

Roll No. _____

Code : 821-22E-A

Please check that this question paper contains 13 questions and 16 pages.

CLASS-VIII
ENGLISH (COURSE 'A')
ANNUAL EXAM (FEB.-MAR. 2022)

Time Allowed : 3 Hours

Maximum Marks : 80

General Instructions :

1. This paper consists of two parts : A and B.
 2. Attempt all the questions.
 3. Read the questions carefully.
 4. All the answers must be correctly numbered as in the question paper and written in the answer sheet.
 5. Ensure that questions of each section are answered together.
 6. Follow the instructions given for each question.
 7. Strictly adhere to the word limit given with each question.
 8. Do the paper neatly and in a presentable manner.
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Part-A

(40 Marks)

1. Read the following passage carefully :

Sword fighting was always part of human history. Duels and wars were fought with weapons and moves that may resemble those of modern fencing. Soldiers used swords to fight in wars and kill their enemies, rather than to play the sport as it is today.

The basic fencing theory started as ways to train the military men for wars. With the evolution of firearms and other warfare technologies, sword combats became less important, and fencing slowly transformed into a sport, rather than military training. It was around the 18th century that it became an activity focused on competition, health, and well-being. Slowly, many fencing schools were founded, and fencing transitioned into a sport. Being the ancient sport that it is, fencing has been a part of the Olympics since its first modern era edition in 1896 and it has been featured in every single edition since.

Fencing wasn't created or invented by any one person, but rather slowly evolved from a way to fight into a sport. Fencing does not have one single inventor, but rather many important people who made valuable contributions that helped transform it into the sport that we know today. One of those people was Domenico Angelo, an Italian fencing master who founded a fencing academy in London in 1763. Although, Angelo's goal was still to teach real battle techniques, he emphasized the athletic and sporting elements of fencing more than anyone had ever done, playing a big role in turning fencing into a sport. Domenico Angelo is the first in a long list of fencing masters that innovated, invented, theorized, and taught fencing, transforming it into a sport that changed dramatically from its original form.

Just like we can't trace back the invention of fencing to one individual, it is impossible to trace its start to a single country, but rather to important places that played a role in fencing's evolution into a sport, most of them being in Europe. An important moment in fencing history was the foundation of Domenico Angelo's academy in London. Although he had his academy in London, Angelo's home country of Italy is one of the most important places in fencing history. In Italy the sport became wildly popular, and many Italian masters contributed to fencing's evolution. Similar to the Italian school, the French masters were also crucial in the sport's development. Fencing started in Europe, with major influences coming from the Italian and the French.

Fencing has an extensive history that dates back to the Medieval times. It is impossible to point to a specific period in which fencing started to become popular. Since it was always a way to battle, the sport was always popular in the military, and it continues to be today. The popularity of fencing can also be related to the popularity of the Olympics, as it has always been an event. Since fencing evolved as a sport in Europe, it is no surprise that the most competitors in the sport come from Europe. Nonetheless, countries like the United States and South Korea have broken into the fencing scene as powerhouses. Different countries are more popular in specific weapons than others. For example, South Korea has a big tradition in Saber, and Estonia has a history of having great epee athletes.

Fencing is the most popular sport in Italy, France, Russia, Hungary, Germany, South Korea and the United States.

Now choose the correct option for **ANY TEN** of the following : 1×10=10

- (a) The appropriate title for the passage is _____.
- (i) Arms and Activities (ii) Fencing as a Sport
(iii) Weapons and Wars (iv) None of the above
- (b) Duels and wars were fought with _____.
- (i) Bare hands (ii) Horses
(iii) Weapons (iv) Covered arms
- (c) The theory of fencing started as ways to
- (i) save people from the wars
(ii) reduce the chances of wars
(iii) kill the military training of other elements
(iv) train military men for wars

- (d) Fencing has been a part of the Olympics since _____.
- (i) the era of one party dominance
 - (ii) the era of 1900
 - (iii) the last modern era edition in 1896
 - (iv) its first modern era edition in 1896
- (e) Fencing was invented by _____.
- (i) no single individual
 - (ii) Michelangelo
 - (iii) Domenico Angelo
 - (iv) Italian Military
- (f) The major influences of fencing came from _____.
- (i) Italy and France
 - (ii) France and USA
 - (iii) Italy and USA
 - (iv) None of the above
- (g) Fencing was always popular in _____.
- (i) Elite class
 - (ii) Rural areas
 - (iii) Navy
 - (iv) Military
- (h) Fencing is not popular in _____.
- (i) Italy
 - (ii) France
 - (iii) South Korea
 - (iv) South Africa
- (i) The antonym for the word 'evolution' is _____.
- (i) growth
 - (ii) dull
 - (iii) rise
 - (iv) halt
- (j) The synonym for 'resemble' is _____.
- (i) different
 - (ii) look alike
 - (iii) differ
 - (iv) looking difficult

- (k) The popularity of fencing in the Olympics, has always been there because _____.
- (i) there were less participants for this event
 - (ii) it has always been an event in the Olympics
 - (iii) people saw it as a difficult sport
 - (iv) its expensive
- (l) _____ country has come up as the powerhouse in the sports of fencing.
- (i) France
 - (ii) Italy
 - (iii) South Korea
 - (iv) None of these

2. Read the passage given carefully :

The most characteristic feature of spiders is their ability to produce silken threads. Spiders normally have six finger-like glands, called 'spinnerets' located beneath their abdomen. To spin a web, the spider squeezes the silk out of its body through two small holes. The liquid silk is thicker than water and dries into a fine thread as soon as it comes in contact with air. Spider silk is much stronger than steel and resists breakage because of its elasticity. It can stretch up to 140 per cent of its original length. The diameter of these silken threads is about 10,000 of an inch. Spiders use this silk to make webs to trap their prey. The egg sacs of some spiders are also made of silk which pre treats the unborn progeny. Sometimes the spider can also use its silk as a safety feature. A certain species of spider 'Phidippus Apacheanecs' trails a safety line of fine silk as it jumps. It uses the silk line to recover if it misses its target. The silk of 'Naphils Spider' is the strongest natural fibre known.

The spinning of webs is a remarkable example of instinctive behaviour. A spider does not have to learn how to make a web, although spinning itself can be adopted to unique circumstances. For example, 'orb' webs are circular in shape and take an hour to build. Funnel spiders spin a net-like entrance to their homes, which helps to trap food. Similarly, trap door spiders dig their homes

- (c) The liquid silk, that comes out of its body dries into thread when it comes in contact with _____.
- (i) wind (ii) water
(iii) air (iv) rain
- (d) The silk of 'Naphils Spider' is the _____ natural fibre known.
- (i) strongest (ii) healthiest
(iii) safest (iv) non-risky
- (e) What important role do spiders play as a predator ?
- (i) Their silk is used to make webs to trap prey
(ii) Their silk pretreats the unborn progeny
(iii) Play an important role in controlling pests of cotton
(iv) Spiders spin a net-like entrance to their homes
- (f) Why are spiders important for birds and wasps ?
- (i) They are a source of food for them
(ii) Spiders spin a net-like entrance to their homes
(iii) The spiders can use its silk as a safety feature
(iv) None of the above
- (g) Choose the word from the passage which means, 'essential'.
- (i) unique (ii) integral
(iii) progeny (iv) indicator
- (h) Funnel spiders spin _____ entrance to their homes.
- (i) circular (ii) trap door
(iii) net-like (iv) square
- (i) The web of _____ is visible in the morning dew.
- (i) Garden spider (ii) Fisher spider
(iii) Grass spider (iv) Common House spider

- (d) Could not 'tell her that' refers to _____
- (i) That he didn't wish to buy her food.
 - (ii) That he hated caviare.
 - (iii) That he couldn't afford caviare as its expensive.
 - (iv) That he wished to eat caviare with her.
- (e) _____ was told by the narrator to get the food.
- (i) A friend
 - (ii) The woman
 - (iii) The waiter
 - (iv) Head chef

OR

'I care about the bank. And I care about our customers. So Annie must go. Explain the matter to her. She'll understand. Give her three months.'

- (a) The above lines are spoken by _____.
- (i) Mr. Briggs
 - (ii) Mr. Winter
 - (iii) Mr. Hill
 - (iv) Mrs. Hill
- (b) The customers of _____ are being talked about here.
- (i) the bank
 - (ii) the restaurant
 - (iii) the shopping centre
 - (iv) the jewellery shop
- (c) The matter that is being talked about here is _____.
- (i) about Annie's good work
 - (ii) about Annie missing on her work
 - (iii) Annie's poor cooking skills
 - (iv) Annie leaving the house without permission
- (d) What is Annie's job in the house ?
- (i) She is a cook
 - (ii) She is a seamstress
 - (iii) She is a maid
 - (iv) She is a caretaker
- (e) Annie is to be given three months to _____.
- (i) leave the home and go
 - (ii) join the job in the bank
 - (iii) find another job
 - (iv) shift to a new place

4. Attempt **ANY ONE** reference to the context out of the two given below : 1×5=5

My Dad knew his duties. He said, 'That's all right-

You'll have what you want, dear. I'll start work tonight.

(a) Identify the poet of the above stanza.

(i) Rudyard Kipling (ii) Ruskin Bond

(iii) Sarojini Naidu (iv) Donn Byrne

(b) The rhyme scheme of the above lines is _____.

(i) aa (ii) ab

(iii) bb (iv) ba

(c) What job was given to the poet's dad ?

(i) making a tree top house

(ii) cutting tree in the garden

(iii) helping Granny to come out of her room

(iv) none of the above

(d) Dad started the assigned work _____.

(i) immediately (ii) the same night

(iii) the next morning (iv) the next night

(e) Who assisted dad in the job ?

(i) the poet (ii) granny

(iii) neighbours (iv) friends

OR

5. The following passage has not been edited. Write the incorrect word and the correction in your answer sheet by choosing the correct option : $1 \times 3 = 3$

		Incorrect word	Correct word
The school is begin again.	E.g.	begin	beginning
Most of the boys are stood in	(a)	_____	_____
small groups on the playground.	(b)	_____	_____
They are waiting to the bell.	(c)	_____	_____
(a) (i) stand	(ii) standing	(iii) stands	(iv) have stood
(b) (i) in	(ii) of	(iii) over	(iv) behind
(c) (i) of	(ii) off	(iii) for	(iv) in

6. Read the following conversation and report what was said by choosing the correct option to complete the following passage. Write the answers in your answer sheet. 3

Judge : What are you charged with ?

Convict : Sir, for doing my birthday shopping early.

Judge : But, that's not an offence! How early were you exactly doing it ?

Convict : Sir, to avoid rush, I thought it would be better if I completed it before the store opened.

The judge being in a good mood, asked the prisoner (a) _____. The prisoner, sensing his good mood, politely replied (b) _____. The surprised judge declared that it wasn't an offence. He further enquired (c) _____. Humbly the prisoner replied that to avoid rush, he thought that it would be better if he had completed it before the store had opened.

- (a) (i) what he was charged with
(ii) what was he charged with
(iii) why was he charged
(iv) what had he been charged with
- (b) (i) if he was doing his birthday shopping early
(ii) that he is doing his birthday shopping early
(iii) that he was doing his birthday shopping early
(iv) that he was doing an early birthday shopping
- (c) (i) how early had he been exactly doing it
(ii) why early he had been exactly doing it
(iii) how early is he exactly has been doing it
(iv) how early was he doing it

7. Choose the correct word from the options given below to complete the following passage : 4

Once I reared (a) _____ (a / an / the / this) dove. I showered all my love upon this little pretty thing and kept it tied (b) _____ (at / in / with / on) a self-woven silk thread. When it was free, it used to fly around happily. But (c) _____ (inspite of / despite / against / with) my love and care, it didn't stay (d) _____ (with / by / for / around) me for long.

Part-B

(40 Marks)

8. Read the following telephonic conversation : 5

Sam : Is it 75476547 ?

Siddh : Yes, may I know who is calling ?

Sam : Siddh this side. Can I talk to Navya, please ?

Siddh : She is not at home right now. Do you want me to deliver any message to her ?

Sam : Please tell her that the zoom class scheduled for today has been cancelled due to some internet issue at the teacher's end. He will take a class at my home today at 5 in the evening.

Siddh : I will convey your message to her.

Siddh is willing to go out and play. He leaves the message for his sister Navya. Write the message for Navya in not more than 50 words.

OR

You are Ashutosh/Zoya, the Head Boy/Head Girl of Gilmore Public School, Chandigarh. Write a notice on behalf of your school inviting the grandparents of the students of classes VI-VIII to celebrate Grandparents' Day. Include all the important details. (Word limit : 50 words)

9. It is often seen that the children of all ages are influenced by what is shown on social media sites and television channels. They form their opinions based on the same, be it about their food, lifestyle choices or the brands they wish to buy. Taking ideas from the same, along with your own views / ideas, write an article on 'The Impact of Media on Teenagers' in 100-120 words. Sign yourself as Ishaan / Ishita. 5

OR

In this world, where people of different backgrounds, cultures and religions are living together, and where the world has become multicultural and full of diversity, establishing tolerance and harmony has become very crucial. Even mutual love and affection has become vital. Write a letter to your brother in about 100-120 words telling him about the 'Importance of Harmony'. Take ideas from the unit 'Tolerance' of your English Reader along with your own views / ideas. You are Mansi/Sagar of A-34, Pratap Colony, Delhi.

10. Answer **ANY FOUR** questions from the following in about 20-30 words each:

4×2=8

- (a) The king called the learned men to the court. Why ?
- (b) What did the poet carry to the tree top house ?
- (c) Tommy's teacher was taken away by the County Inspector. Why ?
- (d) Swami's father was a stubborn man. Justify.
- (e) Mention two things that made poet's life difficult. (My Mother)
- (f) The children wish to serve their motherland. How ? (The Children's Song)

11. Answer **ANY FOUR** questions from the following in about 40-50 words each :

4×3=12

- (a) William Morris instantly knew that the man was an American. Justify.
- (b) Describe the County Inspector in your own words. Why had he come to Margie's home ?
- (c) The narrator was a struggling writer. Justify.
- (d) Premchand was happy that the district officer did not come to his home. Give reasons. (The Undeserved Reward)
- (e) Name the various forms of the governments. Which one do you support ?
- (f) What visible changes did Mr. Hill have after he had the bad dream ?

12. Answer **ANY ONE** of the following questions in 100-120 words : 5

The Hermit cleared all the doubts that the king had, with the help of real life experiences. Support your answer with reference from the text 'Three Questions'.

OR

Do you think the narrator was not sincere towards his friend Baldev's request to help his son, but he was not completely wrong too. Write your answer in context of the story 'The Undeserved Reward'.

13. Answer **ANY ONE** of the following questions in 100-120 words :

Little intelligence and smartness can save us from big troubles. Explain with reference to the chapter 'The Case of the Sharp-Eyed Jeweller'. 5

OR

Explain :

'Tis with our judgement as our watches, none

Go just alike, yet each believes his own.'

□□□