

DAV PUBLIC SCHOOL, POKHARIPUT, BHUBANESWAR
PERIODIC ASSESSMENT-1,2021-22

SUB: ENGLISH

Class-IX

TIME – 1 HR

MAX.MARKS -40 MARKS

General Instructions: -

- 1) The question paper is divided in to three sections, Section A-Reading comprehension (10 Marks),B-Grammar and Writing (10 Marks)and C- Literature(20 Marks).
- 2) The question paper contains 40 questions and each question carries 1 mark.
- 3) All the questions are of MCQ type.
- 3) All questions are compulsory.
- 4) Verify your answers before final submission as you can submit only once.
- 5) Submit your answers on time.

(A) READING SECTION (10 MARKS)

1. Read the passage carefully.

(5X1)

2. I have seen a tiny chital baby standing in the middle of an opening in the forest, stamping its feet on the ground and shooing away a tiger. With the white of its erect, tail showing, it kept up its shrill call until the tiger made itself scarce. No tiger in its senses would attempt to catch such an impertinent, brat.
3. While the panther sticks to cover and hugs the edge of the forest, the game animals, on the other hand, like to assemble right out in open vast grazing grounds. Open spaces which the panther carefully avoids, are what the game animals deliberately seek.
4. It is difficult to describe the pandemonium kicked up by various animals when they spot or suspect a panther around. The chital strikes a shrill note, the kakar, emits a deafening bark and the sambar rings a bell. The peacock on its perch, the jungle fowl on the ground, and the monkey on treetops, all join in the chorus of condemnation of the panther. They curse the panther in their own inimitable language. The resulting confusion of sounds is so irritating to the sharp ears of the panther that it simply goes off.
5. Contrary to the common belief, the panther never springs upon its prey. It stalks as close to its victim as it can manage, and then makes the final dash by rushing at it at a lightning speed.

1. What didn't the chital baby do to scare the tiger?
 - a. It stood in an open space.
 - b. It stamped its feet
 - c. It gave out a low call
 - d. It gave out a shrill call.
2. Which of the following option does relate to the difference of choices between the game animals and the panther for safety?
 - a. The former opts for cover and the later an open space.
 - b. The later opts for cover and the former an open space.
 - c. They opt similar spaces for safety.
 - d. Both of them opt for cover.
3. Find the odd one out.
 - a. Chital: shrill note
 - b. Peacock: perch
 - c. Sambar: Ringing a bel
 - d. Kakar: bark
4. How does the panther trap its prey?
 - a. Take a final dash from a safe distance
 - b. Stalks it and takes a final dash from a safe distance
 - c. Stalks close to the prey and takes a final dash
 - d. Stalks close top the prey but fails to take a final dash
5. Find out the best replacement for the word '**deliberately**'.
 - a. Knowledgably
 - b. Knowably
 - c. Known
 - d. Knowingly

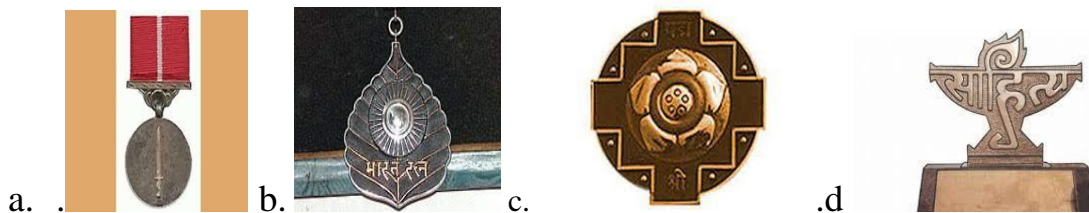
2. Read the passage carefully.

(5X1)

1. Ladakh, a cold desert at an altitude of 3,000-3,500 metres above sea level, has a low normal annual rainfall rate of 50 mm. Agriculture here is completely reliant on glacier melt unlike the rest of river/monsoon fed India. But over the years with swelling effects of climate change has lent us drought situations. In these areas, layers of ice above melt with increasing temperature thus ensuring unceasing supply to the fields. Thus, farmers are able to manage two crops instead of one. It costs about ` 1,50,000 and above to create one.
2. Fondly called the "glacier man", Mr. Norphel has designed over 15 artificial glaciers in and around Leh since 1987. In recognition of his revolutionary attempt, he was awarded the Padma Shri by President Pranab Mukherjee, in 2015.
3. River or stream water at higher altitude is diverted to a shaded area of the hill, facing north, where the winter sun is blocked by a ridge or a mountain range.

At the start of winter/November, the diverted water is made to flow onto sloping hill face through distribution channels. Stone embankments are built at regular intervals which obstruct the flow of water, making shallow pools and freeze, forming a cascade of ice along the slope. Ice formation continues for 3-4 months resulting in a large accumulation of ice which is referred to as an “artificial glacier”.

6. Which of the following options does correspond to the rainfall at Ladakh?
- Sea level
 - 50 mm
 - 3000-5000 meters
 - Monsoon
7. Which of these is the most the responsible agent for causing drought (as mentioned above)?
- Layers of ice
 - A low normal annual rainfall
 - Climatic change
 - Melting of glaciers.
8. Which of the options given below matches well with the context above?



9. What are the different steps for preparing artificial glaciers?
- Water is stored in a shaded area.
 - The winter sun is blocked by a ridge
 - water is made to flow onto sloping hill.
 - Stone embankments make the stored water freeze.
 - Ice formation continues for 3-4 months
 - large accumulation of ice is otherwise known as artificial glacier.
- I, II, III, IV
 - I, III, IV, VI
 - III, IV, V, VI
 - II, III, IV, V
10. What does ‘Unceasing Supply’ refer to?
- Supply of rain water
 - Continuous supply of rain water
 - Fluctuating supply of rain water
 - Irregular supply of rain water

(B) WRITING & GRAMMAR (10 MARKS)

Fill in the blanks with the right options to get a complete and meaningful story. (5X1)

A Welcome to school

It was Gaurav's first day 11. _____. He was feeling very anxious. He stood in a corner and watched the students who 12. _____ excitedly. When he saw four senior students advancing towards her, he got frightened and started going towards his classroom hastily. The four students caught up with his speed and cornered him. Drops of sweat rolled down his face as he muttered in an unsteady voice, "Leave me alone". They started coming nearer as they sensed his dread. Two tall boys and two girls of medium height looked at him and gave her spine-chilling terror. Before Mohini could shout, 13. _____ covered his mouth and they all started laughing. Gourav was left astonished. To make things clear, one of the boys told him that they 14. _____ to guide him through the school and assist him to make him feel comfortable. They were coming nearer to introduce themselves and thought of playing a small prank when Gourav started running away from them. Gourav breathed a sigh of relief and conveyed that he had thought she was 15. _____.

11.

- a. at some new school
- b. at the new school
- c. at the newest school
- d. at the newer school

12.

- a. was laughing and talking
- b. had been laughing and talking
- c. are laughing and talking
- d. were laughing and talking

13.

- a. one of the boys'
- b. one with the boys
- c. one of the boys
- d. one for the boys

14.

- a. has been assigned
- b. had been assigned
- c. were assigned
- d. will have been assigned

15.

- a. about to get bullied.
- b. about to get bully
- c. For getting bullied.
- d. To bully

Fill in the blanks with the right options to report the dialogue. (3X1)

Chinmaya: Where are you going this evening?

Priyanshu: I'll complete my homework in the evening.

Chinmaya: I've an extra ticket with me. Will you go with me to see a movie in Ravi talkies?

Priyanshu: No, thank you.

Chinmaya asked Priyanshu where 16. _____ that evening. Priyanshu replied that 17. _____ homework in the evening. Chinmaya said that he had an extra ticket with him. He further asked him 18. _____ with him to see a movie in Ravi Talkies. Priyanshu disagreed with him and thanked him.

16.

- a. He was going
- b. He is going
- c. He will be going
- d. He would be going

17.

- a. he was completing his
- b. he would complete his
- c. he will complete his
- d. he should complete

18.

- a. if he will go
- b. if he was going
- c. if he shall go
- d. if he would go

Choose the right options for the blanks. (2X1)

19. Oh, how I wished you there with me last night!
- a. are
 - b. was
 - c. had been
 - d. has been
20. They had the poor man the toilets twice a day.
- a. cleaning
 - b. to clean
 - c. cleans
 - d. clean

(C)LITERATURE (20 MARKS)

Read the extracts carefully and answer the questions that follow: (5X1)

As for music, she explains, “It pours in through every part of my body. It tingles in the skin, my cheekbones and even in my hair.” When she plays the xylophone, she can sense the sound passing up the stick into her fingertips. By leaning against the drums, she can feel the resonances flowing into her body. On a wooden platform she removes her shoes so that the vibrations pass through her bare feet and up her legs.

Not surprisingly, Evelyn delights her audiences. In 1991 she was presented with the Royal Philharmonic Society’s prestigious Soloist of the Year Award. Says master percussionist James Blades, “God may have taken her hearing but he has given her back something extraordinary. What we hear, she feels — far more deeply than any of us. That is why she expresses music so beautifully.”

21. What does the sentence, “it pours in through every part of my body.” reveal about the speaker’s feelings towards music?
- a. passionate
 - b. aggressive
 - c. kind-hearted

d. sympathetic

22. Which is the most appropriate option that hints at her specialty despite her inability to hear?

a. She can speak with a Scottish tilt.

b. Her speech was clear.

c. She has mastered basic Japanese.

d. Men with bushy beard embarrass her a lot.

23. Which of the following option doesn't bear link with the above?

a. If you have to ask what jazz is, you'll never know. – Louis Armstrong

b. Music gives a soul to the universe, wings to the mind, flight to the imagination, and life to everything. – Plato

c. Life seems to go on without effort when I am filled with music – George Eliot

d. A wrong doer has to face music of his bad deeds- Anonymous

24. Why does Evelyn excel in music?

a. she can feel the resonances flowing into her mind.

b. She can feel music better than we can hear.

c. She is crazy to get awards.

d. She can play the xylophone.

25. What do we learn from the above context?

a. Our life will fail with disabilities.

b. We can show sympathy to people with physical disabilities.

c. We can convert our disabilities to advantages.

d. we can help people with physical challenges.

Read the extracts carefully and answer the questions that follow: (5X1)

the wind god winnows and crushes them all.

He won't do what you tell him.

So, come, let's build strong homes,

Let's joint the doors firmly.

Practise to firm the body.

Make the heart steadfast.

Do this, and the wind will be friends with us.

26. What doesn't wind do?

a. He blesses the weak.

b. He destroys the weak.

c. He cares our requests.

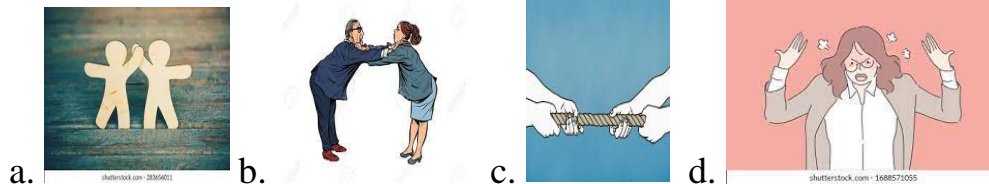
d. He becomes emotional while caring the strong.

27. Who are the chosen people for wind?

a. strong hearted people.

b. patient people

- c. god fearing people
 - d. Hard workers
28. What are the poetic devices used in the first line?
- a. Simile, metaphor
 - b. Personification, metaphor
 - c. Personification, alliteration
 - d. Alliteration, metaphor
29. What does 'wind' stand for?
- a. problem
 - b. smile
 - c. past
 - d. recollections
30. Which of the following corresponds to the above stanza?



Read the extracts carefully and answer the questions that follow: (5X1)

All night they mourned and discussed the future of the kingdom. Some people suddenly thought of the guru and the disciple and caught up with them as they were preparing to leave town unnoticed. “We people need a king and a minister,” said someone. Others agreed. They begged the guru and the disciple to be their king and their minister. It didn’t take many arguments to persuade the disciple, but it took longer to persuade the guru. They finally agreed to rule the kingdom of the foolish king and the silly minister, on the condition that they could change all the old laws.

From then on, night would again be night and day would again be day, and you could get nothing for a duddu. It became like any other place.

31. Why did they all mourn?
- a. The King committed suicide?
 - b. The King and the Minister were killed by their foolishness.
 - c. The Kingdom had no rulers to take care of it.
 - d. The King and the Ministers were honest souls.
32. Which of the mentioned options hints at the attitude of the people towards the guru and the disciple?
- a. command

- b. ferocious
- c. appeal
- d. threatens

33. Find the odd one out.

- a. foolish – clever
- b. suddenly -instantly
- c. finally – initially
- d. silly- important

34. Which is the most appropriate reason responsible for bringing good luck for the people?

- a. They mourned the death of the King and the Minister.
- b. They found the guru and the disciple eligible as their rulers.
- c. They agreed to change the old laws.
- d. They could persuade the guru for their purpose.

35. Choose the option that classifies between fact/s(F) and opinion/s(O).

- I. They mourned the fact that they had no ruler in their kingdom.
 - II. Both guru and disciple agreed to rule the kingdom together.
 - III. The old laws could have been changed by the previous King.
 - IV. The guru and the disciple were against the old laws.
 - V. It was more difficult for them to convince the guru than the disciple.
 - VI. The people needed any two people to be their King and their Minister.
- a. I, II, III(O), IV, V, VI(F)
 - b. I, III, VI(O) II, IV, V(F)
 - c. II, IV, V(O), I, III, VI(F)
 - d. I, V, VI(O), II, III.IV(F)

Choose the right options for the following questions (5x1)

36. How did the father respond when the child said, "I want that toy."?

- a. He at once bought the toy for the child.
- b. He said, "Look, child, what is before you."
- c. He looked at the child red-eyed.
- d. He wanted to beat the child.

37. Why was Kezia afraid of her father?

- a. as he was sometimes careless.
- b. he was so kind and generous
- c. as he was so big as a giant
- d. as he injured a pet with a stick

38. When did the old schools run to teach students?

- a. Two Centuries ago
- b. Fifty years ago
- c. Thousands of years ago
- d. Centuries ago

39. In the line "Oh I kept the first for another day!", "the first" refers to_____.

- a. the speaker's choice
- b. the first road
- c. luck
- d. the undergrowth.

40. What did make grandfather keep Toto secretly?

- a. to save him from other animals
- b. because grandmother disliked animals
- c. because he was notorious
- d. None of the above
