list-style-type: none">• Sukshma vyayam	<ul style="list-style-type: none">• Minor exercise from head to toes.• Initial stage before starting asana.	<ul style="list-style-type: none">• Improve health and enhances strength of different organs and system in the body from head to toes.
• Asana	<ul style="list-style-type: none">• Tadasana.• Vrikshasana.	<ul style="list-style-type: none">• To give vertical strength to whole body.• Helps in increasing height of the children.• Toning up of leg muscles.• Helps in balancing and coordination body movements.
• Yoga and Mantra	<ul style="list-style-type: none">• Mantra chanting.	<ul style="list-style-type: none">• Creates positive vibrations.• It purifies the environment.• Remove toxins from the body.

JULY

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
• Body awareness exercises	<ul style="list-style-type: none">• Touch your body parts like head, shoulder, knee etc.• Stamp your feet, bend your knees, move your waist.	<ul style="list-style-type: none">• To develop large and small muscles as per inherent potential.
Yoga <ul style="list-style-type: none">• Asana	<ul style="list-style-type: none">• Padmasana• hastottanasana• katichakrasana	<ul style="list-style-type: none">• Good for concentration and memory.• Brings calmness and peace.• To stretch the muscles of back.• To increase the flexibility of spine.• Makes lower back strong.• Strengthening shoulders, neck, arms, abdomen, back and thighs.

AUGUST

YOGA	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • Stretching exercises 	<ul style="list-style-type: none"> • Head to toe exercises. 	<ul style="list-style-type: none"> • Help prevent injuries such as muscle strain. • Through improved flexibility. • Develop good posture and body awareness.
YOGA <ul style="list-style-type: none"> • Asanas 	<ul style="list-style-type: none"> • Parivartit trikonasana. • Vajrasana • Parsva konasana. 	<ul style="list-style-type: none"> • Stimulates the abdominal organ. • Helps relieve stress. • Helps relieves back pain. • Strengthening thigh muscles. • Stimulates abdominal organs. • Increases stamina.
<ul style="list-style-type: none"> • Pranayama 	<ul style="list-style-type: none"> • Sheetal pranayama 	<ul style="list-style-type: none"> • It controls the body temperature. • To cool the body and mind.

SEPTEMBER

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • Ball handling 	<ul style="list-style-type: none"> • Pass the object to each other by passing it over head and between legs. 	<ul style="list-style-type: none"> • To follow an object. • To pass a ball at different speed.
YOGA <ul style="list-style-type: none"> • Asana 	<ul style="list-style-type: none"> • Gomukhasana. • Ushtrasana. • Shashankasana. 	<ul style="list-style-type: none"> • To improving lung capacities. • To tone up your back. • To increase the flexibility of arm and shoulder muscles. • To improve flexibility and strengthen the spine. • Stretch the anterior muscles of the body. • Gives a relaxing stretch to the spine. • Toning up pelvic muscles.

OCTOBER

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • Joint mobility exercises 	<ul style="list-style-type: none"> • Upper body mobility. • Lower body mobility. 	<ul style="list-style-type: none"> • Gross motor development. • To be able to balance and control moving objects.
YOGA <ul style="list-style-type: none"> • Asana 	<ul style="list-style-type: none"> • Aakrma Dhanurasana • Chakki chalanasaa. • Garudasana. 	<ul style="list-style-type: none"> • Strengthening the Abdominal, arm and legs muscles. • Makes the legs supple. • Strengthening the abdominal organs. • Improves the function of Digestive system. • Improves concentration. • Improves sense of balance.

NOVEMBER

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> • Loco motor skills, Non-loco motor skills 	<ul style="list-style-type: none"> • Walking, running, sliding, jumping, hopping, skipping, stretching, pushing, pulling turning. 	<ul style="list-style-type: none"> • Build power and speed.
Yoga <ul style="list-style-type: none"> • Asana 	<ul style="list-style-type: none"> • Pavanmuktasana • Uttana mandukasana • Natrajasana 	<ul style="list-style-type: none"> • To improve digestion. • Massage the abdominal muscles. • Efficient function of lunge. • Blood circulation is improved. • This asana increases your metabolism and helps in weight loss. • Your posture is improved and balance is increased.
<ul style="list-style-type: none"> • Pranayama 	<ul style="list-style-type: none"> • Bhramari pranayama 	<ul style="list-style-type: none"> • To improve concentration level and memory. • To pacify the mind.

DECEMBER

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> Warm up exercises 	<ul style="list-style-type: none"> Walking backward, side wise, forward. 	<ul style="list-style-type: none"> To develop agility and alertness. To make them practice moving in different directions,
YOGA <ul style="list-style-type: none"> Asana 	<ul style="list-style-type: none"> Dhanurasana. Paschimottanasana. Virabhadrasana. 	<ul style="list-style-type: none"> To stimulate and regulate the functioning of glands. To remove stiffness of the ligaments. To give the posterior stretch to the spinal column. To increase the flexibility of the spinal and abdominal muscles. Energizes the entire body. Improves focus, balance and stability.

JANUARY & FEBRUARY

TOPIC	TEACHING METHODOLOGY / ACTIVITIES	LEARNING OBJECTIVES
<ul style="list-style-type: none"> Recreational activities 	<ul style="list-style-type: none"> Zig Zag race. Jumping for height. 	<ul style="list-style-type: none"> To develop practice their foot agility and body. To develop strength agility, coordination and demonstration.
Yoga <ul style="list-style-type: none"> Asana 	<ul style="list-style-type: none"> Surya Namashkar Naukasana Setubendhasana Utkatasana 	<ul style="list-style-type: none"> Improve blood circulation all over the body. Provides flexibility to the whole body. Stimulate digestive system. Strengthening the back and abdominal muscles. Improve circulation of blood. Improve digestion. Tone the leg muscles. Stretches chest and shoulders.
<ul style="list-style-type: none"> Pranayama 	<ul style="list-style-type: none"> Anulom Vilom 	<ul style="list-style-type: none"> To develop proper breathing habits. Helps in blood purification.

नैतिक शिक्षा (धर्म शिक्षा)

कक्षा---३

*** ऑनलाइन पाठन के लिए पीडीएफ यूट्यूब वीडियो का उपयोग किया जाएगा।

अप्रैल

पाठ का नाम	शिक्षणविधि	उद्देश्य
१. ईश्वर महिमा	सस्वरवाचन, गायन, प्रश्नोत्तर	ईश्वरकेप्रति समर्पणश्रद्धा
२. ईश्वर	पाठन, वाचन, मौखिक प्रश्न, रिक्तस्थान	ईश्वर का ज्ञान और उसका स्वरूप
३. आर्य	वाचन, अर्थ, रिक्त स्थान	श्रेष्ठताकेगुण

मई

पाठ का नाम	शिक्षणविधि	उद्देश्य
४. आर्यसमाज के नियम	वाचन, नियमों का अर्थ	आचरण में लाना, यादकरना

जुलाई

पाठ का नाम	शिक्षणविधि	उद्देश्य
५. परमात्मा के नाम	वाचन, नामों का ज्ञान	परमात्मा में श्रद्धा
६. प्रार्थना	समूह गान	यादकरना
७. चित्रमाला	चित्रों का ज्ञान	स्मृतिबढ़ान

अगस्त

पाठ का नाम	शिक्षणविधि	उद्देश्य
८. श्री राम	वाचन, प्रश्न चरित्र रक्षा	महापुरुषों का ज्ञान
९. योगी राज कृष्ण	योगी का महत्व	योग का परिचय

सितम्बर

पुनरावृत्ति

अक्टूबर

पाठ का नाम	शिक्षणविधि	उद्देश्य
१०. स्वामी दयानंद	पठन, वाचन, प्रश्नोत्तर	जीवन परिचय
११. गुरू नानक	पठन प्रश्नोत्तर	कहानी का महत्व

नवम्बर

पाठ का नाम	शिक्षणविधि	उद्देश्य
१२. महात्मा हंसराज	पाठन, प्रश्नोत्तर	त्याग का महत्व
१३. सीखो	सस्वर वाचन	किससे, क्या सीखे

दिसम्बर

पाठ का नाम	शिक्षणविधि	उद्देश्य
१४. भजन	वाचन, प्रश्नोत्तर	पूजा, कैसे करे
१५. संकल्प	पाठन	कर्तव्य का ज्ञान

जनवरी

पाठ का नाम	शिक्षणविधि	उद्देश्य
१७. आरती	गायन याद करना	भगवान का कीर्तन

फरवरी

परीक्षा एवं पुनरावृत्ति कार्य