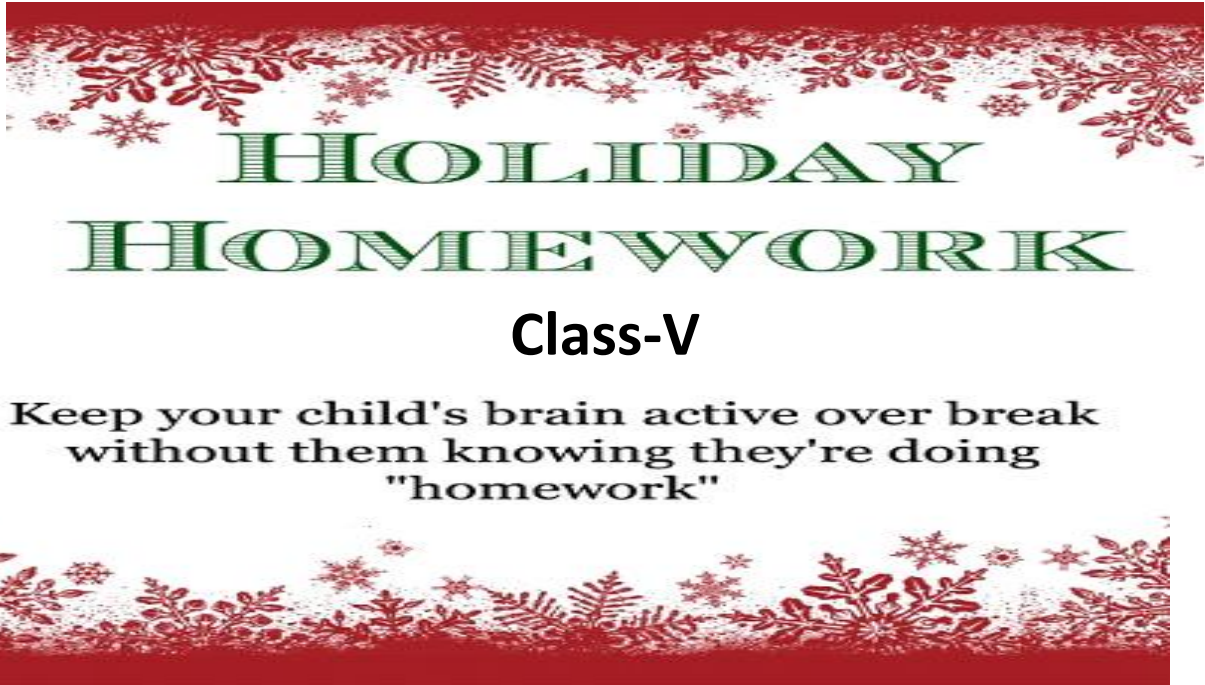


D.A.V INTERNATIONAL SCHOOL

SESSION – 2018-2019



**It's summer time,
School vacation has begun,
Time for children to play,
And have fun in the sun,
Now the children are out of school,
There are trees to climb,
Swimming in the pool.
Time to spend with special friends
Seems they're on the go
Until the days end
But when summer vacation
Is finally through, It's time to hit the books And return to school**

Dear parents

- Kindly ensure to share some tips to make this summer vacation a fruitful and happy period for young kids.
- Have at least two meals together with your children.
- Teach them to learn dignity of labour by letting them do their work by themselves.
- Encourage them to plant atleast one sapling this summer vacation and guide them to take good care of the same.

General instruction for students :

1. Read the instructions carefully before starting your assignments.
2. Your work must be very neat and clean . Highlight the headings of your assignments.
3. All files , scrapbooks, projects etc. should be well labelled with the Name , Class and Section of the student. It must be submitted to their respective teachers as per the given schedule.

Schedule of submission of Holidays Homework :

MATHS	9-7-18
ENGLISH	10-7-18
HINDI	11-7-18
SCI.	12-7-18
S.SCI.	13-7-18
PBI.	16-7-18

School reopens on 9th July 2018 .

School timings : 8:00 am - 2:00 pm

Science

1. Write down two recipes of healthy drinks ,healthy food that can be prepared using seasonal fruits and vegetables. click photographs and write your comments in favour of importance of healthy food .

or

2. Make a colourful greeting card with a message on save environment.

English

- a) Design an attractive cover page of the Magazine of proverbs. Give a creative name to the magazine . Create poster on the ‘**save water** ‘ write an article on water.

Social Science

Project – Think before buying

Environment day is celebrated on 5th June every year. So as the residents of this planet Earth let us take one small step towards minimizing junk from our surroundings and reduce pollution.

Objectives-:

- To encourage the students to understand and evaluate- Needs vs. Wants
- To promote the concept of giving, reusing and sharing of resources/products instead of hoarding them.

Homework for Individual student

Case Study- Unused items audit:

At home there are many items that are lying unused for a long period of time. They are just being hoarded. The objective of this task is to identify all such items and find a way to extend the usable life of these unused products. For this task identify:

1. 10 appliances, items and products in your house which have not been used for more than two years.
2. The month and the year when the item was last used.
3. Why was this product purchased?
4. Why is it not being used?
5. What do you intend to do with the product now? (ask your parents)
6. Discuss with your parents what to do with these products. Can they be given to someone or sold to extend their lifetime? Can they be repaired for extending their use? Can they be handed over to a responsible recycler?

Item	Year of Purchase	Month and year the item was last used	Why was the product purchased ?	Why is not being used?	Did it have usage /good utility during lifetime ?	Was it purchased due to peer pressure?	Utility Rating of product (out of 10)

Watch this video :- <http://www.youtube.com/watch?v=70cSjhphVMI>

Learning Outcomes

Every time you buy a new product, you also buy with it the heavy baggage of environmental impact which it has already created during its manufacturing and will continue to create as you use it. If you realize this you can optimize your consumption, buy items which have lesser impact on the environment and buy only when you need them.

Do the above holiday homework on colourful A4 sheets.

OR

- b) Choose any six heritage sites of India and make a colourful presentation , highlighting the following points:-
- a) Year and Person who constructed it .
 - b)Location
 - c)Important features

Math

Colour the boxes as per instructions given below.

Topic:- Multiples

Colour the Multiples of 6 by Blue.

Colour the Multiples of 7 by Green .

Colour the Multiples of 8 by Red.

Colour the Multiples of 6 by Yellow.

6	8	45	7	56
40	9	16	32	80
14	64	12	21	70
27	56	81	35	30
28	60	49	66	88

- 1. How many multiples of 6 are there in these boxes?**
- 2. Which is the common multiple of 7 and 8?**
- 3. Fifth multiple of 12 is _____**
- 4. First multiple 25 is _____.**
- 5. Full Form of LCM is _____ .**

Figure out yourself like sheet by using different operations on $\frac{1}{4}$ Norway sheet. (Boys will -draw pictures of a boy)

Figure Me Out

My Age:

$$13 * 3$$

My Shoe Size:

$$36 / 4$$

My Birth Month:

$$77 / 7$$

My Birth date:

$$46 / 2$$

The Number
of people in
my family

$$14 / 2$$

The Number
of letter in
my name:

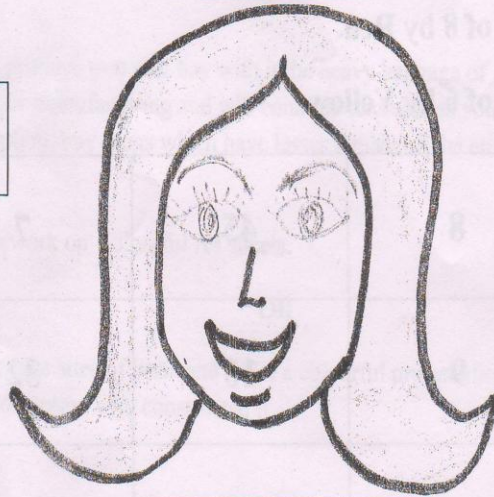
The Number
of pets I own:

The Number of
Sports games
I've been to :

$$3 * 4$$

$$18 / 9$$

$$2 * 2$$



- ❖ Do practice of mental maths during vacations.
- ❖ Do Practice of basic operations (Addition ,Subtraction,Multiply& Division)
- ❖ Learn Tables (2-20)

Hindi

परियोजना कार्य:

- ❖ 'हिन्दी अपनाएँ' या हिन्दी 'राष्ट्र की बिंदी' शीर्षक पर एक सुन्दर कविता (रंगीन A-4 शीट पर) सुसज्जित ढंग से लिखें।
- ❖ आप कम्पनी बाग में घूमने जाते हैं। आजकल इस बाग में कई बदलाव आए हैं और इसकी प्राकृतिक सुंदरता और बढ़ गई है। कम्पनी बाग की अलग - अलग बदलाव वाली तस्वीरों स्कैप बुक पर चिपकाकर उसके बारे में कुछ जानकारी लिखें।
- ❖ भाषा अभ्यास पृष्ठ - 15, 17, 24, 29, करें।

Punjabi

ਵਿਆਕਰਨ:-ਕਿਰਿਆਤਮਕ ਕਾਰਜ

ਨੰ:-	ਪੁਲਿੰਗ	ਇਸਤਰੀ ਲਿੰਗ
1.	ਦਿਓਰ	
2.	ਗਵਾਲਾ	
3.	ਤੇਲੀ	
4.	ਪੰਜਾਬੀ	
5.	ਕਸ਼ਮੀਰੀ	
6.	ਖਿਡਾਰੀ	
7.	ਲੇਖਕ	
8.	ਸੰਦੂਕ	
9.	ਮਾਸੜ	
10.	ਰਾਜਾ	

ਨੰ:-	ਵਿਰੋਧੀ	ਸ਼ਬਦ
1	ਨਵਾਂ	
2.	ਅਸਲੀ	
3.	ਉਰਲਾ	
4.	ਆਸਤਕ	
5.	ਗੁਰੂ	
6.	ਵਿਰਲਾ	
7.	ਸੰਖੇਪ	
8.	ਗੁਣ	
9.	ਅਮੀਰ	
10.	ਆਦਰ	

ਨੰ:-	ਵਚਨ	ਬਦਲੋ
1.	ਭਤੀਜਾ	
2.	ਲਾੜਾ	
3.	ਪੱਤਾ	
4.	ਜੰਦਰਾ	
5.	ਨਲਕਾ	
6.	ਵੇਲ	
7.	ਬਾਂਹ	
8.	ਜੁਰਾਬ	
9.	ਕਵਿਤਾ	
10.	ਰੁਪਇਆ	

ਨੰ:-	ਅਸ਼ੁੱਧ	ਸ਼ੁੱਧ
1.	ਆਯਾ	
2.	ਮੁਟਿਯਾਰ	
3.	ਪਯਾਰ	
4.	ਭੈਨ	
5.	ਹੱਸਨਾ	
6.	ਗਿਨਤੀ	
7.	ਕਹਣਾ	
8.	ਗੈਹਣਾ	
9.	ਮੈਹਮਾਨ	
10.	ਮੈਹਕ	

ਅਗੇਤਰ:- ਸ _____ ਕੁ _____ ਦੁਰ _____ ਮਹਾ _____

ਭਦ _____ ਲਾ _____ ਬੇ _____ ਨਿਰ _____

ਅਪ _____ ਖੁਸ਼ _____